

[www.marchesschool.co.uk](http://www.marchesschool.co.uk)



# Year 9 Parent Event November 2017

# The Pastoral Structure



Mr Pritchard



Mrs Heighway



Mr Walker



Mrs Rowe

# Pastoral System

In the first instance you will have contact with the Academic Mentor, hopefully they have already made contact to introduce themselves to you.

There are times when it is necessary for the Pastoral team to be involved:-

- Behaviour issues
- Attendance issues
- Uniform issues
- Detention issues



# Tutors



Mrs Paynter

Miss Joglekar

# Academic Mentoring

The Pastoral team endeavour to ensure that students progress throughout their studies. Therefore there will be:

- Regular audits of progress carried out with Directors of subjects.
- Intervention carried out where necessary to assist students keep on track.

This may involve:

- Conversations with parents
- Extra support for students
- After school sessions

# Tutor Activities

Assembly

Reward points/planner and equipment checks

Marches Futures Award

SMSC/HOUSE

Weekly academic diary

Mentoring

# What Happens During a Mentoring Session?

- Reflect and Plan
- Develop skills to learn
- Support each other
- Develop relationships
- Solve problems
- Be ready to learn
- Engage with school



# Detention System



Late checks to ensure students arrive on time for school – result in an immediate lunch time detention

After school – Subject detentions/Pastoral detentions

IE room –Internal exclusion – student removed from lessons – works in IE

External exclusion – for continuous behaviour issues



# Support

The pastoral team are also there to support students and parents through any issues that may occur in a students' life and also gain the support of both internal and outside agencies to help in that support.

**Week Commencing: 11th September 2017**

	Homework	Due
<b>Monday</b>		
<b>Tuesday</b>		
<b>Wednesday</b>		
<b>Thursday</b>		
<b>Friday</b>		
<b>Home</b>	Signature _____	
<b>School</b>	Signature _____	

Social, Moral, Spiritual and Cultural Reflections

Learning and Progress Reflections (L O R I C)

SMART \_\_\_\_\_          Att \_\_\_\_\_ %          Rewards \_\_\_\_\_

# milk.

Student Planner System



## What is Milk?

Milk is a student planner that you can use on your smartphone and computer.

No more lost planners and **no more excuses!**

All homework will be set using Milk and can be accessed from a smart phone, tablet or pc in or out of school.

Teachers can see whether or not you have looked at your homework and if you need any **extra support**.

Milk **does not mean** all homeworks are done online or on computer but you must use Milk to log that you have completed your work.

When you log a homework as complete you must **rate how difficult you found it**. This is crucial for your teacher to see how they can further support you.

Through the **dashboard** can see what is going on at all times – you can act on it!

The dashboard shows attendance, punctuality, subject **targets and progress**.

You can also receive messages through Milk, for example, telling you if an after school has been cancelled.

## How does it work?

- On your phone **just like any app**. Tap it and it launches!
- On any computer login to [milkstudentplanner.com](http://milkstudentplanner.com).

Use the menu to navigate between homework tasks, messages, your timetable and dashboard.

In the first instance you will **still use your milk. paper planner** for recording homework. But you must log all homework as complete using Milk.

To make the most of this new system **use it**.



## Does this mean I can have my phone out at school?

No! Milk is only accessible at certain times as instructed by your teachers. If in doubt, check the Policy for Responsible use of Personal Technology in the Planner.



# Year 9 Student Leadership Group



# Preparing for Options

New GCSE grading structure

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	
2	E
1	F
U	G
	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

# E-Bacc (B) Route 2017



Core Subjects	Ebacc Options	Options (Choose 2 subjects)	
English Language	Geography	Art	ICT
English Literature	or	Business Studies	Media
Maths	History	Computer Science	Music
Science		Drama	PE (GCSE)
	French	Food	Photography
PE	or	Geography	RE
Citizenship	German	Graphics	Resistant Materials
	or	History	Textiles
	Spanish		

# Extended Curriculum (E) Route 2017



Core Subjects	Ebacc Options	Options (Choose 3 subjects)	
English Language	Geography or History	Art	PE (GCSE)
English Literature		Business Studies	Photography
Maths		Drama	RE
Science		Food	Resistant Materials
		Geography	Textiles
PE		Graphics	BTEC Health and Social Care
Citizenship		History	
		ICT	Marches Apprenticeship
		Media	
		Music	



# Science



## Pathway 1 - Combined Science

- 2 GCSE qualifications in Science (1-9) following the AQA Trilogy course.

