



# YEAR 10

(Examination Series Summer 2018)

## Course Information

### Spring 2017\*

<b>Subject:</b>	<b>English/English Language</b>
<b>Exam Board:</b>	<b>Eduqas</b>

<b>Date of exam:</b>	June 2018
<b>Tier:</b>	No tier
<b>Paper Number:</b>	Component One
<b>Length of exam:</b>	1 hour 45 minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	Reading and understanding one prose extract of literature from the 20 <sup>th</sup> century assessed through a range of structured questions Prose Writing One creative task selected from a choice of four titles

<b>Date of exam:</b>	June 2018
<b>Tier:</b>	No tier
<b>Paper Number:</b>	Component 2
<b>Length of exam:</b>	2 hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	19 <sup>th</sup> and 21 <sup>st</sup> Century Non-Fiction  Reading and Transactional/Persuasive Writing 40 marks

\*Please note all exam dates are provisional and subject to change

<b>Subject:</b>	<b>English Literature</b>
<b>Exam Board:</b>	<b>Eduqas</b>

<b>Date of exam:</b>	May 2018
<b>Tier:</b>	No tier
<b>Paper Number:</b>	Component 1 Shakespeare and Poetry
<b>Length of exam:</b>	2 hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<u>Section A – 1 hour - 20%</u> Close reading of an extract from set text Extended essay on set text <u>Section B – 1 hour – 20%</u> Two questions based on poems from the WJEC Eduqa Poetry Anthology

<b>Date of exam:</b>	May 2018
<b>Tier:</b>	No tier
<b>Paper Number:</b>	Unit 2
<b>Length of exam:</b>	2 hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<u>Section A</u> Close reading of an extract from set text <u>Section B</u> Extended essay on set text) One source based question <u>Section C</u> Unseen Poetry from the 20 <sup>th</sup> /21 <sup>st</sup> Century

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<b>Subject:</b>	<b>Mathematics</b>	
<b>Exam Syllabus</b>	<b>AQA (New Spec)</b>	
<b>Date of exam:</b>	Paper 1 - May 2018 (TBC) (non-calculator) Paper 2 - June 2018 (TBC) (calculator) Paper 3 - June 2018 (TBC) (calculator)	
<b>Tier:</b>	Higher	Foundation
<b>Paper Number:</b>	8300H	8300F
<b>Length of exam:</b>	All papers are 1hour 30minutes	All papers are 1hour 30minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>Both Paper 1, 2 and 3 could assess understanding of any Mathematics skill from the GCSE curriculum – either higher or foundation. The Higher tier exam ranges from Grades 4 to 9 The Foundation tier exam ranges from Grade 1 to 5 The most effective way of revising for a Maths exam is to answer Maths questions. If a student identifies a question they cannot answer they should endeavor to find a solution using notes, online resources or asking a Maths teacher. They should then attempt to answer similar questions to unsure understanding/knowledge is secure.</p> <p>Students have full access to both <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a>, <a href="http://www.mathswatchvle.com">www.mathswatchvle.com</a> and can download and use the PiXL Maths app. They all have individual login details for these resources that they can get from their teacher.</p> <p>CGP Revision guides for both Higher and Foundation tier can be purchased from student services for £2.</p> <p>All students must be equipped with their own calculator for all Maths lessons between now and the exams – we recommend the Casio fx-83 that can be purchased for £6 from student services.</p> <p>The Maths department will provide students with a range of GCSE exam question booklets/full exam papers to complete in during Year 11. This will develop confidence and improve exam technique.</p> <p>Please support your child by ensuring they are answering lots of Maths questions as part of their revision and keeping up with a revision schedule that reviews their understanding of all GCSE Maths skills.</p>	

