

## YEAR 11

## Exam Course Information Summer 2018

Subject:	English/English Language
Exam Board:	Eduqas

Date of exam:	Tuesday 5 <sup>th</sup> June 2018 (am)
Tier:	No tier
Paper Number:	Component One
Length of exam:	1 hour 45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Reading and understanding one prose extract of literature from the 20 <sup>th</sup> century assessed through a range of structured questions.  Prose Writing.  One creative task selected from a choice of four titles.

Date of exam:	Friday 8 <sup>th</sup> June 2018 (am)
Tier:	No tier
Paper Number:	Component 2
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	19 <sup>th</sup> and 21 <sup>st</sup> Century Non-Fiction
	Reading and Transactional/Persuasive Writing 40 marks

Subject:	English Literature
Exam Board:	Eduqas

Date of exam:	Tuesday 22 <sup>nd</sup> May 2018 (am)
Tier:	No tier
Paper Number:	Component 1 Shakespeare and Poetry
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	Section A – 1 hour - 20% Close reading of an extract from set text Extended essay on set text Section B – 1 hour – 20% Two questions based on poems from the WJEC Eduqas Poetry Anthology

Date of exam:	Friday 25 <sup>th</sup> May 2018 (am)
Tier:	No tier
Paper Number:	Unit 2
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	Section A Close reading of an extract from set text Section B Extended essay on set text One source based question Section C Unseen Poetry from the 20 <sup>th</sup> /21 <sup>st</sup> Century

Subject:	Mathematics
Exam Syllabus	EBac Route: AQA
	Extended Route: Pearson Edexcel

Date of exam:	Paper 1 - Thursday 24 <sup>th</sup> May 2018 (am) (non-calculator) Paper 2 - Thursday 7 <sup>th</sup> June 2018 (am) (calculator) Paper 3 - Tuesday 12 <sup>th</sup> June 2018 (am) (calculator)	
Tier:	Higher	Foundation
Paper Number:	8300H	8300F
Length of exam:	All papers are 1hour 30minutes	All papers are 1hour 30minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	to unsure understanding/knowledge is secure.  Students have full access to <a href="www.hegartymaths">www.hegartymaths</a> app. They all have individual login details for the CGP Revision guides for both Higher and Found for £2.50.	co 5 cam is to answer Maths questions. If a student ould endeavour to find a solution using notes, y should then attempt to answer similar questions  com and can download and use the PiXL Maths se resources that they can get from their teacher.  In ation tier can be purchased from student services  culator for all Maths lessons between now and the in be purchased for £6 from student services.  a range of GCSE exam question booklets/full is will develop confidence and improve exam  inswering lots of Maths questions as part of their

Subject:	Science	
Exam Syllabus	AQA Combined Science - Trilogy	AQA GCSE Biology + Chemistry + Physics
Date of exam:	Biology 1 – Tuesday 15 <sup>th</sup> May 2018 (pm) Chemistry 1 – Thursday 17 <sup>th</sup> May 2018 (am) Physics 1 – Wednesday 23 <sup>rd</sup> May 2018 (pm) Biology 2 – Monday 11 <sup>th</sup> June 2018 (am) Chemistry 2 – Wednesday 13 <sup>th</sup> June 2018 (am) Physics 2 – Friday 15 <sup>th</sup> June 2018	Biology 1 – Tuesday 15 <sup>th</sup> May 2018 (pm) Chemistry 1 – Thursday 17 <sup>th</sup> May 2018 (am) Physics 1 – Wednesday 23 <sup>rd</sup> May 2018 (pm) Biology 2 – Monday 11 <sup>th</sup> June 2018 (am) Chemistry 2 – Wednesday 13 <sup>th</sup> June 2018 (am) Physics 2 – Friday 15 <sup>th</sup> June 2018
Tier:	Higher and	Foundation
Length of exam:	All papers are 1hour 15minutes	All papers are 1hour 45minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	The Foundation tier exam	nges from Grades 4 to 9 ranges from Grade 1 to 5
	in the revision guides. These can be bought in school for £6 Biology 1 will assess (B1-B4): Cell biology; Organisation; Infection and response; and Bioenergetics. Biology 2 will assess (B5-B7): Homeostasis and response; Inheritance, variation and evolution; and Ecology. Chemistry 1 will assess (C1-C5): Atomic structure and the periodic table; Bonding, structure and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes. Chemistry 2 will assess (C6-C10): The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources. Physics 1 will assess (P1-P4): Energy; Electricity; Particle model of matter; and Atomic structure. Physics 2 will assess (P5-P7): Forces; Waves;	The numbers in brackets correspond to the units in the revision guides. These can be bought in school for £9 Biology 1 will assess (B1-B4): Cell biology; Organisation; Infection and response; and Bioenergetics. Biology 2 will assess (B5-B7): Homeostasis and response; Inheritance, variation and evolution; and Ecology. Chemistry 1 will assess (C1-C5): Atomic structure and the periodic table; Bonding, structure and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes. Chemistry 2 will assess (C6-C10): The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources. Physics 1 will assess (P1-P4): Energy; Electricity; Particle model of matter; and Atomic structure. Physics 2 will assess (P5-P8): Forces; Waves; Magnetism and electromagnetism; and Space Physics.