## Pathway 2 - Separate Science

- 3 individual GCSE qualifications in Biology, Chemistry and Physics(1-9)

# The Marches Apprenticeship

- Wednesday in Year 10/ Friday in Year 11
- Students work on improving skills in preparation for work environment (course managed by Progress Leader/ Mrs Peacock)
- 4 Units: 3 coursework/ 1 exam
- Combination of school based learning and extended work experience
- Aim to help ensure students secure vocational/ work placements post 16
- Supports Apprenticeships post 16
- Places limited
- **NCFE Level 2 Business and Enterprise**

# Qualifications

Qualifications in Key Stage 4 are available at different levels:

- LEVEL 3 - equal to A Levels
- LEVEL 2 - equal to grades 9 to 4 at GCSE
- LEVEL 1 - equal to grades 3 to 1 at GCSE
- ENTRY LEVEL - below grade 1 at GCSE

# Quality Decisions

Before final decisions are made it is vital that students do the following things:

- talk with their parents
- talk with their teachers
- talk with others who have done the course
- talk with Shropshire Youth

## Factors to Consider

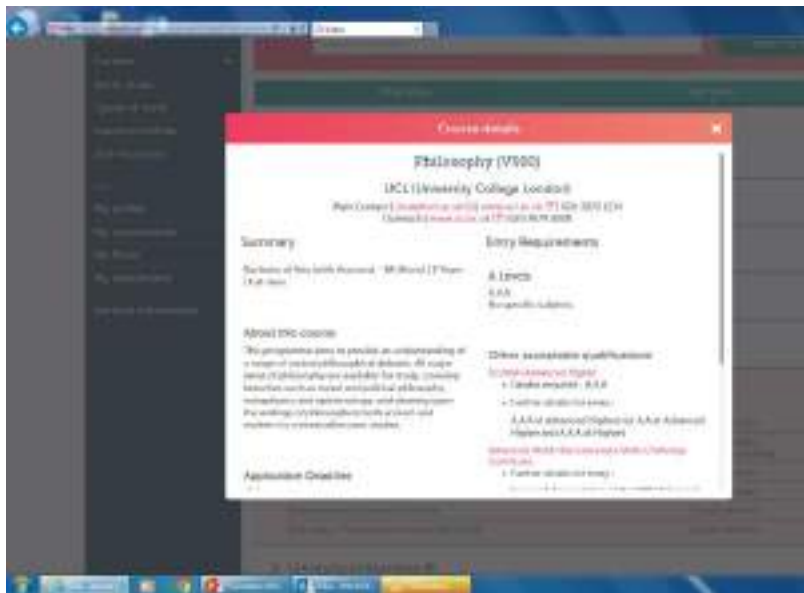
- It is a 2 year commitment.
- Don't just think 11-16 – need to think about 11-18 and beyond.
- GCSE is to provide a broad and balanced starting point.
- What are you good at?
- What do you enjoy?
- Remember it is about YOU!

## Post 16 Options

- Apprenticeships
- Vocational Study
- Academic Study (A Levels)

All students are required to be in education or work based training until they are 18.

