



**YEAR 11**

**Revision Booklet**

**Spring 2017**

**YEAR 11**

# Contents

GCSE ENGLISH LANGUAGE/ENGLISH LITERATURE REVISION TIMETABLE 2017 .....	3
GCSE MATHS REVISION TIMETABLE 2017 .....	4
GCSE BIOLOGY SCIENCE REVISION TIMETABLE 2017 .....	5
GCSE CHEMISTRY SCIENCE REVISION TIMETABLE 2017 .....	6
GCSE PHYSICS SCIENCE REVISION TIMETABLE 2017 .....	7
GCSE ADDITIONAL SCIENCE REVISION TIMETABLE 2017.....	8
GCSE MFL FRENCH REVISION TIMETABLE – 2017 .....	9
GCSE MFL GERMAN REVISION TIMETABLE – 2017 .....	10
GCSE MFL SPANISH REVISION TIMETABLE 2017.....	11
GCSE HISTORY REVISION TIMETABLE 2017 .....	12
GCSE GEOGRAPHY REVISION TIMETABLE 2017 .....	13
GCSE RE REVISION TIMETABLE 2017.....	14
GCSE FOOD TECHNOLOGY REVISION TIMETABLE 2017 .....	15
GRAPHICS CiDA (Developing Web Products) REVISION TIMETABLE 2017 .....	16
GCSE BUSINESS STUDIES REVISION TIMETABLE 2017 .....	17
GCSE COMPUTER SCIENCE REVISION TIMETABLE 2017 .....	18
GCSE RESISTANT MATERIALS REVISION TIMETABLE 2017 .....	19
GCSE ICT REVISION TIMETABLE 2017.....	20
GCSE ART REVISION TIMETABLE 2017 .....	21
GCSE MEDIA REVISION TIMETABLE 2017 .....	22
GCSE MUSIC REVISION TIMETABLE – 2017 .....	23
GCSE PHYSICAL EDUCATION REVISION TIMETABLE 2017 .....	24
GCSE DRAMA REVISION TIMETABLE 2017 .....	25

**NB:**

All exams dates in this document are provisional – students should use their exam timetables as their official reference or if in doubt, see the Exams Officer.

# GCSE ENGLISH LANGUAGE/ENGLISH LITERATURE REVISION

## TIMETABLE 2017

Week Beginning	TOPIC	DURATION	TOPIC	DURATION	TOPIC	DURATION
<b>23<sup>rd</sup> January – 17<sup>th</sup> February</b>	Do set revision tasks on set Literature Texts	Independent revision time	Read/revise Literature set texts	Independent revision time	Revise Anthology and Unseen Poetry	
<b>20<sup>th</sup> February (half term)</b>	Revise for Literature Mock	Extract practice 20 minutes	Revise for balloon question	40 minutes	Unseen poetry practice	30 minutes
<b>27<sup>th</sup> February</b>	English Location questions	20 mins	Retrieving information	20 mins	Revise how to answer a location questions Prose texts	20 mins
<b>6<sup>th</sup> March</b>	Rhetorical devices	Independent revision time	Literature revision	Independent revision time	'How?' questions and how to answer them Revise rhetorical devices	
<b>13<sup>th</sup> March</b>	Analysis	20 mins	Comparison and evaluation of texts	20 mins	Revision of comparative connectives	20 mins
<b>20<sup>th</sup> March</b>	Revision of characters and themes in novel	20 mins	Revision of how to structure an essay	20 mins	Revision of EE questions	20 mins
<b>27<sup>th</sup> March</b>	Revision of drama text	20 mins		20 mins	General Questions on Literature Units 1 & 2	20 mins
<b>3<sup>rd</sup> April</b>	FINAL LIT UNIT 1 REVISION	20 mins	FINAL LIT UNIT 2 REVISION -	20 mins	Language Unit revision	20 mins
<b>10<sup>th</sup> April- 21<sup>st</sup> April (Easter Holidays)</b>	Unit 1 past paper and general revision	Independent revision time	Unit 2 past paper and general revision	Independent revision time		
<b>1<sup>st</sup> May</b>	General revision	Timed questions	General revision	Timed questions	General revision	
<b>15<sup>th</sup> &amp; 22<sup>nd</sup> May</b>	General revision	Timed questions	General revision	Timed questions	General revision	
<b>29<sup>th</sup> May (Half term)</b>	Independent revision	Independent revision	Independent revision	Independent revision	Independent revision	Independent revision

### Exam Dates

English Literature Paper (1) 22<sup>nd</sup> May a.m.

English Literature Paper (2) 26<sup>th</sup> May a.m.

English Paper( 1) 6<sup>th</sup> June a.m.

English Paper( 2) 12<sup>th</sup> June a.m.

# GCSE MATHS REVISION TIMETABLE 2017

- To revise for Maths you need to “do Maths”. In other words you need to be answering lots of Maths questions and most importantly coming and asking for help when you get stuck.
- You can come and see a Maths teacher during any after school slot on a Tuesday, Wednesday, Thursday and/or Friday.
- You also have full access to MyMaths; username: themarches, password: square
- CGP revision guides and workbooks can be purchased from students services for £2.50 each.

w/c	Topics to focus your revision on:	Questions that you need to ask your teacher about:
<b>27<sup>th</sup> February</b>	<b>Number skills:</b> Multiples, Factors and Primes LCM and HCF	
<b>6<sup>th</sup> March</b>	<b>Number Skills:</b> Fractions Rounding and Estimating Powers, Roots and Standard Form	
<b>13<sup>th</sup> March</b>	<b>Algebra Skills:</b> Brackets and Factorising Substitution	
<b>20<sup>th</sup> March</b>	<b>Algebra Skills:</b> Sequences Rearranging Formula	
<b>27<sup>th</sup> March</b>	<b>Algebra Skills:</b> Solving Equations Simultaneous Equations Quadratic Equations	
<b>3<sup>rd</sup> April</b>	<b>Graphs:</b> Straight-line graphs Quadratic and harder graphs Real-life graphs	
<b>10<sup>th</sup> April Easter</b>	<b>Ratio, proportion and rates of change:</b> Ratios Direct and Inverse Proportion Percentages, Compound growth and decay	
<b>17<sup>th</sup> April Easter</b>	<b>Shapes and Area:</b> Perimeter, Area and Volume Transformations, Congruency and similarity	
<b>24<sup>th</sup> April</b>	<b>Angles and Geometry:</b> Angle rules Bearings Loci and Construction	
<b>1<sup>st</sup> May</b>	<b>Angles and Geometry:</b> Pythagoras' Theorem Trigonometry Vectors	
<b>8<sup>th</sup> May</b>	<b>Probability and Statistics:</b> Probability, including tree diagrams and Venn diagrams Averages Graphs and Charts	
<b>15<sup>th</sup> May</b>		
<b>22<sup>nd</sup> May</b>	Paper 1 – 25 <sup>th</sup> May (Non-Calculator)	
<b>29<sup>th</sup> May Half Term</b>		
<b>5<sup>th</sup> June</b>	Paper 2 – 8 <sup>th</sup> June (Calculator)	
<b>12<sup>th</sup> June</b>	Paper 3 – 13 <sup>th</sup> June (Calculator)	