Subject:	Food Preparation and Nutrition
Exam Syllabus	AQA Food Preparation and Nutrition

Date of exam:	Thursday 14 <sup>th</sup> June 2018 (pm)
Tier:	All students sit one tier of entry
Paper Number:	8585/W
Length of exam:	1 hour 45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	The exam has 2 sections (total 100 marks.) Exam is 50% of the total GCSE. SECTION A (20 marks) SECTION B (80 marks)
	Section A: This section will be a set of 20 multiple choice questions (1 Mark for each giving a total of 20 marks). The questions are based on the 5 areas of the specification.
	<ol> <li>Food, nutrition and health</li> <li>Food science</li> <li>Food safety</li> <li>Food choice</li> <li>Food provenance.</li> </ol>
	SECTION B: This section contains 5 questions, each with a number of sub questions. These are based again on what has been covered within lessons on the 5 main areas of the specification. (See above).
	Students are required to attend all lessons up until their exam. The teacher will take them through a series of planned preparation exercises to help them interpret the exam questions and prepare model answers. Teachers will be sharing resources with students to help them prepare/revise.
	Students can access the professional bought in textbook resource from AQA. www.illuminate.digital/aqafood Students should have the username and password for this in their planner.
	They should also look at BBC bite size and use the revision guides if they have purchased from school.

Subject:	Graphic Products
Exam Syllabus	Edexcel CiDA (Certificate in Digital application)
Date of exam:	DA201 (Web design) 8 <sup>th</sup> – 12 <sup>th</sup> January 2018 DA201 (re-sits if required) 7 <sup>th</sup> - 11 <sup>th</sup> May 2018
Tier:	All students sit one tier of entry
Paper Number:	DA201; DA203
Length of exam:	2½ hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	External Assessment: DA201 Practical Examination The practical examination for this unit is set and marked by Pearson, and lasts two and a half hours. Candidates are expected to use web authoring and other software tools to build and test a web-based product.  Internal Assessment: DA203 Summative Project There is one Summative Project Brief (SPB) for each optional unit. The Summative Project is an assessed piece of synoptic work that learners produce to demonstrate the knowledge, skills and understanding they have acquired throughout the unit. Summative Project Briefs are set by Pearson, administered and marked by the centre, and moderated by Pearson.
Coursework still to be completed:	Yes
Date for coursework completion:	DA203 21st December 2017

Subject:	ICT
Exam Syllabus	EDEXCEL
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Course Content:	This GCSE is made up of two units to give a Single Award GCSE. It has one exam paper, Living in a Digital World worth 40% of the total marks, and one controlled assessment, Using Digital Tools (coursework) work 60%.
	Unit 1 – students explore how digital technology impacts on the lives of individuals, organisation and society. Students learn about current and emerging digital technologies and the issues raised by their use in a range of contexts.
	Unit 2 – This is a practical unit. They work with a range of digital tools and techniques to produce effective ICT solutions in a range of contexts.
Date of examination	Monday 14 <sup>th</sup> May 2018 (am)
Coursework still to be comple	eted: Yes
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Dates for Coursework comple	etion: 21st December 2017