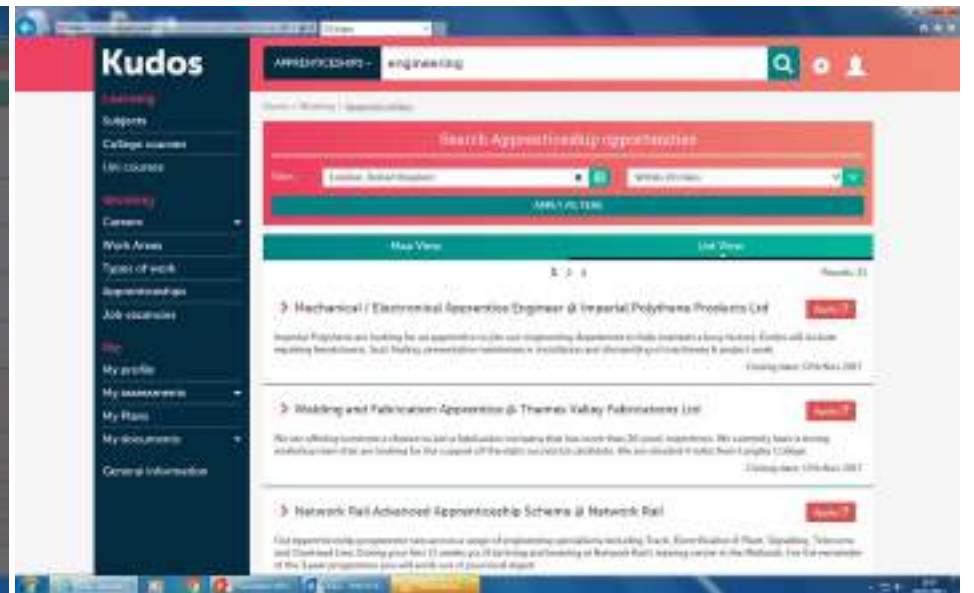




**Course details**

**Philosophy (V500)**  
 (KCL) University College London  
 Main Content | Search for content | Search for 71 426 300 (1) |  
 (London) | www.ucl.ac.uk | 17 7520 8274 8288

<p><b>Summary</b></p> <p>Part of the first Russell - M World 17 Plan        (Full time)</p> <p><b>APPROXIMATE COSTS</b></p> <p>The programme aims to provide an understanding of a range of issues in philosophy and related disciplines. All courses listed on this page are available for study. Course descriptions and other useful information are available on the website <a href="http://www.ucl.ac.uk/philosophy">www.ucl.ac.uk/philosophy</a>. For further information, please contact the relevant department.</p> <p><b>Application Details</b></p>	<p><b>Entry Requirements</b></p> <p>A Levels        AAA        Baccalaureat</p> <p><b>Other available qualifications</b></p> <p>International Baccalaureate        + Grade equivalent: AAA        + Further information: <a href="#">www.ucl.ac.uk/philosophy</a></p> <p>UK A Level Advanced Higher        + Further information: <a href="#">www.ucl.ac.uk/philosophy</a></p> <p>Further information: <a href="#">www.ucl.ac.uk/philosophy</a></p>
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**Kudos**

APPRENTICESHIP - engineering

Search: Apprenticeship opportunities

Location: United Kingdom | Status: Open

APPLY FILTER

Map View | List View

Results: 11

- Mechanical / Electrical Apprentices Engineer @ Imperial Polythene Products Ltd** [Apply](#)

Imperial Polythene are looking for an apprentice to join our engineering department to help maintain a busy factory. Roles will include repairing machinery, tool making, preventative maintenance, production and inventory control systems & product work.

Closing date: 01/04/2017
- Welding and Fabrication Apprentices @ Thomas Valley Fabrications Ltd** [Apply](#)

We are offering someone a chance to join a fabrication company that has over 30 years experience. We currently have a training apprenticeship if you are looking for the support of the local council to help you start your career.

Closing date: 01/04/2017
- Network Rail Advanced Apprenticeship Scheme @ Network Rail** [Apply](#)

Get your first experience in a professional setting of engineering operations including Track, Electrification & Power, Signalling, Telecommunications and IT etc. During your first 11 months you'll be gaining proficiency of Network Rail's leading service in the Network. For full details of the 3 year programme you will need see all the attached sheets.