## GCSE BIOLOGY SCIENCE REVISION TIMETABLE 2017

For each unit read, make notes and check your understanding. You should use your books, revision guides, online revision resources and websites like bitesize and complete at least 2 LOR questions (6 marks).

<b>Week Beginning</b>	<b>Unit</b>	<b>Criteria booklet used</b>	<b>Concerns to ask teacher about</b>
<b>20<sup>th</sup> February (half term)</b>	B1		
<b>27<sup>th</sup> February</b>	B2		
<b>29<sup>th</sup> February</b>	B3		
<b>6<sup>th</sup> March</b>	B4		
<b>13<sup>th</sup> March</b>	B5 + B6		
<b>20<sup>th</sup> March</b>	B7		
<b>27<sup>th</sup> March</b>	B1 B2 B3		
<b>3<sup>rd</sup> April</b>	B4 B5 B6		
<b>10<sup>th</sup> Apr</b>	B7		
<b>17<sup>th</sup> Apr</b>	B1 B2 B3		
<b>24<sup>th</sup> April</b>	B4 B5 B6		
<b>1<sup>st</sup> May</b>	B1 B2 B3		
<b>8<sup>th</sup> May</b>	B4 B5 B6		
<b>15<sup>th</sup> May</b>	B1 B2 B3		
<b>22<sup>nd</sup> May</b>	B7		
<b>29<sup>th</sup> May</b>	B4 B5 B6		
<b>5<sup>th</sup> June</b>	B7		
<b>12<sup>th</sup> June</b>	B7		

# GCSE CHEMISTRY SCIENCE REVISION TIMETABLE 2017

For each unit read, make notes and check your understanding. You should use your books, revision guides, online revision resources and websites like bitesize and complete at least 2 LOR questions (6 marks).

<b>Week Beginning</b>	<b>Unit</b>	<b>Criteria booklet used</b>	<b>Concerns to ask teacher about</b>
<b>20<sup>th</sup> February (half term)</b>	C1		
<b>27<sup>th</sup> February</b>	C2		
<b>29th February</b>	C3		
<b>6<sup>th</sup> March</b>	C4		
<b>13<sup>th</sup> March</b>	C5 + C6		
<b>20<sup>th</sup> March</b>	C7		
<b>27<sup>th</sup> March</b>	C1 C2 C3		
<b>3<sup>rd</sup> April</b>	C4 C5 C6		
<b>10<sup>th</sup> Apr</b>	C7		
<b>17<sup>th</sup> Apr</b>	C1 C2 C3		
<b>24<sup>th</sup> April</b>	C4 C5 C6		
<b>1<sup>st</sup> May</b>	C1 C2 C3		
<b>8<sup>th</sup> May</b>	C4 C5 C6		
<b>15<sup>th</sup> May</b>	C1 C2 C3		
<b>22<sup>nd</sup> May</b>	C7		
<b>29<sup>th</sup> May</b>	C4 C5 C6		
<b>5<sup>th</sup> June</b>	C7		
<b>12<sup>th</sup> June</b>	C7		

## GCSE PHYSICS SCIENCE REVISION TIMETABLE 2017

For each unit read, make notes and check your understanding. You should use your books, revision guides, online revision resources and websites like bitesize and complete at least 2 LOR questions (6 marks).

<b>Week Beginning</b>	<b>Unit</b>	<b>Criteria booklet used</b>	<b>Concerns to ask teacher about</b>
20 <sup>th</sup> February ( <i>half term</i> )	P1		
27 <sup>th</sup> February	P2		
29 <sup>th</sup> February	P3		
6 <sup>th</sup> March	P4		
13 <sup>th</sup> March	P5 + P6		
20 <sup>th</sup> March	P7		
27 <sup>th</sup> March	P1 P2 P3		
3 <sup>rd</sup> April	P4 P5 P6		
10 <sup>th</sup> Apr	P7		
17 <sup>th</sup> Apr	P1 P2 P3		
24 <sup>th</sup> April	P4 P5 P6		
1 <sup>st</sup> May	P1 P2 P3		
8 <sup>th</sup> May	P4 P5 P6		
15 <sup>th</sup> May	P1 P2 P3		
22 <sup>nd</sup> May	P7		
29 <sup>th</sup> May	P4 P5 P6		
5 <sup>th</sup> June	P7		
12 <sup>th</sup> June	P7		

# GCSE ADDITIONAL SCIENCE REVISION TIMETABLE 2017

For each unit read, make notes and check your understanding. You should use your books, revision guides, online revision resources and websites like bitesize and complete at least 2 LOR questions (6 marks).

