



# YEAR 11

Exam Course Information  
Summer 2020

<b>Subject:</b>	<b>English/English Language</b>
<b>Exam Board:</b>	<b>Eduqas</b>

<b>Date of exam:</b>	Tuesday 2nd June 2020 (am)
<b>Tier:</b>	No tier
<b>Paper Number:</b>	Component 1
<b>Length of exam:</b>	1 hour 45 minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	Reading and understanding one prose extract of literature from the 20 <sup>th</sup> century assessed through a range of structured questions. Prose Writing. One creative task selected from a choice of four titles.

<b>Date of exam:</b>	Friday 5 <sup>th</sup> June 2020 (am)
<b>Tier:</b>	No tier
<b>Paper Number:</b>	Component 2
<b>Length of exam:</b>	2 hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	19 <sup>th</sup> and 21 <sup>st</sup> Century Non-Fiction  Transactional/Persuasive Writing 40 marks

<b>Subject:</b>	<b>English Literature</b>
<b>Exam Board:</b>	<b>Eduqas</b>

<b>Date of exam:</b>	Wednesday 13 <sup>th</sup> May 2020 (am)
<b>Tier:</b>	No tier
<b>Paper Number:</b>	Component 1 Shakespeare and Poetry
<b>Length of exam:</b>	2 hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<u>Section A – 1 hour - 20%</u> Close reading of an extract from set text Extended essay on set text <u>Section B – 1 hour – 20%</u> Two questions based on poems from the WJEC Eduqas Poetry Anthology

<b>Date of exam:</b>	Thursday 21 <sup>st</sup> May 2020 (am)
<b>Tier:</b>	No tier
<b>Paper Number:</b>	Component 2
<b>Length of exam:</b>	2 hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<u>Section A</u> Close reading of an extract from set text <u>Section B</u> Extended essay on set text One source based question <u>Section C</u> Unseen Poetry from the 20 <sup>th</sup> /21 <sup>st</sup> Century

<b>Subject:</b>	<b>Mathematics</b>
<b>Exam Syllabus</b>	<b>Pearson Edexcel</b>

<b>Date of exam:</b>	Paper 1 - Tuesday 19 <sup>th</sup> May 2020 (am) (non-calculator) Paper 2 - Thursday 4 <sup>th</sup> June 2020 (am) (calculator) Paper 3 - Monday 8 <sup>th</sup> June 2020 (am) (calculator)	
<b>Tier:</b>	Higher	Foundation
<b>Paper Number:</b>	8300H	8300F
<b>Length of exam:</b>	All papers are 1hour 30minutes	All papers are 1hour 30minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>Both Paper 1, 2 and 3 could assess understanding of any Mathematics skill from the GCSE curriculum – either higher or foundation.</p> <p>The Higher tier exam ranges from Grades 4 to 9 The Foundation tier exam ranges from Grade 1 to 5</p> <p>The most effective way of revising for a Maths exam is to answer Maths questions. If a student identifies a question they cannot answer they should endeavour to find a solution using notes, online resources or asking a Maths teacher. They should then attempt to answer similar questions to unsure understanding/knowledge is secure.</p> <p>Students have full access to <a href="http://www.hegartymaths.com">www.hegartymaths.com</a> and can download and use the PiXL Maths app. They all have individual login details for these resources that they can get from their teacher.</p> <p>CGP Revision guides for both Higher and Foundation tier can be purchased from student services for £2.85.</p> <p>All students must be equipped with their own calculator for all Maths lessons between now and the exams – we recommend the Casio fx-83 that can be purchased for £8 from student services.</p> <p>The Maths department will provide students with a range of GCSE exam question booklets/full exam papers to complete during Year 11. This will develop confidence and improve exam technique.</p> <p>Please support your child by ensuring they are answering lots of Maths questions as part of their revision and keeping up with a revision schedule that reviews their understanding of all GCSE Maths skills.</p>	