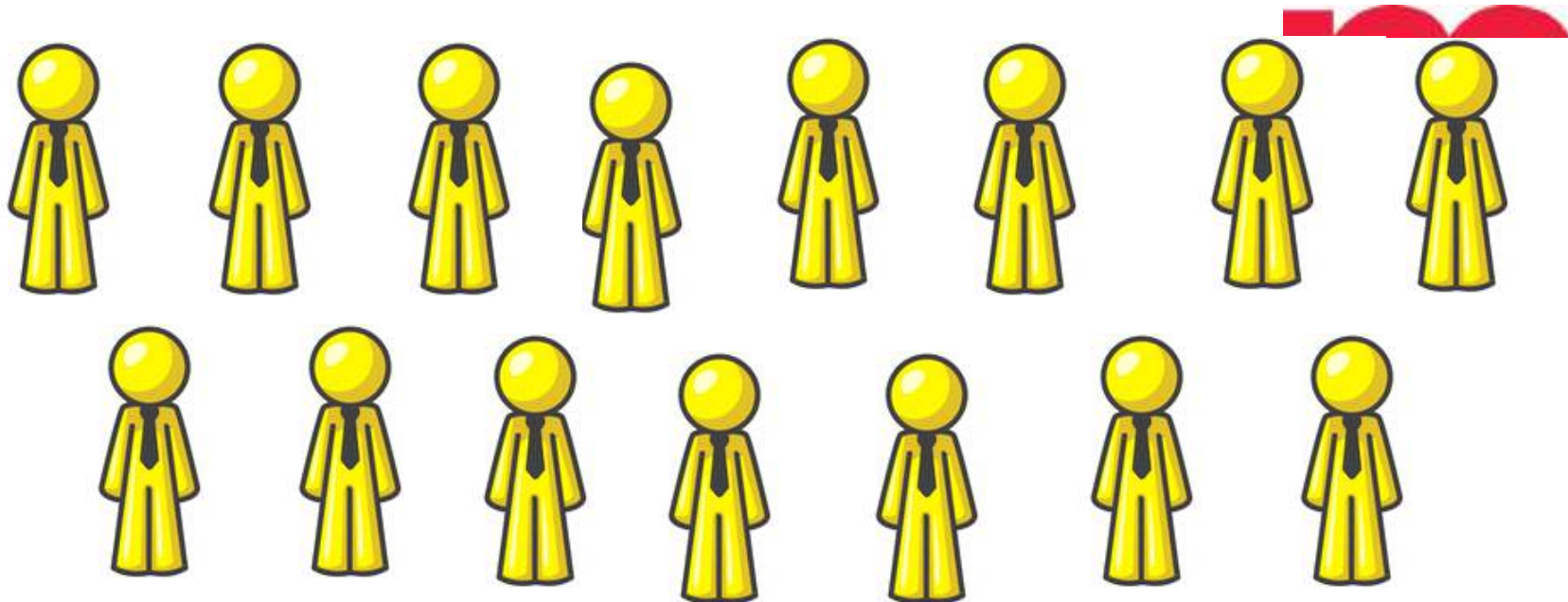


## How are Targets Produced?

We use an organisation called Fischer Family Trust (FFT) to produce targets based on performance at Key Stage 2.

The FFT estimates student achievement and provides data and analysis to all schools and LAs in England and Wales.

FFT profiles all students and produces an estimate based on what a student with a similar profile at KS2 achieved at the end of Year 11.



4

5

6

7

Poor

Minimum

Good

Exceptional



**Poor GCSE grade** – one grade lower than the minimum target grade.

**Good GCSE grade** – one grade higher (where possible) than the minimum target grade.

**Exceptional GCSE grade** – two grades higher (where possible) than the minimum target grade.

## Example:

For this child the grade most achieved by similar students is a 6 (26%) however, there is a 32% chance of doing better than 6.