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<b>Subject:</b>	<b>Science</b>	
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<b>Exam Syllabus</b>	<b>AQA Combined Science : Trilogy (2 grades)</b>	<b>AQA Separate Science: Biology, Chemistry &amp; Physics (3 grades)</b>				
<b>Date of exams</b>	<b>Summer 2018 – Linear exams</b>	<b>Summer 2018 – Linear exams</b>				
<b>Linea</b>	<b>2 x Biology 2 x Chemistry 2 x Physics</b>	<b>2 x Biology 2 x Chemistry 2 x Physics</b>				
<b>Length of exams</b>	<b>1hr 15 min</b>	<b>1hr 45 min</b>				
<b>Course Content:</b>	<table border="1"> <tr> <td> <b>Units:</b>  <input type="checkbox"/> B1 Cell structure and transport  <input type="checkbox"/> B2 Cell division  <input type="checkbox"/> B3 Organisation and the digestive system  <input type="checkbox"/> B4 Organising animals and plants  <input type="checkbox"/> B5 Communicable diseases  <input type="checkbox"/> B6 Preventing and treating disease  <input type="checkbox"/> B7 Non-communicable diseases  <input type="checkbox"/> B8 Photosynthesis  <input type="checkbox"/> B9 Respiration  <input type="checkbox"/> B10 The human nervous system  <input type="checkbox"/> C1 Atomic structure  <input type="checkbox"/> C2 The periodic table  <input type="checkbox"/> C3 Structure and bonding </td> <td> <input type="checkbox"/> C4 Chemical calculations  <input type="checkbox"/> C5 Chemical changes  <input type="checkbox"/> C6 Electrolysis  <input type="checkbox"/> C7 Energy changes  <input type="checkbox"/> P1 Conservation and dissipation of 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<b>Subject:</b>	<b>Business Studies</b>
<b>Exam Syllabus</b>	<b>OCR Business Studies (J253)</b>

<b>Date of exams:</b>	Summer 2018
<b>Tier:</b>	All students sit one tier of entry
<b>Paper Number:</b>	A292 Business and People 1hr 2018 A293: Production, Finance and the External Business Environment 1hr 30 min
<b>Length of exams:</b>	A292 Business and People 1hr A293: Production, Finance and the External Business Environment 1hr 30 min
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><b>A292 Business and People</b> This question paper consists of two short-answer, data-response questions Candidates answer both questions. This unit is externally assessed. The unit focuses on elements such as marketing, ownership structure and human resource management.</p> <p><b>A293: Production, Finance and the External Business Environment</b> This question paper consists of three short-answer, data-response questions. The pre-released case study stimulus material is made available by OCR. A clear copy of the case study will be issued to candidates with the question paper. Candidates answer all three questions. This unit is externally assessed. This unit focuses on elements such as Production methods, efficiency, Costs, Revenues, Profits, Break even and acting sustainably within the wider environment.</p>
<b>Coursework still to be completed:</b>	Yes (A291)
<b>Date for coursework completion:</b>	February 2018

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<b>Subject:</b>	<b>Food Preparation and Nutrition</b>
<b>Exam Syllabus</b>	<b>AQA Food Preparation and Nutrition (8585)</b>
<b>Date of exam:</b>	Summer 2018
<b>Tier:</b>	All students sit one tier of entry
<b>Paper Number:</b>	85851
<b>Length of exam:</b>	1 hour 45 minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><u>Paper 1: Food preparation and Nutrition</u></p> <p><u>What's Assessed:</u> Theoretical knowledge of food preparation and nutrition from Sections 1 to 5.</p> <ol style="list-style-type: none"> <li>1) Food, nutrition and health</li> <li>2) Food science</li> <li>3) Food safety</li> <li>4) Food choice</li> <li>5) Food provenance.</li> </ol> <p><u>How it's Assessed:</u></p> <p>Written exam: 1 hour 45 minutes 100 marks 50 % of GCSE</p> <p>Questions: Multiple choice questions (20 marks) Five questions, each with a number of sub questions (80 marks)</p> <p>The other 50% of the marks will be assessed through 2 x Non- exam assessments (NEA)</p> <p><u>Task 1: Food investigation (30 marks) – Task released September 2017</u> <u>Task 2: Food preparation assessment (70 marks) – Task released November 2017</u></p>

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<b>Subject:</b>	<b>Graphic Products</b>
<b>Exam Syllabus</b>	<b>Edexcel CiDA (Certificate in Digital application)</b>
<b>Date of exam:</b>	DA201 (Web Design) 9-12 <sup>th</sup> May 2017 DA201 (re-sits if required) May 2018
<b>Tier:</b>	All students sit one tier of entry
<b>Paper Number:</b>	DA201; DA203
<b>Length of exam:</b>	2 ½ hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><b>External Assessment: DA201 Practical Examination</b> The practical examination for this unit is set and marked by Pearson, and lasts two and a half hours. Candidates are expected to use web authoring and other software tools to build and test a web-based product.</p> <p><b>Internal Assessment: DA203 Summative Project</b> There is one Summative Project Brief (SPB) for each optional unit. The Summative Project is an assessed piece of synoptic work that learners produce to demonstrate the knowledge, skills and understanding they have acquired throughout the unit. Summative Project Briefs are set by Pearson, administered and marked by the centre, and moderated by Pearson.</p>
<b>Coursework still to be completed:</b>	Yes
<b>Date for coursework completion:</b>	DA203 12 <sup>th</sup> February 2018