<b>Week Beginning</b>	<b>Unit</b>	<b>Criteria booklet used</b>	<b>Concerns to ask teacher about</b>
<b>20<sup>th</sup> February (half term)</b>	<b>B4</b>		
<b>27<sup>th</sup> February</b>	<b>C4</b>		
<b>29<sup>th</sup> February</b>	<b>P4</b>		
<b>6<sup>th</sup> March</b>	<b>B5</b>		
<b>13<sup>th</sup> March</b>	<b>C5</b>		
<b>20<sup>th</sup> March</b>	<b>P5</b>		
<b>27<sup>th</sup> March</b>	<b>B6</b>		
<b>3<sup>rd</sup> April</b>	<b>C6</b>		
<b>10<sup>th</sup> Apr</b>	<b>P6</b>		
<b>17<sup>th</sup> Apr</b>	<b>B4 B5 B6</b>		
<b>24<sup>th</sup> April</b>	<b>C4 C5 C6</b>		
<b>1<sup>st</sup> May</b>	<b>P4 P5 P6</b>		
<b>8<sup>th</sup> May</b>	<b>B4 B5 B6</b>		
<b>15<sup>th</sup> May</b>	<b>C4 C5 C6</b>		
<b>22<sup>nd</sup> May</b>	<b>P4 P5 P6</b>		
<b>29<sup>th</sup> May</b>	<b>B's C's P's</b>		
<b>5<sup>th</sup> June</b>	<b>B's C's P's</b>		

## Science Exams

Biology                      16<sup>th</sup> May, 9<sup>th</sup> June, 19<sup>th</sup> June

BTEC Science                19<sup>th</sup> May

Chemistry                    18<sup>th</sup> May, 14<sup>th</sup> June, 21<sup>st</sup> June

Physics                        24<sup>th</sup> May, 16<sup>th</sup> June, 23<sup>rd</sup> June



## GCSE MFL FRENCH REVISION TIMETABLE – 2017

<b>Week Beginning</b>	<b>Topic</b>	<b>Hours</b>
<b>13<sup>th</sup> February</b>	<b>Self and Others</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>20<sup>th</sup> February</b>	<b>Free Time</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>27<sup>th</sup> February</b>	<b>My Region</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>6<sup>th</sup> March</b>	<b>Going out</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>13<sup>th</sup> March</b>	<b>School</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>20<sup>th</sup> March</b>	<b>The World of Work</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>27<sup>th</sup> March</b>	<b>Holidays</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>3<sup>rd</sup> April</b>	<b>Health</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>10<sup>th</sup> April</b>	<b>Environment</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>17<sup>th</sup> April</b>	Visit and work through Listening and reading activities from Linguascope, Doodle, Fun with Languages and BBC Bitesize.	3 hrs.
<b>24<sup>th</sup> April</b>	Visit and work through Listening and reading activities from Linguascope, Doodle, Fun with Languages and BBC Bitesize.	3 hrs.
<b>1<sup>st</sup> May</b>	<b>Revision of the past and imperfect tenses.</b> Make notes on how it is formed and learn all past participles.	2 hrs.
<b>8<sup>th</sup> May</b>	<b>Revision of future tense and conditional tense.</b> Make notes on how it is formed, how to recognise it and learn all infinitives.	2 hrs.
<b>15<sup>th</sup> May</b>	<b>Final Revision. French Listening and Reading exams.</b> <b>Tuesday 16<sup>th</sup> May</b>	6 hrs.

**Useful websites: Doodle / BBC Bitesize / funwithlanguages / Linguascope Intermediate / languagesonline**

***Revising little and often is the best method. It can be hard work but it will make a difference. The more you revise, the more you remember, the better prepared you will be.***

**You can do it! Positive Mental Attitude!**

## **GCSE MFL GERMAN REVISION TIMETABLE – 2017**

<b>Week Beginning</b>	<b>Topic</b>	<b>Hours</b>
<b>13<sup>th</sup> February</b>	<b>Media</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>20<sup>th</sup> February</b>	<b>Holidays</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>27<sup>th</sup> February</b>	<b>School life</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>6<sup>th</sup> March</b>	<b>Family and Relationships</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>13<sup>th</sup> March</b>	<b>Health</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>20<sup>TH</sup> March</b>	<b>The World of Work</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>27<sup>th</sup> March</b>	<b>My Region</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>3<sup>rd</sup> April</b>	<b>The Environment</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>10<sup>th</sup> April</b>	<b>Free Time</b> Learn all vocabulary, make notes for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
<b>17<sup>th</sup> April</b>	Visit and work through Listening and reading activities from Linguascope Fun with Languages and BBC Bitesize.	3 hrs.
<b>24<sup>th</sup> April</b>	Visit and work through Listening and reading activities from Linguascope Fun with Languages and BBC Bitesize.	3 hrs.
<b>1<sup>st</sup> May</b>	<b>Revision of the present tense</b> Make notes on how it is formed and learn how to recognise it.	2 hrs.
<b>8<sup>th</sup> May</b>	<b>Revision of the past perfect tense</b> Make notes on how it is formed and learn all past participles.	2 hrs.
<b>15<sup>th</sup> May</b>	<b>Revision of the past imperfect</b> Make notes on how it is formed and learn all forms.	2 hrs.
<b>22<sup>nd</sup> May</b>	<b>Revision of future tense</b> Make notes on how it is formed and learn all infinitives.	2 hrs.
<b>29<sup>th</sup> May</b>	<b>Revision of the conditional tense.</b> Make notes on how it is formed and how to recognise it.	2 hrs.
<b>5<sup>TH</sup> June</b>	<b>Final Revision. German Listening and Reading exam.</b> <b>Wednesday 7<sup>th</sup> June</b>	6 hrs.

**Useful websites: BBC Bitesize/ FunWithLanguages/Linguascope Intermediate**  
***Revising little and often is the best method. It can be hard work but it will make a difference. The more you revise, the more you remember, the better prepared you will be. -***  
**You can do it! Positive Mental Attitude!**

## GCSE MFL SPANISH REVISION TIMETABLE 2017

Week Beginning	Topic	Hours
13 <sup>th</sup> February	<b>De vacaciones (Holidays)</b> Learn all vocabulary, make notes - for example, mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
20 <sup>th</sup> February	<b>De paseo por Sevilla (Personal information, transport, directions, restaurant, festivals)</b> Learn all vocabulary, make notes - for example, mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
27 <sup>th</sup> February	<b>A clase (School life)</b> Learn all vocabulary, make notes - for example, mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
6 <sup>th</sup> March	<b>¡Perdidos! (Family, relationships, routine, chores, personality)</b> Learn all vocabulary, make notes - for example, mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
13 <sup>th</sup> March	<b>Los trabajos (The world of work)</b> Learn all vocabulary, make notes - for example mind, map, spider diagram, poster, revision lists, revision cards.	2 hrs.
20 <sup>th</sup> March	<b>Mi tiempo libre (Free time)</b> Learn all vocabulary, make notes - for example, mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
27 <sup>th</sup> March	<b>¡Viva mi barrio! (My town)</b> Learn all vocabulary, make notes - for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
3 <sup>rd</sup> April	<b>La salud (Health)</b> Learn all vocabulary, make notes - for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
10 <sup>th</sup> April	<b>El medio ambiente (The environment)</b> Learn all vocabulary, make notes - for example mind map, spider diagram, poster, revision lists, revision cards.	2 hrs.
17 <sup>th</sup> April	Visit and work through Listening and reading activities from Linguascope, Funwithlanguages and BBC Bitesize.	3 hrs.
24 <sup>th</sup> April	Visit and work through Listening and reading activities from Linguascope Funwithlanguages and BBC Bitesize.	3 hrs.
1 <sup>st</sup> May	<b>Revision of the past and imperfect tenses.</b> Make notes on how it is formed and learn all past participles.	2 hrs.
8 <sup>th</sup> May	<b>Revision of future tense and conditional tense.</b> Make notes on how it is formed, how to recognise it and learn all infinitives.	2 hrs.
15 <sup>th</sup> May	<b>Final Revision. Spanish Listening and Reading exam.</b> <b>Friday 19<sup>th</sup> May</b>	6 hrs.