<b>Subject:</b>	<b>Science</b>	
<b>Exam Syllabus</b>	AQA Combined Science - Trilogy	AQA GCSE Biology + Chemistry + Physics
<b>Date of exam:</b>	Biology 1 – Tuesday 12 <sup>th</sup> May 2020 Chemistry 1 – Thursday 14 <sup>th</sup> May 2020 Physics 1 – Wednesday 20 <sup>rd</sup> May 2020 Biology 2 – Monday 1 <sup>st</sup> June 2020 Chemistry 2 – Wednesday 10 <sup>th</sup> June 2020 Physics 2 – Friday 12 <sup>th</sup> June 2020	Biology 1 – Tuesday 12 <sup>th</sup> May 2020 Chemistry 1 – Thursday 14 <sup>th</sup> May 2020 Physics 1 – Wednesday 20 <sup>rd</sup> May 2020 Biology 2 – Monday 1 <sup>st</sup> June 2020 Chemistry 2 – Wednesday 10 <sup>th</sup> June 2020 Physics 2 – Friday 12 <sup>th</sup> June 2020
<b>Tier:</b>	Higher and Foundation	
<b>Length of exam:</b>	All papers are 1hour 15minutes	All papers are 1hour 45minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	The Higher tier exam ranges from Grades 4 to 9 The Foundation tier exam ranges from Grade 1 to 5	
	<p>The numbers in brackets correspond to the units in the revision guides and exercise books. These can be bought in school for £6</p> <p>Biology 1 will assess (B1-B4): Cell biology; Organisation; Infection and response; and Bioenergetics.</p> <p>Biology 2 will assess (B5-B7): Homeostasis and response; Inheritance, variation and evolution; and Ecology.</p> <p>Chemistry 1 will assess (C1-C5): Atomic structure and the periodic table; Bonding, structure and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.</p> <p>Chemistry 2 will assess (C6-C10): The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.</p> <p>Physics 1 will assess (P1-P4): Energy; Electricity; Particle model of matter; and Atomic structure.</p> <p>Physics 2 will assess (P5-P7): Forces; Waves; and Magnetism and electromagnetism.</p>	<p>The numbers in brackets correspond to the units in the revision guides and exercise books. These can be bought in school for £9</p> <p>Biology 1 will assess (B1-B4): Cell biology; Organisation; Infection and response; and Bioenergetics.</p> <p>Biology 2 will assess (B5-B7): Homeostasis and response; Inheritance, variation and evolution; and Ecology.</p> <p>Chemistry 1 will assess (C1-C5): Atomic structure and the periodic table; Bonding, structure and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.</p> <p>Chemistry 2 will assess (C6-C10): The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.</p> <p>Physics 1 will assess (P1-P4): Energy; Electricity; Particle model of matter; and Atomic structure.</p> <p>Physics 2 will assess (P5-P8): Forces; Waves; Magnetism and electromagnetism; and Space Physics.</p>

<b>Subject:</b>	<b>Food Preparation and Nutrition</b>
<b>Exam Syllabus</b>	<b>AQA Food Preparation and Nutrition</b>

<b>Date of exam:</b>	Monday 9 <sup>th</sup> June 2020 (pm)
<b>Tier:</b>	All students sit one tier of entry
<b>Paper Number:</b>	8585/W
<b>Length of exam:</b>	1 hour 45 minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>The exam has 2 sections (total 100 marks.) Exam is 50% of the total GCSE.</p> <p>SECTION A (20 marks) SECTION B (80 marks)</p> <p>Section A: This section will be a set of 20 multiple choice questions (1 Mark for each giving a total of 20 marks). The questions are based on the 5 areas of the specification.</p> <p>Food, nutrition and health</p> <ol style="list-style-type: none"> <li>1) Food science</li> <li>2) Food safety</li> <li>3) Food choice</li> <li>4) Food provenance.</li> </ol> <p>SECTION B: This section contains 5 questions, each with a number of sub questions. These are based again on what has been covered within lessons on the 5 main areas of the specification. (See above).</p> <p>Students are required to attend all lessons up until their exam. The teacher will take them through a series of planned preparation exercises to help them interpret the exam questions and prepare model answers. Teachers will be sharing resources with students to help them prepare/revise.</p> <p>Students can access the professional bought in textbook resource from AQA. <a href="http://www.illuminate.digital/aqafood">www.illuminate.digital/aqafood</a> Students should have the username and password for this in their planner and on Milk.</p> <p>They should also look at BBC bite size and use the revision guides if they have purchased from school.</p>

<b>Subject:</b>	<b>Graphic Products</b>
<b>Exam Syllabus</b>	NCFE LEVEL 2 TECHNICAL AWARD IN GRAPHIC DESIGN