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<b>Subject:</b>	<b>ICT</b>
<b>Exam Syllabus</b>	<b>EDEXCEL</b>

<b>Course Content:</b>	<p>This GCSE is made up of two units to give a Single Award GCSE. It has one exam paper, Living in a Digital World worth 40% of the total marks, and one controlled assessment, Using Digital Tools (coursework) work 60%.</p> <p>Unit 1 – students explore how digital technology impacts on the lives of individuals, organisation and society. Students learn about current and emerging digital technologies and the issues raised by their use in a range of contexts.</p> <p>Unit 2 – This is a practical unit. They work with a range of digital tools and techniques to produce effective ICT solutions in a range of contexts.</p>
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<b>Date of examination</b>	May 2018
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<b>Coursework still to be completed:</b>	Yes	
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<b>Dates for Coursework completion:</b>	December 2017
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<b>Subject:</b>	<b>Computer Science</b>
<b>Exam Syllabus</b>	<b>OCR Computer Science (J276)</b>
<b>Date of exam:</b>	Summer 2018
<b>Tier:</b>	All students sit one tier of entry
<b>Paper Number:</b>	J276/01; J276/02; J276/03/04
<b>Length of exam:</b>	1 ½ hour for each paper
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><b>External Assessment: Computer systems (J276/01)</b>  This component will introduce learners to the Central Processing Unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It is expected that learners will become familiar with the impact of Computer Science in a global context through the study of the ethical, legal, cultural and environmental concerns associated with Computer Science.</p> <p><b>External Assessment: Computational thinking, algorithms and programming (J276/02)</b>  This component incorporates and builds on the knowledge and understanding gained in Component 01, encouraging learners to apply this knowledge and understanding using computational thinking. Learners will be introduced to algorithms and programming, learning about programming techniques, how to produce robust programs, computational logic, translators and facilities of computing languages and data representation. Learners will become familiar with computing related mathematics.</p> <p><b>Internal Assessment: Programming Project (J276/03/04)</b>  The tasks will provide opportunities for the learners to demonstrate their practical ability to create a solution for a specific task using a high level programming level.</p>
<b>Coursework still to be completed:</b>	Yes
<b>Date for coursework completion:</b>	Tasks are released in Year 11. Must be submitted by May 2017.

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<b>Subject:</b>	<b>Resistant Materials</b>
<b>Exam Syllabus</b>	<b>AQA Design &amp; Technology (Resistant Materials)</b>
<b>Date of exam:</b>	Summer 2018
<b>Tier:</b>	All students sit one tier of entry
<b>Paper Number:</b>	45601
<b>Length of exam:</b>	2 hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>SECTION A (30 marks)  This section requires students to come up with design and development ideas based upon the theme of:-  <i>The transporting and holding of small items.</i>  <i>The 'Art Deco' style.</i>  Students should research this subject area and come up with some design ideas prior to the exam.  Preparation materials cannot be taken into the exam itself.</p> <p>SECTION B (90 marks)  This section contains a range of design and technology questions: materials, manufacture, processes, health and safety.</p> <p>Students are required to attend all lessons up until their exam. The teacher will take them through a series of planned preparation exercises to help them interpret the exam questions and prepare model answers. Teachers will be adding resources and videos to the remote desktop T: drive regularly. The D&amp;T department has invested heavily to support students. Students will find a wealth of support materials on <a href="http://www.technologystudent.com">www.technologystudent.com</a> and <a href="http://bbc.bitesize">bbc.bitesize</a>. as well as after school sessions which are run by staff to provide students with the opportunity to ask questions and further the development of their subject knowledge.</p>
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><u>Candidates are expected to show their understanding of:</u></p> <ul style="list-style-type: none"> <li>· the physical and mechanical properties of a range of materials and components</li> <li>· the broader issues for the designer including the environmental sustainability of products and their manufacture</li> <li>· methods in which materials and components can be manipulated to manufacture products</li> <li>· health and safety issues relevant to working with materials</li> <li>· computer aided design and computer aided manufacture (CAD/CAM)</li> <li>· ergonomics and anthropometrics, inclusive design and consumer safety</li> <li>· the life cycle of products including manufacture, use and functional aspects and final disposal</li> </ul>