Subject:	Business Studies	
Exam Syllabus	OCR Business Studies (J253)	
Date of exams:	A292 Business and People 1hr Wednesday 23 <sup>rd</sup> May 2018 (am) A293: Production, Finance and the External Business Environment 1hr 30 min Wednesday 6 <sup>th</sup> June 2018 (pm)	
Tier:	All students sit one tier of entry	
Paper Number:	J253/A292 J253/A293	
Length of exams:	A292 Business and People 1hr A293: Production, Finance and the External Business Environment 1hr 30 min	
Content of paper, topics, unit titles, focus of questions, other relevant information:	A292 Business and People This question paper consists of two short-answer, data-response questions Candidates answer both questions. This unit is externally assessed. The unit focuses on elements such as marketing, ownership structure and human resource management.  A293: Production, Finance and the External Business Environment This question paper consists of three short-answer, data-response questions. The pre-released case study stimulus material is made available by OCR. A clear copy of the case study will be issued to candidates with the question paper. Candidates answer all three questions. This unit is externally assessed. This unit focuses on elements such as Production methods, efficiency, Costs, Revenues, Profits, Break even and acting sustainably within the wider environment.	
Coursework still to be completed:	Yes (A291)	
Date for coursework completion:	Friday 23 <sup>rd</sup> February 2018	

Subject:	Computer Science
Exam Syllabus	OCR Computer Science (J276)
Date of exam:	J276/1 Computer systems - Monday 14 <sup>th</sup> May 2018 (am) J276/2 Computational thinking – Thursday 17 <sup>th</sup> May 2018 (pm)
Tier:	All students sit one tier of entry
Paper Number:	J276/1 Computer systems; J276/2 computational thinking
Length of exam:	J276/1 - 1 ½ hour J276/2 - 1 ½ hour
Content of paper, topics, unit titles, focus of questions, other relevant information:	Component 01: Computer systems Introduces students to the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.  Component 02: Computational thinking, algorithms and programming Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation. The skills and knowledge developed within this component will support the learner when completing the component 03 programming project.  Component 03/04: Programming project Students use OCR assessment tasks to demonstrate their practical ability in the skills developed in components 01 and 02. In a controlled environment they will, define success criteria from a given problem, and then create suitable algorithms to achieve success criteria. Students then code their solutions in a suitable programming language, and check its functionality using a suitable and documented test plan. Students have a total of 20 hours to complete their programming project.
Coursework still to be completed:	Yes
Date for coursework completion:	January 2018

Subject:	Resistant Materials
Exam Syllabus	AQA Design & Technology (Resistant Materials)

Date of exam:	Thursday 14 <sup>th</sup> June 2018 (pm)		
Tier:	All students sit one tier of entry		
Paper Number:	45601		
Length of exam:	2 hours		
Content of paper, topics, unit titles, focus of questions, other relevant information:	The exam has 2 sections (total 120 marks.) SECTION A (30 marks) This section requires students to come up with design and development ideas based upon the theme of: The transporting and holding of small items. The 'Art Deco' style. Students should research this subject area and come up with some design ideas prior to the exam. Preparation materials cannot be taken into the exam itself.  SECTION B (90 marks) This section contains a range of design and technology questions: materials, manufacture, processes, health and safety.  Students are required to attend all lessons up until their exam. The teacher will take them through a series of planned preparation exercises to help them interpret the exam questions and prepare model answers. Teachers will be adding resources and videos to the remote desktop T: drive regularly. The D&T department has invested heavily to support students. Students will find a wealth of support materials on www.technologystudent.com and bbc.bitesize. as well as after school sessions which are run by staff to		
Content of paper topics unit	knowledge.		
Content of paper, topics, unit titles, focus of questions, other relevant information:	<ul> <li>Candidates are expected to show their understanding of:         <ul> <li>the physical and mechanical properties of a range of materials and components</li> <li>the broader issues for the designer including the environmental sustainability of products and their manufacture</li> </ul> </li> </ul>		
	<ul> <li>methods in which materials and components can be manipulated to manufacture products</li> <li>health and safety issues relevant to working with materials</li> <li>computer aided design and computer aided manufacture (CAD/CAM)</li> <li>ergonomics and anthropometrics, inclusive design and consumer safety</li> <li>the life cycle of products including manufacture, use and functional aspects and final disposal</li> </ul>		

Subject:	Geography
Exam Syllabus	AQA 2016

Date of exam:	Tuesday 22 <sup>nd</sup> May 2018	Tuesday 5 <sup>th</sup> June 2018
Tier:	N/A	N/A
Paper Number:	8035/1	424102
Length of exam:	1 hour 30 mins	1 hour 30 mins
Content of paper, topics, unit titles, focus of questions, other relevant information:	Section A: The challenge of natural hazards Section B: The living world Section C: Physical landscapes in the UK	Section A: Urban issues and challenges Section B: The changing economic world Section C: The challenge of resource management