<b>Date of exam:</b>	10/02/20 - 06/03/20 01/06/20 - 26/06/20
<b>Tier:</b>	All students sit one tier of entry
<b>Paper Number:</b>	UNIT1; UNIT 2 AND UNIT 3
<b>Length of exam:</b>	10 hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	Learners will analyse and respond to a graphic design brief. This can be for a range of graphically designed items or for 1 specific item. They will develop a range of ideas leading to a final idea.
<b>Coursework still to be completed:</b>	Yes
<b>Date for coursework completion:</b>	All units - 3 <sup>rd</sup> April 2020

<b>Subject:</b>	<b>ICT</b>
<b>Exam Syllabus</b>	<b>OCR Cambridge Nationals Creative iMedia</b>
<b>Date of exam:</b>	Weds 8 <sup>th</sup> Jan 2020 pm
<b>Tier:</b>	All students sit one tier of entry
<b>Length of exam:</b>	1hr 15 mins
<b>Paper Number:</b>	R081

<b>Course Content:</b>	<p><b>External Assessment: R081 Written paper</b> Learners will be assessed on their knowledge of pre-production skills which are used in the creative and digital media sector. Questions will test their understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process.</p> <p><b>Internal Assessment</b> R082 – Glouster Film Festival poster R091 – Develop a game to improve road safety R085 – Website for a travel blogger</p>
<b>Coursework still to be completed:</b>	Yes

<b>Dates for Coursework completion:</b>	R082 – 23/10/2019 R091 – 23/10/2019 R085 – 26/04/2020
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<b>Subject:</b>	<b>Business Studies</b>
<b>Exam Syllabus</b>	<b>OCR Business Studies (J204)</b>
<b>Date of exams:</b>	J204/01 Business Activity, Marketing and People (21 <sup>st</sup> May) J204/02 Operations, Finance and influences on business (2 <sup>nd</sup> June)
<b>Tier:</b>	All students sit one tier of entry
<b>Paper Number:</b>	J204/01 J204/02
<b>Length of exams:</b>	J204/01 Business Activity, Marketing and People (24 <sup>th</sup> May) 1hr 30 minutes J204/02 Operations, Finance and influences on business (4 <sup>th</sup> June) 1hr 30 minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><b>J204/01 Business Activity, Marketing and People</b> This paper covers the content in Business Activity, Marketing and People including: The Role of Business Enterprise and Entrepreneurship, Business Planning, Business Ownership, Business aims and objectives, stakeholders in business, business growth, the role of marketing, market research, market segmentation, Product, Price, Place, Promotion, The role of human resources, organisational structures and the different ways of working, communication in business, recruitment and selection, motivation and retention, training and development and employment law</p> <p><b>J204/02 Operations, Finance and Influences on business.</b> This paper covers the content in Business Activity, Marketing and People including: Production processes, Quality of goods and services, The sales process and customer service, Consumer law, Business location, Working with suppliers, The role of the finance function, Sources of finance, Revenue, costs, profit and loss, Break-even, Cash and cash flow, Ethical and environmental considerations, The economic climate, Globalisation.</p>
<b>Coursework still to be completed:</b>	No
<b>Date for coursework completion:</b>	N/A

<b>Subject:</b>	<b>Computer Science</b>
<b>Exam Syllabus</b>	<b>OCR Computer Science (J276)</b>

<b>Date of exam:</b>	J276/1 Computer systems – Monday 11 <sup>th</sup> May 2020 (am) J276/2 Computational thinking – Thursday 14 <sup>th</sup> May 2020 (pm)
<b>Tier:</b>	All students sit one tier of entry
<b>Paper Number:</b>	J276/1 Computer systems; J276/2 computational thinking
<b>Length of exam:</b>	J276/1 - 1 ½ hour J276/2 - 1 ½ hour
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><b>Component 01: Computer systems</b> Introduces students to the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.</p> <p><b>Component 02: Computational thinking, algorithms and programming</b> Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation. The skills and knowledge developed within this component will support the learner when completing the component 03 programming project.</p> <p><b>Component 03/04: Programming project</b> Students use OCR assessment tasks to demonstrate their practical ability in the skills developed in components 01 and 02. In a controlled environment they will, define success criteria from a given problem, and then create suitable algorithms to achieve success criteria. Students then code their solutions in a suitable programming language, and check its functionality using a suitable and documented test plan. Students have a total of 20 hours to complete their programming project.</p>
<b>Coursework still to be completed:</b>	Yes
<b>Date for coursework completion:</b>	14 <sup>th</sup> February 2020