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<b>Subject:</b>	<b>Geography</b>		
<b>Exam Syllabus</b>	<b>AQA</b>		

<b>Date of exam:</b>	Summer 2018		
<b>Tier:</b>	All students sit the same exam		
<b>Length of exam:</b>	1 hour 30	1 hour 30	1 hour 15
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><b>PAPER 1: LIVING WITH THE PHYSICAL ENVIRONMENT</b></p> <ul style="list-style-type: none"> <li>• The challenge of natural hazards</li> <li>• The living world</li> <li>• Physical landscapes in the UK</li> </ul> <p>Geographical skills</p>	<p><b>PAPER 2: LIVING WITH THE HUMAN ENVIRONMENT</b></p> <ul style="list-style-type: none"> <li>• Urban issues and challenges</li> <li>• The changing economic world</li> <li>• The challenge of resource management</li> </ul> <p>Geographical skills</p>	<p><b>PAPER 3: GEOGRAPHICAL APPLICATIONS</b></p> <ul style="list-style-type: none"> <li>• Issue evaluation (pre-release booklet made available 12 weeks prior to exam)</li> <li>• Fieldwork (write up from fieldwork completed during GCSE course)</li> </ul> <p>Geographical skills</p>
<b>How it's assessed</b>	<ul style="list-style-type: none"> <li>• Written exam: 1 hour 30 minutes</li> <li>• 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG))</li> <li>• 35 % of GCSE</li> </ul>	<ul style="list-style-type: none"> <li>• Written exam: 1 hour 30 minutes</li> <li>• 88 marks (including 3 marks for SPaG)</li> <li>• 35 % of GCSE</li> </ul>	<ul style="list-style-type: none"> <li>• Written exam: 1 hour 15 minutes</li> <li>• 76 marks (including 6 marks for SPaG)</li> <li>• 30 % of GCSE</li> <li>• Pre-release resources booklet made available 12 weeks before Paper 3 exam</li> </ul>

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<b>Subject:</b>	<b>History</b>		
<b>Exam Syllabus</b>	<b>Edexcel A: Cold War International Relations</b>		

<b>Date of exam:</b>	Summer 2018		
<b>Tier: NA</b>	N/A	N/A	N/A
<b>Paper Number:</b>	<b>1HI0/10–12</b>	<b>1HI0/20–29</b>	<b>1HI0/30–33)</b>
<b>Length of exam:</b>	1 hour and 15 minutes	1 hour and 45 minutes	1 hour and 20 minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><b><u>Paper 1: Thematic study and historic environment</u></b></p> <p><b>11:</b> Medicine in Britain, c1250–present <i>and</i> The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.</p> <p><b>Assessment overview</b> <b>Section A: historic environment</b> Students answer a question that assesses knowledge plus a two-part question based on two provided sources. <b>Section B: thematic study</b> Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.</p>	<p><b><u>Paper 2: Period study and British depth study</u></b></p> <p><b>B3:</b> Henry VIII and his ministers, 1509–40</p> <p><b>26/27:</b> Superpower relations and the Cold War, 1941–91</p> <p><b>Assessment overview</b> <b>Section A: Period study</b> Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.</p> <p><b>Section B: British depth study</b> Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.</p>	<p><b><u>Paper 3: Modern depth study</u></b></p> <p><b>31:</b> Weimar and Nazi Germany, 1918–39</p> <p><b>Assessment overview</b> <b>Section A</b> Students answer a question based on a provided source and a question that assesses their knowledge and understanding. <b>Section B</b> Students answer a single four-part question, based on two provided sources and two provided interpretations.</p>