**Useful websites: BBC Bitesize / Funwithlanguages /Linguascope Intermediate**  
*Revising little and often is the best method. It can be hard work but it will make a difference. The more you revise, the more you remember, the better prepared you will be. -*

**You can do it! Positive Mental Attitude!**

## GCSE HISTORY REVISION TIMETABLE 2017

<b>Week/ Date</b>	<b>Revision at Home and in School Topic</b>
<b>Week 1-20<sup>th</sup> Feb</b>	Cold War Success Criteria Review
<b>Week 2-27<sup>th</sup> Feb</b>	Cold War—Overview and Timeline.
<b>Week 3-6<sup>th</sup> March</b>	Cold War—Conferences and Falling Out.
<b>Week 4-13<sup>th</sup> March</b>	Cold War—The Cold War—Truman to Starwars.
<b>Week 5-20<sup>th</sup> March</b>	Cold War— Collapse of Soviet Union 1989—1991.
<b>Week 6 27<sup>th</sup> March</b>	Germany Success Criteria Review
<b>Week 7-3<sup>rd</sup> April</b>	Germany — The Weimar Republic.
<b>Week 8-10<sup>th</sup> April</b>	Germany—Early Nazi Party 1919-1929.
<b>Week 9-18<sup>th</sup> April</b>	Germany—Appeal of Nazis 1929—1933.
<b>Week 10- 24<sup>th</sup> April</b>	Germany—How did Hitler Come to Power?
<b>Week 11-1<sup>st</sup> May</b>	Germany—Living for Aryans and Enemies.
<b>Week 12-8<sup>th</sup> May</b>	Britain Success Criteria Review and Suffragettes, Liberals & Unrest.
<b>Week 13-15<sup>th</sup> May</b>	Britain in World War One.
<b>Week 14-22<sup>nd</sup> May</b>	Final Revision – prepare for each paper, dates and content – what’s in the exams?
<b>Week 15-29<sup>th</sup> May</b>	Cold War – final revision.
<b>Week 16-5<sup>th</sup> June</b>	Germany – final revision.
<b>Week 17-11<sup>th</sup> June</b>	Britain – final revision.

### History Exams:

Paper 1	5 <sup>th</sup> June
Paper 2	14 <sup>th</sup> June
Paper 3	20 <sup>th</sup> June

# GCSE GEOGRAPHY REVISION TIMETABLE 2017

Students will be given a more detailed weekly revision timetable. This can be found on MILK, along with an online version of the revision guide if students lose their own copy.  
All lesson resources can be found at T:\Geography\GCSE\Year 11 WJEC

## PAPER 1

<b>THEME 1 KEY CONTENT:</b>	
<b>KEY IDEA:</b>	<b>Weekly Revision Homework</b>
1: Quality of Life & Access to Housing	<b>30/01</b>
2: Access and Changes to Services 3. Urbanisation	<b>06/02</b>
4: Planning Issues	<b>13/02</b>
5: Rural Change and Issues	<b>20/02</b>

<b>THEME 2 KEY CONTENT:</b>	
<b>KEY IDEA:</b>	<b>Weekly Revision Homework</b>
1: Weather & Climate (1-3)	<b>27/02</b>
1: Weather & Climate (4-7)	<b>06/03</b>
2. Ecosystems	<b>13/03</b>
3: Desertification	<b>20/03</b>
4: River Processes and Landforms	<b>27/03</b>
5: Coastal Processes & Management	<b>03/04</b>

## PAPER 2

<b>THEME 3 KEY CONTENT:</b>	
<b>KEY IDEA:</b>	<b>Weekly Revision Homework</b>
1: Employment Structures & Opportunities 2: Location of Economic Activities	<b>10/04</b>
3. Economic Activity and the Environment	<b>17/04</b>
4: Development 5. Development Issues and Water	<b>24/05</b>
6. Inter-dependence	<b>01/05</b>

**EXAM 1 (Theme 1 and 2) is on Monday 22<sup>nd</sup> May**

**EXAM 2 (Theme 3 and Problem Solving Paper) is on Tuesday 6<sup>th</sup> June**

## GCSE RE REVISION TIMETABLE 2017

<b>Week</b>	<b>Unit/Theme</b>
<b>13<sup>th</sup> February (half term)</b>	Unit 2 (Paper 1) Religion and Young People whole topic including 2 exam papers.
<b>20<sup>th</sup> February</b>	Unit 2 (Paper 1) Religion and Early Life, including 1 exam paper.
<b>27<sup>th</sup> Feb</b>	Unit 2 (Paper 1) Religion & Animal Rights, including 1 exam paper.
<b>6<sup>th</sup> March</b>	Unit 2 (Paper 1) Religion & Planet Earth, including 1 exam paper.
<b>13<sup>th</sup> March</b>	Unit 3 (Paper 2) Religious Attitudes to matters of life (medical ethics), including 1 exam paper.
<b>20<sup>th</sup> March</b>	Unit 3 (Paper 2) Religious Attitudes to the elderly and death, including 1 exam paper.
<b>27<sup>th</sup> March (Easter)</b>	Content revision for both papers, quotes and teaching focus.
<b>3<sup>rd</sup> April (Easter)</b>	Timed exam papers for all topics to hand in after Easter.
<b>10<sup>th</sup> April</b>	Unit 3 (Paper 2) Religious Attitudes to crime & punishment, including 1 exam paper.
<b>17<sup>th</sup> April</b>	Unit 3 (Paper 2) Religious Attitudes to world poverty, including 1 exam paper.
<b>24<sup>th</sup> April</b>	Paper 1 & 2 timed exam questions
<b>1<sup>st</sup> May</b>	Paper 1 & 2 Timed exam questions
<b>8<sup>th</sup> May</b>	Paper 1 (unit 2) last minute topping up.
<b>15<sup>th</sup> May</b>	Paper 2 (unit 3) last minute topping up.