Date of exam:	Monday 11 <sup>th</sup> June 2018
Tier:	N/A
Paper Number:	8035/3
Length of exam:	1 hour 15 mins
Content of paper, topics, unit titles, focus of questions, other relevant information:	Section A: Issue evaluation Section B: Fieldwork

Subject:	History
Exam Syllabus	Edexcel A: Modern World History

Date of exam:			
	Monday 4 <sup>th</sup> June 2018 (am)	Friday 8 <sup>th</sup> June 2018 (pm)	Tuesday 12 <sup>th</sup> June 2018 (am)
Tier:	N/A	N/A	N/A
Paper Number:	1HI0/10–12	1HI0/20-29	1HI0/30–33
Length of exam:	1 hour and 45 minutes	1 hour and 45 minutes	1 hour and 20 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Medicine in Britain, c1250–present  Section A: historic environment Students answer a question that assesses knowledge plus a two-part question based on two provided sources.  Section B: thematic study. Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.	Henry VIII and his ministers, 1509–40 and Superpower relations and the Cold War, 1941–91  Section A: Period study Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.  Section B: British depth study. Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students	•

Subject:	RE
Exam Syllabus	AQA Religious Studies A

Date of exam:	Paper 1: The study of religions: beliefs, teachings and practices. Monday 14 <sup>th</sup> May 2018 PM
	Paper 2: Religious, philosophical and ethical studies: Thematic studies. Wednesday 16 <sup>th</sup> May 2018 PM
Tier:	N/A
Paper Number:	8062/ 1A and 8062/2A
Length of exam:	1hour 45mins x 2 papers
Content of paper, topics, unit titles, focus of questions, other relevant information:	Paper 1/Component 1: The study of religions: beliefs, teachings and practices.  Christianity: Beliefs and teachings  Christianity: Practices  Islam: Beliefs and teachings  Islam: Practices  Paper 2/Component 2: Religious, philosophical and ethical studies: Thematic studies.  Theme B: Religion and life  Theme D: Religion, peace and conflict  Theme E: Religion, crime and punishment  Theme F: Religion, human rights and social justice.  Each paper will have a series of questions on each topic and will carry 50% of the final mark.

Subject:	BTEC Health & Social Care	
Exam Syllabus	EDEXCEL BTEC First Extended Certificate	
Date of exam (unit 1 only)	Tuesday 9 <sup>th</sup> January 2018 (am) (Re sits if needed) Monday 14 <sup>th</sup> May 2018 (am)	
Length of exam:	1 hour	
Content of paper, topics, unit titles, focus of questions, other relevant information:	Human growth and development across life stages. Factors that affect human growth and development and how they are interrelated.	
Course Content:	Unit 1. Human Lifespan Development – Externally assessed Internally assessed Units Unit 2: Health and social care values Unit 4. Social influences on health and wellbeing Unit 6: The impact of nutrition on health and wellbeing	
Coursework still to be completed:	Yes	
Dates for Coursework completion:	May 2018	

Subject:	French	
Exam Syllabus	EDUQAS	
Date of exam:	Tuesday 15 <sup>th</sup> May 2018 (am)	Tuesday 15 <sup>th</sup> May 2018 (am)
Tier:	Foundation Listening	Higher Listening
Paper Number:	C800U20-1	C800UB0-1
Length of exam:	30 minutes + 5 minutes reading time	40 minutes + 5 minutes reading time
Content of paper, topics, unit titles, focus of questions, other relevant information:	Listening. All topics covered in varied question styles.	Listening. All topics covered in varied question styles.
Date of exam:	Tuesday 15 <sup>th</sup> May 2018 (am)	Tuesday 15 <sup>th</sup> May 2018 (am)
Tier:	Foundation Reading	Higher Reading
Paper Number:	C800U30-1	C800UC0-1
Length of exam:	1 hour	1 hour 15 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Reading. All topics covered. Multiple choice questions and answers in English. Concentrate on key words, but read AROUND the word for detailed understanding.	Reading. All topics covered. Multiple choice questions and answers in English. Concentrate on key words, but read AROUND the word for detailed understanding in more complex sentences.
Date of exam:	Friday 18 <sup>th</sup> May 2018 (am)	Friday 18 <sup>th</sup> May 2018 (am)
Tier:	Foundation Writing	Higher Writing
Paper Number:	C800U40-1	C800UD0-1
Length of exam:	1 hour 15 minutes	1 hour 30 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Writing. The ability to express and justify points of view, descriptions and use different tenses in short written tasks.	Writing. The ability to express and justify points of view, descriptions and use different tenses in longer, more complex written tasks.
Dates for Oral Examination:	TBC – 16 <sup>th</sup> - 27 <sup>th</sup> April 2018	