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<b>Subject:</b>	<b>RE</b>
<b>Exam Syllabus</b>	<b>AQA Religious Studies A</b>
<b>Date of exam:</b>	Summer 2018 Paper 1: The study of religions: beliefs, teachings and practices. Paper 2: Religious, philosophical and ethical studies: Thematic studies.
<b>Tier:</b>	N/A
<b>Paper Number:</b>	8062
<b>Length of exam:</b>	1 hour 45mins x 2 papers
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>Paper 1: The study of religions: beliefs, teachings and practices.</p> <ul style="list-style-type: none"> <li>- Christianity: Beliefs and teachings</li> <li>- Christianity: Practices</li> <li>- Islam: Beliefs and teachings</li> <li>- Islam: Practices</li> </ul> <p>Paper 2: Religious, philosophical and ethical studies: Thematic studies.</p> <ul style="list-style-type: none"> <li>- Theme B: Religion and life</li> <li>- Theme D: Religion, peace and conflict</li> <li>- Theme E: Religion, crime and punishment</li> <li>- Theme F: Religion, human rights and social justice.</li> </ul> <p>Each paper will have a series of questions on each topic and will carry 50% of the final mark.</p>

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<b>Subject:</b>	<b>BTEC Health &amp; Social Care</b>
<b>Exam Syllabus</b>	<b>EDEXCEL BTEC First Extended Certificate</b>
<b>Date of exam (unit 1 only)</b>	17 <sup>th</sup> May 2017 (am)
<b>Length of exam:</b>	1 hour
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	Human growth and development across life stages. Factors that affect human growth and development and how they are interrelated.

<b>Course Content:</b>	Unit 1. Human Lifespan Development – Externally assessed Internally assessed Units Unit 2: Health and social care values Unit 4. Social influences on health and wellbeing Unit 6: The impact of nutrition on health and wellbeing
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<b>Coursework still to be completed:</b>	<b>Yes</b>	
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<b>Dates for Coursework completion:</b>	May 2018
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<b>Subject:</b>	<b>French</b>	
<b>Exam Syllabus</b>	<b>EDUQAS</b>	

<b>Date of exam:</b>	Summer 2018	Summer 2018
<b>Tier:</b>	Foundation Listening	Higher Listening
<b>Length of exam:</b>	35 Minutes	45 Minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<b>Responding to listening texts.</b> All topics covered. A range of tasks including true/false statements, gap-fills and questions in both French and English.	<b>Responding to listening texts.</b> All topics covered. A range of tasks including true/false statements, gap-fills and questions in both French and English.

<b>Date of exam:</b>	Summer 2018	Summer 2018
<b>Tier:</b>	Foundation Reading	Higher Reading
<b>Length of exam:</b>	1 Hour	1 Hour 15 Minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<b>Responding to written texts.</b> All topics covered. A range of tasks including gap-fills, true/false statements, responding to questions in French, completing information in a table and translating.	<b>Responding to written texts.</b> All topics covered. A range of tasks including gap-fills, true/false statements, responding to questions in French, completing information in a table and translating.

<b>Date of exam:</b>	Summer 2018	Summer 2018
<b>Tier:</b>	Foundation Writing	Higher Writing
<b>Length of exam:</b>	1 Hour 15 Minutes	1 Hour 30 Minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	Two short pieces of writing with specified content. Translating simple sentences from French into English.	One short and one long piece of writing with some specified content. Translating a short paragraph from English into French.

<b>Date of exam:</b>	TBC	TBC
<b>Tier:</b>	Foundation Speaking	Higher Speaking
<b>Length of exam:</b>	7-9 Minutes (& preparation time)	10-12 Minutes (& preparation time)
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	One role-play, a photo-card discussion, a conversation on the topic of students' choice and one further conversation on a separate theme.	One role-play, a photo-card discussion, a conversation on the topic of students' choice and one further conversation on a separate theme.

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<b>Subject:</b>	<b>German</b>	
<b>Exam Syllabus</b>	<b>EDUQAS</b>	

<b>Date of exam:</b>	Summer 2018	Summer 2018
<b>Tier:</b>	Foundation Listening	Higher Listening
<b>Length of exam:</b>	35 Minutes	45 Minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<b>Responding to listening texts.</b> All topics covered. A range of tasks including true/false statements, gap-fills and questions in both German and English.	<b>Responding to listening texts.</b> All topics covered. A range of tasks including true/false statements, gap-fills and questions in both German and English.

<b>Date of exam:</b>	Summer 2018	Summer 2018
<b>Tier:</b>	Foundation Reading	Higher Reading
<b>Length of exam:</b>	1 Hour	1 Hour 15 Minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	Responding to written texts. All topics covered. A range of tasks including gap-fills, true/false statements, responding to questions in German, completing information in a table and translating.	Responding to written texts. All topics covered. A range of tasks including gap-fills, true/false statements, responding to questions in German, completing information in a table and translating.