***Revision is not easy, but it does work ... there is nothing worse than too little revision or cramming the process into the last week; that really does not work.***

### **RE Exams:**

Paper 1                                 17<sup>th</sup> May

Paper 2                                 23<sup>rd</sup> May

# GCSE FOOD TECHNOLOGY REVISION TIMETABLE 2017

Week Beginning	Theme	Hours
27 <sup>rd</sup> February	<u>Understanding the nutritional properties of food – (For Section A &amp; B)</u> Eat well plate - Research, make notes, check understanding of the eat well plate. Label each section, give examples of foods and know the function of each section. Nutrition for special dietary needs.	2 hr.
6 <sup>th</sup> March	<u>Understand the functional properties of food - (For Section A &amp; B)</u> Focusing on the functions of ingredients used to make a range of products and why they are using key words/skills/methods.	2 hr.
13 <sup>th</sup> March	<u>Understand the use of standard components in food processing (Section B)</u> What is a standard component and how and why they are used in food production? Developing food products – Design Brief/Specifications/generating ideas- (Section A&B).	2 hr.
20 <sup>th</sup> March	<u>Labelling, packaging, product information and codes of practice (Section B)</u> Read, make notes and check your understanding of the use of packaging and the importance of labelling. <u>Symbols/logos/quality marks (Section B)</u> Read, make notes and check understanding for fair trade/red tractor/vegetarian/red lion etc...	2 hr.
27 <sup>th</sup> March	<u>Manufacturing/Large Scale Production Requirements (Section B)</u> CAD/CAM Mass Production methods. <u>Technological Developments</u> – GM foods/modified starch/new technologies	2 hr.
3 <sup>rd</sup> April	<u>Social, economic, cultural and environmental considerations (Section B)</u> Read, make notes and check understanding of Food Miles/carbon food print, Religious beliefs, Moral issues including sustainability.	2 hr.
10 <sup>th</sup> April (Easter holiday)	<u>The impact and effect of using a range of different equipment to produce food items of quality and consistency (Section B).</u> Read, make notes and check your understanding of a wide range of equipment used in both the food room and industry. Be able to explain why certain pieces of equipment are used for food preparation. <u>Storage of Food and Food Products – Temperatures/bacteria etc...</u>	2hrs
17 <sup>th</sup> April (Easter holiday)	*Use all revision notes for section A and B to prepare to complete past exam papers/question	2 hrs.
24 <sup>th</sup> April	*Use all revision notes for section A and B to prepare to complete past exam papers/question	2 hrs.
1 <sup>st</sup> May	*Use past exam paper 1 completed in this week's lessons to analyse your answers and the correct answers and make notes to improve revision	2 hrs.
8 <sup>th</sup> May	*Use past exam paper 2 completed in this week's lessons to analyse your answers and the correct answers and make notes to improve revision	2 hrs.
15 <sup>th</sup> May	*Use past exam paper 3 completed in this week's lessons to analyse your answers and the correct answers and make notes to improve revision	2 hrs.
22 <sup>nd</sup> May	Prepare your ideas/designs for section A – Learn the recipe and functions/method/quality control checks and how it can be developed.	2 hrs.
29 <sup>th</sup> May	Prepare your ideas/designs for section A – Learn the recipe and functions/method/quality control checks and how it can be developed.	2 hrs.
5 <sup>th</sup> June	Use all notes for section A and B to fully revise for the exam.	2 hrs.
5 <sup>th</sup> June	<b>EXAM DAY - (Monday) 5/6/2017 (PM): Unit 1 Exam</b>	

There are many resources that you can revise from:

- BBC Bite size
- Board works (found on the VLE, interactive, design and technology, KS4) Birch field interactive (found on the VLE, interactive, design and technology, Food Technology Collins GCSE essentials Food Technology revision guide and student work book.

# GRAPHICS CiDA (Developing Web Products) REVISION

## TIMETABLE 2017

<b>Week Beginning</b>	<b>Theme</b>	<b>Hours</b>
<b>27<sup>rd</sup> February</b>	Setting up a webpage, page size and resolution; banner height and width; logo size and position; internal and external hyperlinks; navigation bars.	1 hr.
<b>6<sup>th</sup> March</b>	Adding content - text – writing for the web, quantity; images, including dimensions and quality.	1 hr.
<b>13<sup>th</sup> March</b>	Adding multi media - embedded multimedia files (video, sound, animation) and their appearance on the page. Links hotspots and rollovers.	1 hr.
<b>20<sup>th</sup> March</b>	Composition of a website including colour, shape and line, balance and contrast, visual hierarchy.	1 hr.
<b>27<sup>th</sup> March</b>	Layouts - headings and sub-headings to separate sections of text; tables to fix the position of content; use of white space; minimising scrolling.	1 hr.
<b>3<sup>rd</sup> April</b>	Avoiding colour combinations such as red and green on your web pages; using a high contrast between text and background; adding ALT (alternative) text to images; using scaleable fonts. Create and use thumbnail images.	1 hr.
<b>10<sup>th</sup> April</b> (Easter holiday)	Control how users view multimedia assets; alignment; line spacing; bullets and numbering; boldening; colour; web-friendly fonts; font sizes and styles; headings and subheadings.	1 hr.
<b>17<sup>th</sup> April</b> (Easter holiday)	Creating interactive components, including: navigation bars; hotspots; hyperlinks (internal, external, email); rollovers.	1 hr.
<b>24<sup>th</sup> April</b>	Assets need to be carefully prepared and optimised to ensure that pages are not slow to load. Skills include: <ul style="list-style-type: none"> <li>• use image compression formats (png, jpg, gif) and convert from one format to another</li> <li>• select and use compression formats for multimedia assets, including sound, video and animation, and convert from one format to another</li> </ul>	1 hr.
<b>1<sup>st</sup> May</b>	Creating and using tables. <ul style="list-style-type: none"> <li>• insert and position assets, including text, images, video, sound and animation on web pages</li> <li>• resize images (percentage of original, fixed size, crop)</li> <li>• retain proportions</li> </ul>	1 hr.
<b>8<sup>th</sup> May</b>	Evaluations – how to review product meets the needs of the audience and purpose; any client requirements.	1hr.
<b>8<sup>th</sup> May</b>	<b>Exam – 8-12<sup>th</sup> May 2017</b>	