<b>Subject:</b>	<b>Resistant Materials</b>
<b>Exam Syllabus</b>	<b>EDUQAS Design &amp; Technology (Resistant Materials)</b>

<b>Date of exam:</b>	Friday 22nd May 2020 (pm)
<b>Tier:</b>	All students sit one tier of entry
<b>Paper Number:</b>	603/1121/6
<b>Length of exam:</b>	2 hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	Component 1: Design and Technology in the 21st Century Written examination: 2 hours 50% of qualification A mix of short answer, structured and extended writing questions assessing candidates' knowledge and understanding of: • technical principles • designing and making principles along with their ability to • analyse and evaluate design decisions and wider issues in design and technology.
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<u>Candidates are expected to show their understanding of:</u> <ul style="list-style-type: none"> <li>• the physical and mechanical properties of a range of materials and components</li> <li>• the broader issues for the designer including the environmental sustainability of products and their manufacture</li> <li>• methods in which materials and components can be manipulated to manufacture products</li> <li>• health and safety issues relevant to working with materials</li> <li>• computer aided design and computer aided manufacture (CAD/CAM)</li> <li>• ergonomics and anthropometrics, inclusive design and consumer safety</li> <li>• the life cycle of products including manufacture, use and functional aspects and final disposal</li> </ul>

<b>Subject:</b>	<b>Geography</b>
Exam Syllabus	AQA Geography

Date of exam:	18 <sup>th</sup> May 2020	3 <sup>rd</sup> June 2020
Tier:	N/A	N/A
Paper Number:	8035/1	424102
Length of exam:	1 hour 30 mins	1 hour 30 mins
Content of paper, topics, unit titles, focus of questions, other relevant information:	Paper 1 – Physical Geography Section A: The challenge of natural hazards Section B: The living world Section C: Physical landscapes in the UK (Rivers and Coasts)	Paper 2 Human Geography Section A: Urban issues and challenges Section B: The changing economic world Section C: The challenge of resource management (Energy)

Date of exam:	11 <sup>th</sup> June 2020
Tier:	N/A
Paper Number:	8035/3
Length of exam:	1 hour 15 mins
Content of paper, topics, unit titles, focus of questions, other relevant information:	Paper 3 Section A: Issue evaluation (pre-release booklet given in advance) Section B: Fieldwork

<b>Subject:</b>	<b>History</b>
<b>Exam Syllabus</b>	<b>Edexcel A: Modern World History</b>

<b>Date of exam:</b>	Monday 1st June 2020 (am)	Thursday 4 <sup>th</sup> June 2020 (pm)	Tuesday 9 <sup>th</sup> June 2020 (am)
<b>Tier:</b>	N/A	N/A	N/A
<b>Paper Number:</b>	1HI0/10–12	1HI0/25	1HI0/30–33
<b>Length of exam:</b>	1 hour and 45 minutes	1 hour and 45 minutes	1 hour and 20 minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>Medicine in Britain, c1250–present</p> <p>Section A: historic environment Students answer a question that assesses knowledge plus a two-part question based on two provided sources.</p> <p>Section B: thematic study. Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.</p>	<p>Henry VIII and his ministers, 1509–40 and Superpower relations and American West 1835-1895</p> <p>Section A: Period study Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.</p> <p>Section B: British depth study. Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.</p>	<p>Weimar and Nazi Germany, 1918–39</p> <p>Section A: Students answer a question based on a provided source and a question that assesses their knowledge and understanding.</p> <p>Section B: Students answer a single four-part question, based on two provided sources and two provided interpretations.</p>