<b>Date of exam:</b>	Summer 2018	Summer 2018
<b>Tier:</b>	Foundation Writing	Higher Writing
<b>Length of exam:</b>	1 Hour 15 Minutes	1 Hour 30 Minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	Two short pieces of writing with specified content. Translating simple sentences from English into German.	One short and one long piece of writing with some specified content. Translating a short paragraph from English into German.

<b>Date of exam:</b>	Summer 2018	Summer 2018
<b>Tier:</b>	Foundation Speaking	Higher Speaking
<b>Length of exam:</b>	7-9 Minutes (& preparation time)	10-12 Minutes (& preparation time)
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	One role-play, a photo-card discussion, a conversation on the topic of students' choice and one further conversation on a separate theme.	One role-play, a photo-card discussion, a conversation on the topic of students' choice and one further conversation on a separate theme.

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<b>Subject:</b>	<b>Spanish</b>	
<b>Exam Syllabus</b>	<b>EDUQAS</b>	

  

<b>Date of exam:</b>	Summer 2018	Summer 2018
<b>Tier:</b>	Foundation Listening	Higher Listening
<b>Length of exam:</b>	35 Minutes	45 Minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<b>Responding to listening texts.</b> All topics covered. A range of tasks including true/false statements, gap-fills and questions in both Spanish and English.	<b>Responding to listening texts.</b> All topics covered. A range of tasks including true/false statements, gap-fills and questions in both Spanish and English.

  

<b>Date of exam:</b>	Summer 2018	Summer 2018
<b>Tier:</b>	Foundation Reading	Higher Reading
<b>Length of exam:</b>	1 Hour	1 Hour 15 Minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	Responding to written texts. All topics covered. A range of tasks including gap-fills, true/false statements, responding to questions in Spanish, completing information in a table and translating.	Responding to written texts. All topics covered. A range of tasks including gap-fills, true/false statements, responding to questions in Spanish, completing information in a table and translating.

  

<b>Date of exam:</b>	Summer 2018	Summer 2018
<b>Tier:</b>	Foundation Writing	Higher Writing
<b>Length of exam:</b>	1 Hour 15 Minutes	1 Hour 30 Minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	Two short pieces of writing with specified content. Translating simple sentences from English into Spanish.	One short and one long piece of writing with some specified content. Translating a short paragraph from English into Spanish.

  

<b>Date of exam:</b>	Summer 2018	Summer 2018
<b>Tier:</b>	Foundation Speaking	Higher Speaking
<b>Length of exam:</b>	7-9 Minutes (& preparation time)	10-12 Minutes (& preparation time)
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	One role-play, a photo-card discussion, a conversation on the topic of students' choice and one further conversation on a separate theme.	One role-play, a photo-card discussion, a conversation on the topic of students' choice and one further conversation on a separate theme.

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<b>Subject:</b>	<b>Music</b>
<b>Exam Syllabus</b>	<b>EDEXCEL</b>

<b>Date of exam:</b>	June 2018
<b>Tier:</b>	N/A
<b>Paper Number:</b>	1MU0/03)
<b>Length of exam:</b>	Written examination: 1 hour and 45 minutes 40% of the qualification 80 marks
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<ul style="list-style-type: none"> <li>● Musical elements, musical contexts and musical language</li> <li>● Areas of study: <ul style="list-style-type: none"> <li>● Instrumental Music 1700–1820</li> <li>● Vocal Music</li> <li>● Music for Stage and Screen</li> <li>● Fusions.</li> </ul> </li> </ul>

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<b>Subject:</b>	<b>Art and Design (Fine Art)</b>
<b>Exam Syllabus</b>	Edexcel

<b>Date of exam:</b>	Exam is delivered with a prerelease booklet; released in Jan 2018.
<b>Tier:</b>	N/A
<b>Paper Number:</b>	1FA0
<b>Length of exam:</b>	10 Hours (Split over two days) 40%
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>Prerelease set task; pupils must respond to the exam board set theme.</p> <p>The pupils and develop a project in preparation for the exam. Their prep must show skill in four areas;</p> <ul style="list-style-type: none"> <li>- AO1 Developing ideas and skills through contextual references.</li> <li>- AO2 Refining ideas and skills.</li> <li>- AO3 Recording from observation</li> <li>- AO4 Personal response</li> </ul> <p>AO4 is completed during the exam.</p> <p>Portfolio (60%) is completed throughout year 10 until December in year 11. This is delivered as coursework in every lesson.</p>