## GCSE BUSINESS STUDIES REVISION TIMETABLE 2017

<b>Week Beginning</b>	<b>Theme</b>	<b>Hours</b>
<b>27<sup>rd</sup> February</b>	A293 – case study	1 hr.
<b>6<sup>th</sup> March</b>	A293 – case study	1 hr.
<b>13<sup>th</sup> March</b>	A292 - The need for business activity	1 hr.
<b>20<sup>th</sup> March</b>	A292 - Business ownership, trading organisations, growth and location	1 hr.
<b>27<sup>th</sup> March</b>	A292 - Employment and Retention	1 hr.
<b>3<sup>rd</sup> April</b>	A292 - Organisation and communication	1 hr.
<b>10<sup>th</sup> April</b> (Easter holiday)		1 hr.
<b>17<sup>th</sup> April</b> (Easter holiday)		1 hr.
<b>24<sup>th</sup> April</b>	A293 – case study	1 hr.
<b>1<sup>st</sup> May</b>	Student choice of topic	1 hr.
<b>8<sup>th</sup> May</b>	Student choice of topic	1hr.
<b>15<sup>th</sup> May</b>	A292 – Business objectives	1 hr
<b>22<sup>nd</sup> May</b>	A292 Business and people exam 24h May 2017 (am)	1 hr
<b>29<sup>th</sup> May</b>	A293 – case study	
<b>5<sup>th</sup> June</b>	A293 Production, Finance and the external Business Environment exam 9 <sup>th</sup> June 2017 (pm)	1.5 hr
<b>7<sup>th</sup> June</b>		

**Business Studies Exam:**

9<sup>th</sup> June

# GCSE COMPUTER SCIENCE REVISION TIMETABLE 2017

<b>Week Beginning</b>	<b>Theme</b>	<b>Hours</b>
27 <sup>rd</sup> February	<b>Coursework</b>	1 hr.
6 <sup>th</sup> March	<b>Coursework</b>	1 hr.
13 <sup>th</sup> March	<b>Coursework</b>	1 hr.
20 <sup>th</sup> March	<b>Coursework</b>	1 hr.
27 <sup>th</sup> March	<b>Coursework</b>	1 hr.
3 <sup>rd</sup> April	2.1.1 Fundamentals of computer systems During the session we will look at Computer Systems.	1 hr.
10 <sup>th</sup> April (Easter holiday)	2.1.2 Computing hardware During the session we will look at The Central Processing Unit, Binary Logic, Input and output devices.	1 hr.
17 <sup>th</sup> April (Easter holiday)	2.1.2 Computing hardware During the session we will look at Memory, Secondary storage.	1 hr.
24 <sup>th</sup> April	2.1.3 Software During the session we will look at Software.	1 hr.
1 <sup>st</sup> May	2.1.4 Representation of data in computer systems During the session we will look at Units, Number and Character.	1 hr.
8 <sup>th</sup> May	2.1.4 Representation of data in computer systems During the session we will look at Images, Sounds and Instructions.	1hr.
15 <sup>th</sup> May	2.1.5 Databases During the session we will look at The database concept, The DBMS, Relational databases.	1 hr
22 <sup>nd</sup> May	2.1.6 Computer communications and networking During the session we will look at Networks and The internet.	
29 <sup>th</sup> May	2.1.7 Programming During the session we will look at Algorithms, Programming Languages and Control flow in imperative languages.	
5 <sup>th</sup> June	2.1.7 Programming During the session we will look at Handling data in algorithms and Testing.	
7 <sup>th</sup> June	<b>Exam day – Wednesday 7th June 2017 (AM)</b>	

# GCSE RESISTANT MATERIALS REVISION TIMETABLE 2017

<b>Week Beginning</b>	<b>Theme</b>	<b>Hours</b>
<b>20<sup>th</sup> February</b>	Processes and manufacture – looking at skills based around manufacturing, processes, key terms and tool names.	2 hr.
<b>27<sup>th</sup> February</b>	Joining techniques/finishes – looking at a range of joining methods for different materials and processes relating to finishing materials.	2 hr.
<b>6<sup>th</sup> March</b>	Safety in the working environment – Health and safety in the workshop, safety symbols, wearing PPE for correct purpose, workshop hazards.	2 hr.
<b>13<sup>th</sup> March</b>	Market influences – market pull and push, looking at what influences designers and design trends.	2 hr.
<b>20<sup>th</sup> March</b>	Sustainability – Sustainability and the environment, the 6Rs and reducing environmental impact.	2 hr.
<b>27<sup>th</sup> March</b>	Design skills and designing – Looking at meeting the needs of a specification, how to design to meet design criteria.	2 hr.
<b>3<sup>rd</sup> April</b>	Developing ideas – why do designers develop and what is the importance of it? Look at how to improve a products design to fuel the next generation of a product.	2hrs
<b>10<sup>th</sup> April</b>	Consumer legislation – legal obligations of manufacturers, the kite mark, European standards.	2 hrs.
<b>17<sup>th</sup> April</b>	Quality control and quality assurance – definitions for both areas and gain an understanding of what they are about. Why are checks carried out on products?	2 hrs.
<b>24<sup>th</sup> April</b>	Industrial practices – Manufacturing scales and processes that are used in industry. Look at definitions for different scales of production and why they are suitable for certain products.	2 hrs.
<b>1<sup>st</sup> May</b>	Materials – woods, metals, plastics, names, uses and applications of materials from each materials area.	2 hrs.
<b>8<sup>th</sup> May</b>	Materials - alloys, polymers, smart and nano materials, names, uses and applications of materials from each materials area.	2 hrs.
<b>15<sup>th</sup> May</b>	Researching and analysing a task – why do designers analyse a task, what are the areas of research usually explored by designers?	2 hrs.
<b>22<sup>nd</sup> May</b>	Tools and machines – the names, uses and processes carried out using workshop tools and machines. Use the revision guide to help identify common tools and machines.	2 hrs.
	<b>Recap all topics and focus on areas of weakness outlined by tracing your progress on your Personalised Learning Checklist.</b>	2 hrs.
	<b>EXAM DAY – (Friday) 16/6/2017 (PM): Unit 1 Exam</b>	

There are many resources that you can revise from:

- [www.technologystudent.com](http://www.technologystudent.com)
- [www.bbc.co.uk/schools/gcsebitesize/design/](http://www.bbc.co.uk/schools/gcsebitesize/design/)
- Collins GCSE essentials resistant materials revision guide and student work book.