### End of KS4 Targets



Subject	Poor Target	Minimum Target	Good Target	Exceptional Target
English	4	5	6	7
Maths	4	5	6	7
Science	4	5	6	7
ICT	4	5	6	7
Art	4	5	6	7
Drama	4	5	6	7
French	3	4	5	6
Geography	4	5	6	7
German	4	5	6	7
History	5	6	7	8
Music	5	6	7	8
PE	4	5	6	7
RE	5	6	7	8
Spanish	4	5	6	7
Technology	4	5	6	7



# Supporting your child in English

In KS3, the students are and will be studying texts, completing tasks and being assessed in line with the new GCSE English Language and Literature Qualifications

We aim to help them develop the skills and knowledge they need in preparation for their years in KS4

# Supporting your child in English at home

We are in the process of introducing homework menus in KS3

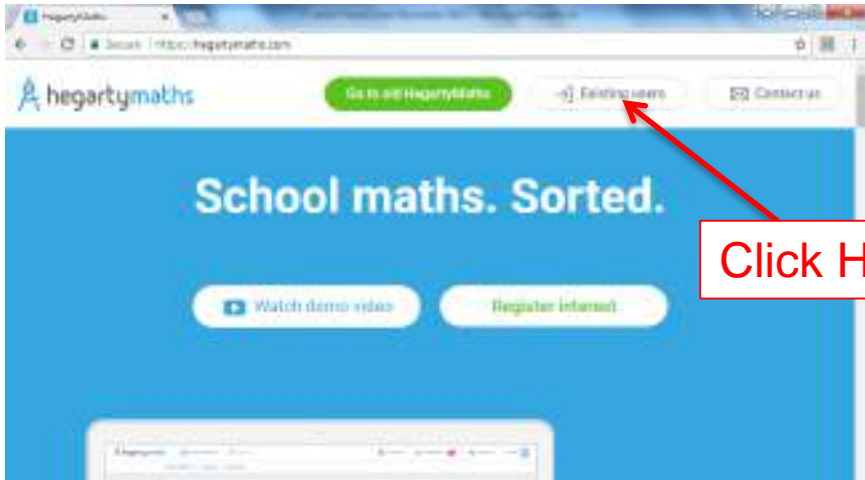
These menus will allow students to select the tasks they feel they can complete to the best of their ability, whilst also offering an element of challenge.



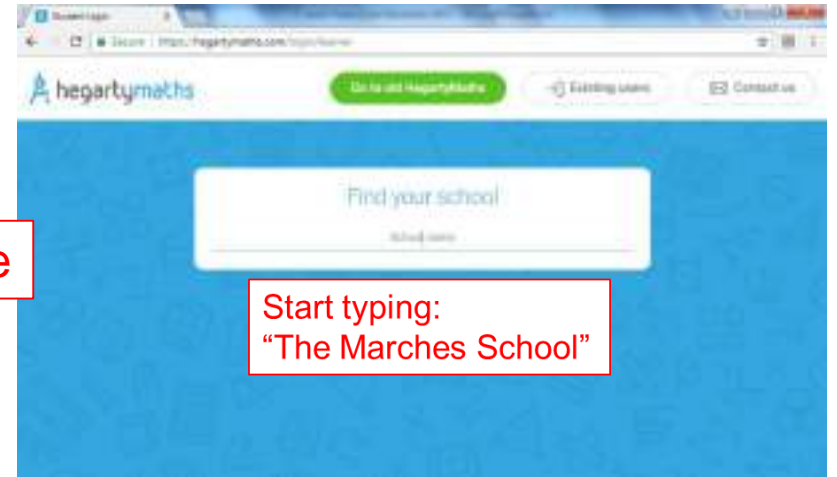
# Maths

- Be positive about Maths
  - All children can succeed in Maths
- Challenge their Maths in “real life”
- Keep their timestables sharp
- Use HegartyMaths as much as possible!