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<b>Subject:</b>	<b>Photography</b>
<b>Exam Syllabus</b>	AQA
<b>Date of exam:</b>	Prerelease Jan and exam is 14 <sup>th</sup> , 15 <sup>th</sup> and 16 <sup>th</sup> March
<b>Tier:</b>	N/A
<b>Paper Number:</b>	4206
<b>Length of exam:</b>	10 Hours (Split over two days) 40%
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>PORTFOLIO: 60%</p> <p>Pupils explore the different areas of lens-based and light-based media. This section of the course will focus on portraiture, photography involving a moving image (television, film and animation). With the imagery they will produce new media practice such as computer manipulated photography (using Photoshop) and photographic projections.</p> <p>EXAM: 40%</p> <p>In January Year 11 pupils receive set task photography themes from the AQA examination board.</p> <p>The pupils chose one set task and develop a project in preparation for the exam. Their prep must show skill in four areas;</p> <ul style="list-style-type: none"> <li>- AO1 Developing ideas and skills through contextual references.</li> <li>- AO2 Refining ideas and skills.</li> <li>- AO3 Recording</li> <li>- AO4 Personal response</li> </ul> <p>AO4 is completed during the exam.</p>

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<b>Subject:</b>	<b>Drama</b>
<b>Exam Syllabus</b>	<b>Eduqas (WJEC)</b>
<b>Date of exam:</b>	Summer 2018
<b>Tier:</b>	N/A
<b>Paper Number:</b>	C3: Interpreting Theatre
<b>Length of exam:</b>	1½ hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>40% of qualification 60 marks</p> <p>Section A: Set Text</p> <p>A series of questions on one set text explored as an actor, designer and director from a choice of five:</p> <ul style="list-style-type: none"> <li>• The Tempest, William Shakespeare</li> <li>• The Caucasian Chalk Circle, Bertolt Brecht</li> <li>• Hard to Swallow, Mark Wheeler</li> <li>• War Horse, Michael Morpurgo, adapted by Nick Stafford</li> <li>• DNA, Dennis Kelly</li> </ul> <p>Section B: Live Theatre Review</p> <p>One question, from a choice of two, requiring analysis and evaluation of one live theatre production seen during the course.</p> <p style="text-align: center;"><b>Students MUST attend at least 3 Live Theatre Performances to enable them to complete Section B of the written exam.</b></p>

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<b>Subject:</b>	<b>Media</b>
<b>Exam Syllabus</b>	<b>WJEC</b>

<b>Date of exam:</b>	Summer 2018
<b>Tier:</b>	N/A
<b>Paper Number:</b>	4391/01
<b>Length of exam:</b>	2 ¼ hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>Section A: Thinking about the Media – Investigating. Topic: Film Trailers. Answer questions based on the source material, which will be a film trailer. Prior knowledge of theories and terminology will be tested.</p> <p>Section B: Thinking about the Media – Planning. Topic 2: Film Posters. A range of practical, creative tasks linked to the topic.</p> <p>Candidates will need to have the following materials: Pen, pencil, ruler, eraser, sharpener and coloured pens or pencils in order to complete the practical tasks successfully.</p>

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<b>Subject:</b>	<b>Physical Education</b>
<b>Exam Syllabus</b>	<b>OCR</b>
<b>Date of exam:</b>	Summer 2018
<b>Tier:</b>	N/A
<b>Paper Number:</b>	J587/01 J587/02
<b>Length of exam:</b>	2 x 1 hour
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>All GCSE PE theory.</p> <p>Paper 1 is Physical factors affecting performance – this covers how our bodies move as we perform in sport and how we can grow our fitness levels to meet new challenges</p> <p>Paper 2 is Socio cultural issues and sports psychology. This covers the psychology of learning skill, factors that affect participation, ethics in sport and health and well-being.</p> <p>Some questions are short answer, others require a longer response. Pupils need to revise all aspects thoroughly to ensure they have a good recall of facts, definitions and names.</p>

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