Subject:	German	
Exam Syllabus	EDUQAS	
Date of exam:	Monday 18 <sup>th</sup> June 2018 AM	Monday 18 <sup>th</sup> June 2018 AM
Tier:	Foundation Listening	Higher Listening
Paper Number:	C820U20-1	C820UB0-1
Length of exam:	30 minutes + 5 minutes reading time	40 minutes + 5 minutes reading time
Content of paper, topics, unit titles, focus of questions, other relevant information:	Listening. All topics covered in varied question styles.	Listening. All topics covered in varied question styles.
Date of exam:	Monday 18 <sup>th</sup> June AM	Monday 18 <sup>th</sup> June AM
Tier:	Foundation Reading	Higher Reading
Paper Number:	C820U30-1	C820UC0-1
Length of exam:	1 hour	1 hour 15 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Reading. All topics covered. Multiple choice questions and answers in English. Concentrate on key words, but read AROUND the word for detailed understanding.	Reading. All topics covered. Multiple choice questions and answers in English. Concentrate on key words, but read AROUND the word for detailed understanding in more complex sentences.
Date of exam:	Thursday 21 <sup>st</sup> June 2018 AM	Thursday 21st June 2018 AM
Tier:	Foundation Writing	Higher Writing
Paper Number:	C820U40-1	C820UD0-1
Length of exam:	1 hour 15 minutes	1 hour 30 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Writing. The ability to express and justify points of view, descriptions and use different tenses in short written tasks.	Writing. The ability to express and justify points of view, descriptions and use different tenses in longer, more complex written tasks.

Dates for Oral Examination:	TBC – 16 <sup>th</sup> - 27 <sup>th</sup> April 2018
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Subject:	Spanish	
Exam Syllabus	EDUQAS	
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Date of exam:	Wednesday 6 <sup>th</sup> June 2018	Wednesday 6 <sup>th</sup> June 2018
Tier:	Foundation Listening	Higher Listening
Paper Number:	81OU20-1	C81OUB0-1
Length of exam:	30 minutes + 5 minutes reading time	40 minutes + 5 minutes reading time
Content of paper, topics, unit titles, focus of questions, other relevant information:	Listening. All topics covered in varied question styles.	Listening. All topics covered in varied question styles.
Date of exam:	Wednesday 6 <sup>th</sup> June 2018	Wednesday 6 <sup>th</sup> June 2018
Tier:	Foundation Reading	Higher Reading
Paper Number:	C81OU30-1	C81OUC0-1
Length of exam:	1 hour	1 hour 15 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Reading. All topics covered. Multiple choice questions and answers in English. Concentrate on key words, but read AROUND the word for detailed understanding.	Reading. All topics covered. Multiple choice questions and answers in English. Concentrate on key words, but read AROUND the word for detailed understanding in more complex sentences
Date of exam:	Friday 15 <sup>th</sup> June 2018	Friday 15 <sup>th</sup> June 2018
Tier:	Foundation Writing	Higher Writing
Paper Number:	C81OU40-1	C81OUD0-1
Length of exam:	1 hour 15 minutes	1 hour 30 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Writing. The ability to express and justify points of view, descriptions and use different tenses in short written tasks.	Writing. The ability to express and justify points of view, descriptions and use different tenses in longer, more complex written tasks.