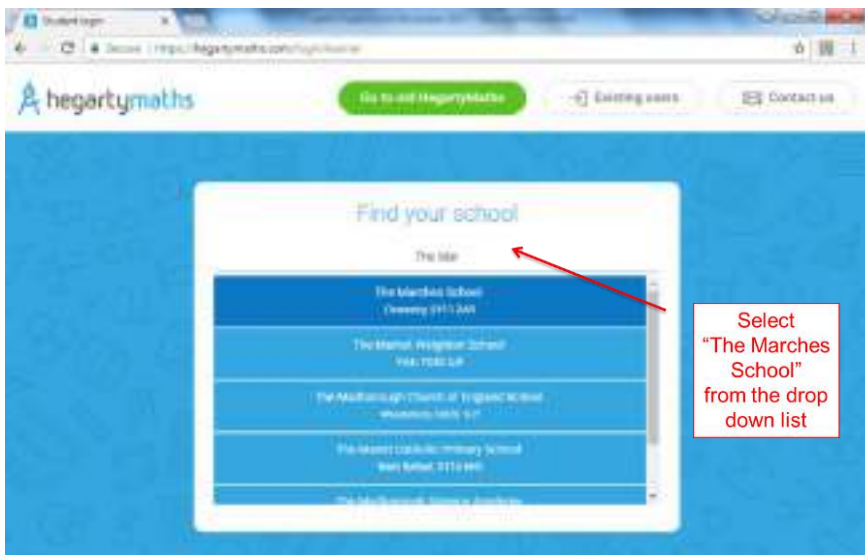




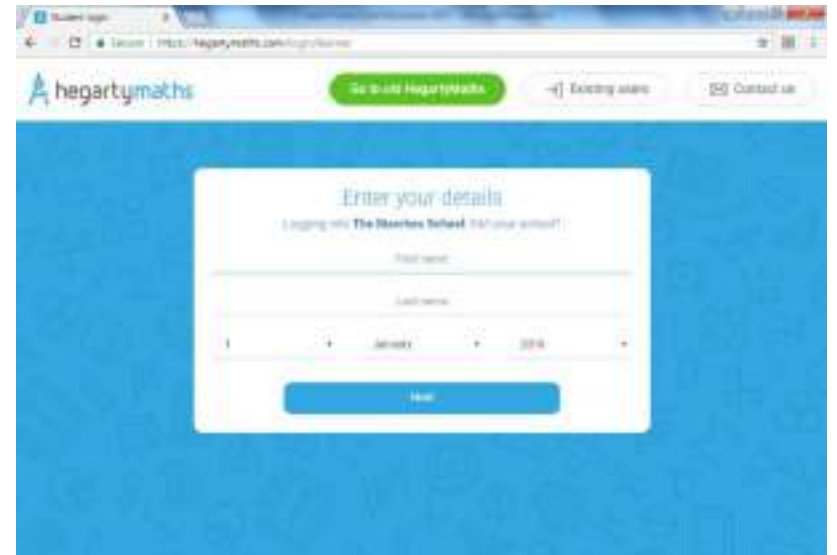
Click Here



Start typing:  
"The Marches School"



Select  
"The Marches  
School"  
from the drop  
down list



Go to old HegartyMaths

Existing users

Contact us

Welcome

Please set a password to login.

Password

Confirm password

Login

Pick your own password

Don't forget your password!

Welcome back

Please enter your password to login.

Password

Forgotten your password? [Click here to request your teacher to reset it.](#)

Login

If you do forget, you can request a reset

# Hi there



This year

Here is how you have been working on HegartyMaths this year!  
Remember to always work hard and never give up.



0.0 hrs



0.0 hrs



0.0 hrs



0.0 hrs



0



0

## Skill performance summary



Number > Decimals

**Multiplication with decimals**

**Example** Evaluate the following

(i)  $3,000 \times 0.8 = 2,400$

$3 \times 8 = 24$   
 $3 \times 0.8 = 2.4$   
 $30 \times 0.8 = 24$   
 $300 \times 0.8 = 240$

$3,000 \times 0.8 = 2,400$

(ii)  $24,000 \times 0.0.2$

09:17

hegartymaths

## 48 - Multiplication with decimals

Learn how to use the column method and multiplying by powers of 10 for decimal multiplication.

Video watched 0.00x

Your score **New lesson** HegartyMaths avg 88%

[Do quiz](#)

Spotted a mistake in this video?



1 of 12

Work out

$$3 \times 0.4$$

Input field with a cursor and a question mark icon.