<b>Subject:</b>	<b>RE</b>
<b>Exam Syllabus</b>	<b>AQA Religious Studies A</b>

<b>Date of exam:</b>	<p>Paper 1: The study of religions: beliefs, teachings and practices. Monday 11<sup>th</sup> May 2020 PM</p> <p>Paper 2: Religious, philosophical and ethical studies: Thematic studies. Tuesday 19<sup>th</sup> May 2020 PM</p>
<b>Tier:</b>	N/A
<b>Paper Number:</b>	8062/ 1A and 8062/2A
<b>Length of exam:</b>	1hour 45mins x 2 papers
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>Paper 1/Component 1: The study of religions: beliefs, teachings and practices.</p> <ul style="list-style-type: none"> <li>- Christianity: Beliefs and teachings</li> <li>- Christianity: Practices</li> <li>- Islam: Beliefs and teachings</li> <li>- Islam: Practices</li> </ul> <p>Paper 2/Component 2: Religious, philosophical and ethical studies: Thematic studies.</p> <ul style="list-style-type: none"> <li>- Theme B: Religion and life</li> <li>- Theme D: Religion, peace and conflict</li> <li>- Theme E: Religion, crime and punishment</li> <li>- Theme F: Religion, human rights and social justice.</li> </ul> <p>Each paper will have a series of questions on each topic and will carry 50% of the final mark.</p>

<b>Subject:</b>	<b>BTEC Health &amp; Social Care</b>	
<b>Exam Syllabus</b>	BTEC Tech Award in Health and Social Care	
<b>Date of exam (unit 1 only)</b>	Friday 7 <sup>th</sup> February 2020 (Re sits if needed, students will be entered for summer exam entry 2020)	
<b>Length of exam:</b>	2 hour	
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	Human growth and development across life stages. Factors that affect human growth and development and how they are interrelated.	
<b>Course Content:</b>	<p>The course is made up of three components: two internally assessed and one that's externally assessed.</p> <p>Component 1 Human Lifespan Development: Internally assessed 30% of the course. • explore how individuals develop physically, emotionally, socially and intellectually over time • investigate how various factors, events and choices impact individuals' growth and development • discover how people adapt to life events and cope with making changes.</p> <p>Health and Social Care Services and Values: Internally assessed 30% of the course • learn which health and social care services are available • identify why people might need to use these services • discover who's involved in providing these services • explore what might stop people from accessing the services they need • look at the care values the sector has to make sure people get the care and protection they need.</p> <p>Health and Wellbeing: Externally assessed 40% of the course • learn what 'being healthy' means to different people • explore the different factors that might influence health and wellbeing • identify key health indicators and how to interpret them • assess an individual's health using what they've learned • create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available • reflect on the potential challenges the person may face when putting the plan into action.</p>	
<b>Coursework still to be completed:</b>	<b>Yes by May 2020</b>	

<b>Subject:</b>	<b>French</b>	
<b>Exam Syllabus</b>	<b>EDUQAS</b>	

<b>Date of exam:</b>	Tuesday 12 <sup>TH</sup> May 2020 (am)	Tuesday 12 <sup>TH</sup> May 2020 (am)
<b>Tier:</b>	Foundation Listening	Higher Listening
<b>Paper Number:</b>	C800U20-1	C800UB0-1
<b>Length of exam:</b>	30 minutes + 5 minutes reading time	40 minutes + 5 minutes reading time
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<b>Listening.</b> All topics covered in varied question styles.	<b>Listening.</b> All topics covered in varied question styles.

<b>Date of exam:</b>	Tuesday 12 <sup>TH</sup> May 2020 (am)	Tuesday 12 <sup>TH</sup> May 2020 (am)
<b>Tier:</b>	Foundation Reading	Higher Reading
<b>Paper Number:</b>	C800U30-1	C800UC0-1
<b>Length of exam:</b>	1 hour	1 hour 15 minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<b>Reading.</b> All topics covered. Multiple choice questions and answers in English. Translation question for French into English. Concentrate on key words, but read AROUND the word for detailed understanding.	<b>Reading.</b> All topics covered. Multiple choice questions and answers in English. Translation question for French into English. Concentrate on key words, but read AROUND the word for detailed understanding in more complex sentences.

<b>Date of exam:</b>	Friday 15 <sup>th</sup> May 2020 (am)	Friday 15 <sup>th</sup> May 2020 (am)
<b>Tier:</b>	Foundation Writing	Higher Writing
<b>Paper Number:</b>	C800U40-1	C800UD0-1
<b>Length of exam:</b>	1 hour 15 minutes	1 hour 30 minutes