## GCSE ICT REVISION TIMETABLE 2017

<b>Week Beginning</b>	<b>Theme</b>	<b>Hours</b>
27 <sup>th</sup> February	<b>Coursework - GIA</b>	1 hr.
6 <sup>th</sup> March	<b>Coursework - GIA</b>	1 hr.
13 <sup>th</sup> March	<b>Personal digital devices</b> - mobile phones, PC's, cameras and camcorders,	1 hr.
20 <sup>th</sup> March	<b>Personal digital devices</b> – entertainment - games consoles, home entertainment systems, media players and navigation systems	1 hr.
27 <sup>th</sup> March	<b>Connectivity</b> – Home networks – factors, hardware, speed of data transfer	1 hr.
3 <sup>rd</sup> April	<b>Connectivity</b> – Bandwidth, latency, protocols, data security	1 hr.
10 <sup>th</sup> April (Easter holiday)	<b>Operating online</b> – Internet, passwords, control of access	1 hr.
17 <sup>th</sup> April (Easter holiday)	<b>Operating online</b> – Threats and misuse of personal data, legislation	1 hr.
24 <sup>th</sup> April	<b>Online goods and services</b> – gaming, booking systems, auctions, streaming services	1 hr.
1 <sup>st</sup> May	<b>Online communities</b> – transactional data, marketing, payment systems, hosted software applications	1 hr.
8 <sup>th</sup> May	<b>Issues</b> – security, privacy, monitoring movements, impact on society, safe and responsible use, sustainability	1hr.
15 <sup>th</sup> May	<b>Hot spot revision</b> – all sections whistle stop tour	1 hr
17 <sup>th</sup> May	<b>Exam day – Wednesday 17<sup>th</sup> May (am)</b>	

## GCSE ART REVISION TIMETABLE 2017

<b>Week Beginning</b>	<b>Task</b>
<b>27<sup>th</sup> Feb</b>	3 pages developing your own ideas (colours, textures, experimenting) and completing sketchbook. You should now have begun to come to a conclusion.
<b>6<sup>th</sup> March</b>	Complete the practice piece either to scale on paper or a miniature on a canvas sheet, canvas or canvas board. Begin to source materials you will need for the exam (specific paints and canvas).
<b>13<sup>th</sup> March</b>	Refine idea to the next step from practice piece. Grid up new development (composition/idea) and sketch out composition onto canvas. Make a timescale for the exam; reflect on success of mock. Write statement of intent in your sketchbook.
<b>20<sup>th</sup> March</b>	Exam Week.
<b>27<sup>th</sup> March</b>	Refine coursework for the final time.
<b>3<sup>rd</sup> April</b>	Prepare portfolio for final assessment.
<b>24<sup>th</sup> April</b>	Submit work for individual final assessments.
<b>1<sup>st</sup> May</b>	Submit work for individual final assessments.
<b>8<sup>th</sup> May</b>	Prepare work for external moderation (mounting and labelling).

# GCSE MEDIA REVISION TIMETABLE 2017

Remember, Section A is where you answer questions on the case studies

Section B is where you get to be creative

Timing is crucial- both sections are worth the same amount of marks.

Each session will take place on a Friday in IC2 - revision can be independent but the sessions will be the same theme, so drop in if you need any answers or help.

Week Beginning	Topic	Duration
20th Feb	<b>Section A</b> Conventions and visual codes	1 hour
27 <sup>th</sup> Feb.	Design and layout	1 hour
6 <sup>th</sup> March	Target Audiences and Audience theory	1 hour
13 <sup>th</sup> March	Narrative, representation and organisation.	1 hour
20th March	Case Study 1 Case Study 2 –	1 hour
27 <sup>th</sup> March	Controlled assessment and coursework.	4 hours
3rd April	Case Study 3 –	1 hour
10 <sup>th</sup> – 21 <sup>st</sup> April Easter	Easter holidays Independent revision time	
24 <sup>th</sup> April	<b>Section B</b> Conventions and genre.	1 hour
1 <sup>st</sup> May	Target audience.	1 hour
2 <sup>nd</sup> May	Generic codes	1 hour
9 <sup>th</sup> May	Case Study 1	1 hour
16 <sup>th</sup> May	Case Study 2	1 hour
23 <sup>rd</sup> May	Case Study 3 Case Study 4	1 hour
30 <sup>th</sup> May (Half Term)	Final Revision	4 hours
5 <sup>th</sup> June	GCSE Media Studies Exam	2 ¼ hours.



## GCSE MUSIC REVISION TIMETABLE – 2017

*"Genius: 1% inspiration and 99% perspiration."* (Thomas Edison)

*Revision classes will take place on the dates below in Mrs Craddock-Jones' room. C10.*