Do not use a calculator

Watch video

Report a mistake to HegartyMaths

Quit assessment

On-screen keypad  
ON



## Multiplication with decimals



## Multiplication with decimals

**Example** Evaluate the following

(i)  $3,000 \times 0.8 = 2,400$

$3 \times 8 = 24$

$30 \times 0.8 = 24$

$300 \times 0.8 = 240$

$3000 \times 0.8 = 2400$

$$\begin{array}{r} 3,000 \times 0.8 \\ \hline 2400 \end{array}$$

(ii)  $24,000 \times 0.0.2$

1 of 12

Work out

$3 \times 0.4$




Do not use a calculator

[Watch video](#)

Report a mistake to HegartyMaths

Quit assessment

On-screen keypad

ON

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Check



Space



Check



1 of 12

? Work out

$$3 \times 0.4$$

⇒ 0.12

## Hold on a sec!

HegartyMaths thinks you may have typed a wrong answer.

Check your answer is

- a) sensible;
- b) in the required form (simplest form/2DP).

OK

📄 Do not use a calculator

📺 Watch video

! Report a mistake to HegartyMaths

✕ Quit assessment

📄 On-screen keypad  OFF

Check

Skip



1 of 12

Work out  
 $3 \times 0.4$

1.2

Correct! Well done.

If you'd like, leave a comment for your teacher

Select a teacher to send a comment to...

Submit comment

- Do not use a calculator
- Watch video
- Report a mistake to HegartyMaths
- Quit assessment
- On-screen keypad  
 OFF

Next question

1



2



3



4



5



6



7



8



9



10



2 of 12

Work out

$$2 \times 0.8$$

0.16

The correct answer is:

1.6

If you'd like, leave a comment for your teacher

Select a teacher to send a comment to... ▾

Submit comment

Do not use a calculator

Watch video

 Report a mistake to  
HegartyMaths

Quit assessment

On-screen keypad

 OFF

Next question

# Expectations for HegartyMaths

- 100% on every task
  - Use the Videos
  - Repeat the task
  - Take notes
  - Use Homework books

# Supporting your child in Science

Year 9 – the beginning of the GCSE content.

Delivered over a 3 year plan to help embed key concepts and content.

AQA GCSE Combined Science Trilogy or AQA GCSE Biology, Chemistry, Physics.

Help your young person identify their next steps to make improvements.

# Entry and Exit sheets

Each unit of work has an entry and exit sheet.

Contains all the key content covered in the unit.

Students RAG rate each statement having completed the end of unit test.

Also contains a student reflection.



## Practical Skills (All)

Mid-unit assessment score:  
End of unit test score:

Grade:  
Grade:

AON:  
AON:

1. Look at the key content below, RAG each of the items.

Key Content to be covered, I can.....	RAG
State numbers in decimal form.	
Recognise and correctly state numbers to a set number of significant figures.	
Make estimates of the results of simple calculations	
Use ratios, fractions and percentages.	
Recall and use SI units, convert between units, use scientific prefixes (m,k,M)	
Draw graphs of suitable size, scale, labelled axis and units, and line of best fit.	
Use standard form in calculations and make estimates using powers of ten.	
Measure angles using a protractor and recognise the symbol for a right angle	
Calculate the area of triangles and rectangles. The surface area and volume of a cube. Recall that the internal angles of a triangle add up to 180°.	
Rearrange equations to change the subject of an equation	
Determine the mean, median and mode.	
Determine uncertainty results, the resolution of instruments, use range bars.	
Recognise independent, dependent and control variables. Write clear methods.	
Draw a results table for an investigation and recognise anomalous results.	
Understand the terms accuracy and precision	
Use tangents and the equation $y = mx + c$ . Find the area under a graph.	
Evaluate an investigation for accuracy and suggest areas to improve.	

2. Which areas are your strongest? What have I done well?

3. Which LORIC skills have you developed during this unit, give an example.

4. Which areas require further revision? What will I do next?

# Making Improvements

Encourage your young person to use GCSE Pod.



BBC Bitesize.



YouTube.  YouTube<sup>GB</sup>

Encourage your young person to speak to their teachers and arrange catch up sessions.