<p><b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b></p>	<p><b>Writing.</b> The ability to express and justify points of view, descriptions and use different tenses in short written tasks. Question 1 prompts students to write accurate sentences, question 2 requires a 60-word paragraph in response to the question and question 3 demands tenses over 90-120 words. The final question requires translation from English into French.</p>	<p><b>Writing.</b> The ability to express and justify points of view, descriptions and use different tenses in longer, more complex written tasks. Question 1 demands tenses over 90-120 words, question 2 requires a 150-180 critical response and question 3 is a translation paragraph from English into French.</p>
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<p><b>Dates for Oral Examination:</b></p>	<p>TBC – 23<sup>rd</sup> of March – 3<sup>rd</sup> of April</p>
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<b>Subject:</b>	<b>German</b>	
<b>Exam Syllabus</b>	<b>EDUQAS</b>	

<b>Date of exam:</b>	Monday 18 <sup>th</sup> May 2020 (pm)	Monday 18 <sup>th</sup> May 2020 (pm)
<b>Tier:</b>	Foundation Listening	Higher Listening
<b>Paper Number:</b>	C820PF	C820PH
<b>Length of exam:</b>	30 minutes + 5 minutes reading time	40 minutes + 5 minutes reading time
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<b>Listening.</b> All topics covered in varied question styles.	<b>Listening.</b> All topics covered in varied question styles.

<b>Date of exam:</b>	Monday 18 <sup>th</sup> May 2020 (pm)	Monday 18 <sup>th</sup> May 2020 (pm)
<b>Tier:</b>	Foundation Reading	Higher Reading
<b>Paper Number:</b>	C820PF	C820PH
<b>Length of exam:</b>	1 hour	1 hour 15 minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<b>Reading.</b> All topics covered. Multiple choice questions and answers in English. Translation question for German into English. Concentrate on key words, but read AROUND the word for detailed understanding.	<b>Reading.</b> All topics covered. Multiple choice questions and answers in English. Translation question for German into English. Concentrate on key words, but read AROUND the word for detailed understanding in more complex sentences.

<b>Date of exam:</b>	Friday 5 <sup>th</sup> June 2020 (pm)	Friday 5 <sup>th</sup> June 2020 (pm)
<b>Tier:</b>	Foundation Writing	Higher Writing
<b>Paper Number:</b>	C820PF	C820PH
<b>Length of exam:</b>	1 hour 15 minutes	1 hour 30 minutes

<p><b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b></p>	<p><b>Writing.</b> The ability to express and justify points of view, descriptions and use different tenses in short written tasks. Question 1 prompts students to write accurate sentences, question 2 requires a 60-word paragraph in response to the question and question 3 demands tenses over 90-120 words. The final question requires translation from English into German.</p>	<p><b>Writing.</b> The ability to express and justify points of view, descriptions and use different tenses in longer, more complex written tasks. Question 1 demands tenses over 90-120 words, question 2 requires a 150-180 critical response and question 3 is a translation paragraph from English into German.</p>
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<p><b>Dates for Oral Examination:</b></p>	<p>TBC – 23<sup>rd</sup> of March – 3<sup>rd</sup> of April</p>
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<b>Subject:</b>	<b>Spanish</b>	
<b>Exam Syllabus</b>	<b>EDUQAS</b>	

<b>Date of exam:</b>	Wednesday 20 <sup>th</sup> May 2020 (am)	Wednesday 20 <sup>th</sup> May 2020 (am)
<b>Tier:</b>	Foundation Listening	Higher Listening
<b>Paper Number:</b>	81OU20-1	C81OUB0-1
<b>Length of exam:</b>	30 minutes + 5 minutes reading time	40 minutes + 5 minutes reading time
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<b>Listening.</b> All topics covered in varied question styles.	<b>Listening.</b> All topics covered in varied question styles.

<b>Date of exam:</b>	Wednesday 20 <sup>th</sup> May 2020 (am)	Wednesday 20 <sup>th</sup> May 2020 (am)
<b>Tier:</b>	Foundation Reading	Higher Reading
<b>Paper Number:</b>	C81OU30-1	C81OUC0-1
<b>Length of exam:</b>	1 hour	1 hour 15 minutes
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<b>Reading.</b> All topics covered. Multiple choice questions and answers in English. Translation question from Spanish into English. Concentrate on key words, but read <b>AROUND</b> the word for detailed understanding.	<b>Reading.</b> All topics covered. Multiple choice questions and answers in English. Translation question from Spanish into English. Concentrate on key words, but read <b>AROUND</b> the word for detailed understanding in more complex sentences.