<b>Wednesday Revision Session</b>	<b>Theme</b>	<b>Hours</b>
<b>8<sup>th</sup> February</b>	Read, make notes, check understanding of <b>set work: And the Glory of the Lord Handel</b>	1 hr.
<b>15<sup>th</sup> February</b>	Read, make notes, check understanding of <b>set work: Symphony No. 40 Mozart</b>	1 hr.
<b>22<sup>nd</sup> February (half term)</b>	Read, make notes, check understanding of <b>set work: Prelude No.15 by Chopin</b>	1 hr.
<b>1<sup>st</sup> March</b>	Read, make notes, check understanding of <b>set work: Peripetie by Schoenberg</b>	1 hr.
<b>8<sup>th</sup> March</b>	Read, make notes, check understanding of <b>set work: Something's Coming by Bernstein</b>	1 hr.
<b>15<sup>th</sup> March</b>	Read, make notes, check understanding of <b>set work: Electronic Counterpoint by Steve Reich</b>	1 hr.
<b>22<sup>nd</sup> March</b>	Read, make notes, check understanding of <b>set work: All Blues by Miles Davis</b>	2 hrs.
<b>29<sup>th</sup> March</b>	Read, make notes, check understanding of <b>set work: Grace by Jeff Buckley</b>	2 hrs.
<b>5<sup>th</sup> April</b>	Read, make notes, check understanding of <b>set work: Why does my Heart Feel so Bad by Moby</b>	2 hrs.
<b>12<sup>th</sup> April (Easter Holiday)</b>	Homework: Read, make notes, check understanding of <b>set work: Skye Waulking Song by Capercaillie</b>	2 hrs.
<b>19<sup>th</sup> April (Easter Holiday)</b>	Homework: Read, make notes, check understanding of <b>set work: Rag Desh</b>	2 hrs.
<b>26<sup>th</sup> April</b>	Read, make notes, check understanding of <b>set work: Yiri by Koko</b>	2 hrs.
<b>3<sup>rd</sup> May</b>	Read, make notes, check understanding of <b>set work: Skye Waulking Song by Capercaillie</b>	
<b>10<sup>th</sup> May</b>	Read, make notes, check understanding of <b>set work: Rag Desh</b>	
<b>17<sup>th</sup> May</b>	<b>Final Revision of All set works in preparation for next Tuesday</b> -1 hour- Area study 1 -1 hour- Area study 2 -1 hour- Area study 3 -1 hour- Area study 4	4 hrs.
<b>24<sup>th</sup> May</b>	<b>Final Revision of Set works (4 hours)</b> <b>Final Revision of Set work Essays (learn 6 essays from Area study 1 and 2 )</b>	6 hrs.
<b>31<sup>st</sup> May</b>	<b>Final Revision of Set works (4 hours)</b> <b>Final Revision of Set work Essays (learn 6 essays from Area study 1 and 2 )</b>	6 hrs.

You have the ability. You have the information. You have the understanding. You have the chance to do well... don't blow it!

**Music Exam:**

9<sup>th</sup> June

# GCSE PHYSICAL EDUCATION REVISION TIMETABLE 2017

I hated every minute of training, but I said, 'Don't quit. Suffer now and live the rest of your life as a champion'. Muhammad Ali

*Use weeks 1-12 to accumulate revision notes – Mind Maps are the best, but whatever suits YOUR style. From week 7 re-visit your mind maps week on week.*

Week Beginning	Theme
<b>20<sup>th</sup> February</b> (half term)	1. Functions of the skeleton, types of bones, axial and appendicular. Joints - structure, parts, types. Effects of exercise on bones and joints.
<b>27<sup>th</sup> February</b>	2. Muscles – names (main 5). Agonist and antagonist. 3 <sup>rd</sup> order lever system. Movement – how it occurs. Types of movement. Types of muscular contraction. Sporting examples. Effects of exercise on muscles.
<b>6<sup>th</sup> March</b>	3. Respiration System – functions, aerobic and anaerobic, oxygen debt, gaseous exchange. Effects of exercise. Definitions.
<b>13<sup>th</sup> March</b>	4. Cardiovascular System-function, blood, blood pressure, blood vessels, definitions Cardiac Output, Stroke Volume and Heart Rate. Effects of exercise.
<b>20<sup>th</sup> March</b>	5. Energy Systems. ATP, PC, Lactic and Aerobic. Training zones. Fuel for exercise-diet, somatotypes, health-obesity, anorexia
<b>27<sup>th</sup> March</b>	6. Minimising risk. Warming up and cooling down. Equipment. Physical, mental and social health
<b>3<sup>rd</sup> April</b>	7. Fitness components, definitions, tests, and sporting examples. Why we test and procedures.
<b>10<sup>th</sup> April</b> (Easter Holiday)	8. Methods of training with specific examples of athletes, training season and principles of training
<b>17<sup>th</sup> April</b> (Easter Holiday)	9. Factors affecting participation. For example, family, friends, school, finance, age and gender, 5x60 initiative, school and media. Completion of long answer revision questions.
<b>24<sup>th</sup> April</b>	10. Factors affecting provision. For example, government policies, funding and target groups. Completion of long answer revision questions
<b>1<sup>st</sup> May</b>	11. Motivation, goal setting and adherence
<b>8<sup>th</sup> May</b>	12. Exam question practice and re-learning definitions/keywords. Time to check with teaching staff on concepts not quite understood.
<b>15<sup>th</sup> May</b>	13. Revisiting mind maps daily and key word definition checks
<b>19<sup>th</sup> May</b>	GCSE PE Exam Friday 19th

Plan your timetable. Revise in chunks. Stick your notes where you can see them often.



## GCSE DRAMA REVISION TIMETABLE 2017

<b>Week Beginning</b>	<b>Theme</b>	<b>Hours</b>
27 <sup>th</sup> February	<b>Written Exam Section B:</b> Complete Question 05 & 06 with a clear focus on including 3 clear examples	1 hr.
6 <sup>th</sup> March	<b>Mock Exam 2</b>	1 ½ hrs.
13 <sup>th</sup> March	Final Controlled Assessment: 16 <sup>th</sup> & 17 <sup>th</sup> March with examiner visit on 16 <sup>th</sup> March.	
20 <sup>th</sup> March	Section B: Respond to Yellow Box Marking from exam answers from week beginning 27 <sup>th</sup> Feb.	1 hr.
27 <sup>th</sup> March	<b>Mock Exam Feedback:</b> Respond to Yellow Box Marking.	1 hr.
28 <sup>th</sup> March	<b>Written Exam Section A:</b> Complete Questions 01, 02, 03 & 04.	1hr.
3 <sup>rd</sup> April	<b>Written Exam Section A:</b> Respond to Yellow Box Marking from exam answers week beginning 28 <sup>th</sup> March.	1 hr.
24 <sup>th</sup> April	<b>Written Exam:</b> Additional support for students who are finding it difficult to answer Section A	1 hr.
1 <sup>st</sup> May	<b>Individual Support:</b> Opportunities for students to come and get clarification on areas of the exam they need additional support with.	1 hr.
8 <sup>th</sup> May	<b>Individual Support:</b> Opportunities for students to come and get clarification on areas of the exam they need additional support with.	1 hr.
15 <sup>th</sup> May	<b>Whole Cohort:</b> Final tips for success in the GCSE Drama Exam	1 hr.
18 <sup>th</sup> May	<b>Written Exam: Thursday 18<sup>th</sup> May (pm) 1 ½ hour exam.</b>	