Dates for Oral Examination:	TBC – 16 <sup>th</sup> - 27 <sup>th</sup> April 2018
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Subject:	Music
Exam Syllabus	EDEXCEL

Date of exam:	Wednesday 6 <sup>th</sup> June 2018 (pm)
Tier:	N/A
Paper Number:	1MU0/03
	Music Paper 3: Appraising
Length of exam:	1 ¾ hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	8 set works based on 4 areas of study:  • Instrumental Music 1700–1820  • Vocal Music  • Music for Stage and Screen
	<ul> <li>Fusions</li> <li>2 Set works in each area of study. The exam includes some wider listening examples from the genres of the areas of study.</li> </ul>

Subject:	Art and Design (Fine Art)
Exam Syllabus	Edexcel

Date of exam:	Issued to students on Tuesday 16 <sup>th</sup> January 2018(preparatory study period) Exam date: Thursday 19 <sup>th</sup> and Friday 20 <sup>th</sup> April 2018
Tier:	N/A
Paper Number:	6FA01
Length of exam:	10 Hours (Split over two days) 40%
Content of paper, topics, unit titles, focus of questions, other relevant information:	<b>Unit 1: Coursework</b> (60%) is completed from September- December. This is delivered as coursework in every lesson.
	Unit 2: Externally Set Assignment (40%) The paper consists of one broad-based thematic starting point.
	<ul> <li>Pupils chose one set assignment and develop a project in preparation for the exam. Their prep must show skill in four areas;</li> <li>AO1 Developing ideas informed by contextual and other sources.</li> <li>AO2 Experiment with and select appropriate resources, media, materials, techniques and processes.</li> <li>AO3 Record in visual and other forms ideas, observations and insights.</li> <li>AO4 Present a personal response (AO4 is completed during the exam).</li> </ul>

Subject:	Photography
Exam Syllabus	Edexcel

Date of exam:	Issued to students on Tuesday 16 <sup>th</sup> January 2018 (preparatory study period) Exam date: Thursday 19 <sup>th</sup> and Friday 20 <sup>th</sup> April 2018
Tier:	N/A
Paper Number:	6FA02
Length of exam:	10 Hours (Split over two days) 40%
Content of paper, topics, unit titles, focus of questions, other relevant information:	<b>Unit 1: Coursework</b> (60%) is completed from September- December. This is delivered as coursework in every lesson.
	Unit 2: Externally Set Assignment (40%) The paper consists of one broad-based thematic starting point.
	<ul> <li>Pupils chose one set assignment and develop a project in preparation for the exam. Their prep must show skill in four areas;</li> <li>AO1 Developing ideas informed by contextual and other sources.</li> <li>AO2 Experiment with and select appropriate resources, media, materials, techniques and processes.</li> <li>AO3 Record in visual and other forms ideas, observations and insights.</li> <li>AO4 Present a personal response (AO4 is completed during the exam).</li> </ul>

Subject:	Drama
Exam Syllabus	Eduqas

Date of exam:	Friday 18 <sup>th</sup> May 2018 (pm)
Tier:	N/A
Paper Number:	42401
Length of exam:	1½ hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	Section A: SET TEXT DNA – Students are required to answer from the viewpoint of an Actor, Director and Designer.  - Staged questions based on an extract from the text - 15 mark response based on an extract - 15 mark response based on wider knowledge and understanding of the play  Section B: Live Theatre Review - Answer one question from a choice of two based on a piece of Live Theatre seen - Responses will require evaluation of acting, or design elements - Students must give an introduction which should state the play, where and when it was seen.

Subject:	Media
Exam Syllabus	WJEC

Date of exam:	Monday 4 <sup>th</sup> June 2018 (pm)
Tier:	N/A
Paper Number:	4391/01
Length of exam:	2 ¼ hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	Section A: Thinking about the Media – Investigating. Topic 1: TV News.  Answer questions based on the source material, which will be a TV News segment.  Prior knowledge of theories and terminology will be tested.  Section B: Thinking about the Media – Planning. Topic 2: News Websites.  A range of practical, creative tasks linked to the topic.  Candidates will need to have the following materials:  Pen, pencil, ruler, eraser, sharpener and coloured pens or pencils in order to complete the practical tasks successfully.

Subject:	Physical Education
Exam Syllabus	OCR

Date of exam:	Wednesday 16 <sup>th</sup> May 2018 (am) Friday 18 <sup>th</sup> May 2018 (pm)
Tier:	N/A
Paper Number:	J587/01 J587/02
Length of exam:	2 papers - 1 hour each
Content of paper, topics, unit titles, focus of questions, other relevant information:	All GCSE PE theory. Paper 1 is Physical Factors affecting performance. Paper 2 is Socio cultural issues and Sport Psychology. Multiple choice answers, short and long answers. Students must learn all basic facts, definitions, concepts etc. Other answers need students to give specific example from sporting activities.