<b>Date of exam:</b>	Wednesday 3 <sup>rd</sup> June 2020 (am)	Wednesday 3 <sup>rd</sup> June 2020 (am)
<b>Tier:</b>	Foundation Writing	Higher Writing
<b>Paper Number:</b>	C81OU40-1	C81OUD0-1
<b>Length of exam:</b>	1 hour 15 minutes	1 hour 30 minutes

<p><b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b></p>	<p><b>Writing.</b> The ability to express and justify points of view, descriptions and use different tenses in short written tasks. Question 1 prompts students to write accurate sentences, question 2 requires a 60-word paragraph in response to the question and question 3 demands tenses over 90-120 words. The final question requires translation from English into Spanish.</p>	<p><b>Writing.</b> The ability to express and justify points of view, descriptions and use different tenses in longer, more complex written tasks. Question 1 demands tenses over 90-120 words, question 2 requires a 150-180 critical response and question 3 is a translation paragraph from English into Spanish.</p>
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<p><b>Dates for Oral Examination:</b></p>	<p>TBC – 23<sup>rd</sup> of March – 3<sup>rd</sup> of April</p>
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<b>Subject:</b>	<b>Music</b>
<b>Exam Syllabus</b>	<b>EDEXCEL</b>

<b>Date of exam:</b>	Tuesday 9 <sup>th</sup> June 2019 (pm)
<b>Tier:</b>	N/A
<b>Paper Number:</b>	1MU0/03 Music Paper 3: Appraising
<b>Length of exam:</b>	1 <sup>3</sup> / <sub>4</sub> hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>8 set works based on 4 areas of study:</p> <ul style="list-style-type: none"> <li>• Instrumental Music 1700–1820</li> <li>• Vocal Music</li> <li>• Music for Stage and Screen</li> <li>• Fusions</li> </ul> <p>2 Set works in each area of study. The exam includes some wider listening examples from the genres of the areas of study.</p>

<b>Subject:</b>	<b>Art and Design (Fine Art)</b>
<b>Exam Syllabus</b>	Edexcel

<b>Date of exam:</b>	Issued to students on Monday 6 <sup>th</sup> January 2020 (preparatory study period) Exam date: Two days week commencing 6 <sup>th</sup> April 2019
<b>Tier:</b>	N/A
<b>Paper Number:</b>	6FA01
<b>Length of exam:</b>	10 Hours (Split over two days) 40%
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><b>Unit 1: Coursework (60%)</b> is completed from September- December. This is delivered as coursework in every lesson.</p> <p><b>Unit 2: Externally Set Assignment (40%)</b> The paper consists of one broad-based thematic starting point.</p> <p>Pupils chose one set assignment and develop a project in preparation for the exam. Their prep must show skill in four areas;</p> <ul style="list-style-type: none"> <li>- AO1 Developing ideas informed by contextual and other sources.</li> <li>- AO2 Experiment with and select appropriate resources, media, materials, techniques and processes.</li> <li>- AO3 Record in visual and other forms ideas, observations and insights.</li> <li>- AO4 Present a personal response (AO4 is completed during the exam).</li> </ul>

<b>Subject:</b>	<b>Art and Design (Three Dimensional Design)</b>
<b>Exam Syllabus</b>	Edexcel

<b>Date of exam:</b>	Issued to students on Monday 6 <sup>th</sup> January 2020 (preparatory study period) Exam date: Two days week commencing 6 <sup>th</sup> April 2019
<b>Tier:</b>	N/A
<b>Paper Number:</b>	1TD0/02
<b>Length of exam:</b>	10 Hours (Split over two days) 40%
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><b>Unit 1: Coursework (60%)</b> is completed from September- December. This is delivered as coursework in every lesson.</p> <p><b>Unit 2: Externally Set Assignment (40%)</b> The paper consists of one broad-based thematic starting point.</p> <p>Pupils chose one set assignment and develop a project in preparation for the exam. Their prep must show skill in four areas;</p> <ul style="list-style-type: none"> <li>- AO1 Developing ideas informed by contextual and other sources.</li> <li>- AO2 Experiment with and select appropriate resources, media, materials, techniques and processes.</li> <li>- AO3 Record in visual and other forms ideas, observations and insights.</li> <li>- AO4 Present a personal response (AO4 is completed during the exam).</li> </ul>



<b>Subject:</b>	<b>Photography</b>
<b>Exam Syllabus</b>	Edexcel

<b>Date of exam:</b>	Issued to students on Monday 6 <sup>th</sup> January 2020 (preparatory study period) Exam date: Two days week commencing 6 <sup>th</sup> April 2019
<b>Tier:</b>	N/A
<b>Paper Number:</b>	6FA02
<b>Length of exam:</b>	10 Hours (Split over two days) 40%
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p><b>Unit 1: Coursework (60%)</b> is completed from September- December. This is delivered as coursework in every lesson.</p> <p><b>Unit 2: Externally Set Assignment (40%)</b> The paper consists of one broad-based thematic starting point.</p> <p>Pupils chose one set assignment and develop a project in preparation for the exam. Their prep must show skill in four areas;</p> <ul style="list-style-type: none"> <li>- AO1 Developing ideas informed by contextual and other sources.</li> <li>- AO2 Experiment with and select appropriate resources, media, materials, techniques and processes.</li> <li>- AO3 Record in visual and other forms ideas, observations and insights.</li> <li>- AO4 Present a personal response (AO4 is completed during the exam).</li> </ul>

<b>Subject:</b>	<b>Drama</b>
<b>Exam Syllabus</b>	<b>Eduqas</b>

<b>Date of exam:</b>	Monday 18 <sup>th</sup> May 2019 (pm)
<b>Tier:</b>	N/A
<b>Paper Number:</b>	42401
<b>Length of exam:</b>	1½ hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>Section A: SET TEXT DNA – Students are required to answer from the viewpoint of an Actor, Director and Designer.</p> <ul style="list-style-type: none"> <li>- Staged questions based on an extract from the text</li> <li>- 15 mark response based on an extract</li> <li>- 15 mark response based on wider knowledge and understanding of the play</li> </ul> <p>Section B: Live Theatre Review</p> <ul style="list-style-type: none"> <li>- Answer one question from a choice of two based on a piece of Live Theatre seen</li> <li>- Responses will require evaluation of acting, or design elements</li> <li>- Students must give an introduction which should state the play, where and when it was seen.</li> </ul>

<b>Subject:</b>	<b>Media</b>
<b>Exam Syllabus</b>	Eduqas (WJEC)

<b>Date of exam:</b>	Friday 5 <sup>th</sup> June 2020 (pm)
<b>Tier:</b>	N/A
<b>Paper Number:</b>	C680U10-1
<b>Length of exam:</b>	1 1/2 hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>Section A: Exploring Media Language and Representation  This section assesses media language and representation in relation to <b>two</b> of the following print media forms: magazines, marketing (film posters), newspapers, or print advertisements. There are <b>two</b> questions in this section:</p> <ul style="list-style-type: none"> <li>• <b>one</b> question assessing media language in relation to <b>one</b> set product (reference to relevant contexts may be required)</li> <li>• <b>one</b> two-part question assessing representation in relation to <b>one</b> set product and <b>one</b> unseen resource in the same media form. Part (a) is based on media contexts. Part (b) requires comparison through an extended response.</li> </ul> <p>Prior knowledge of theories and terminology will be tested.</p> <p>Section B: Exploring Media Industries and Audiences  This section assesses <b>two</b> of the following media forms: film, newspapers, radio, video games.  It includes:</p> <ul style="list-style-type: none"> <li>• <b>one</b> stepped question on media industries</li> <li>• <b>one</b> stepped question on audiences.</li> </ul> <p>Prior knowledge of theories and terminology will be tested.</p>

<b>Subject:</b>	<b>Media</b>
<b>Exam Syllabus</b>	Eduqas (WJEC)

<b>Date of exam:</b>	Monday 8 <sup>th</sup> June 2020 (pm)
<b>Tier:</b>	N/A
<b>Paper Number:</b>	C680U10-1
<b>Length of exam:</b>	1 1/2 hours
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	<p>Section A: Television –Sitcom  Answer questions based on the extract from the sitcom. You must also link to the other set text studied.</p> <ul style="list-style-type: none"> <li>• <b>one</b> question on <b>either</b> media language <b>or</b> representation, which will be based on an extract from <b>one</b> of the set television programme episodes to be viewed in the examination (reference to relevant contexts may be required)</li> <li>• <b>one</b> question on media industries, audiences or media contexts.</li> </ul> <p>Prior knowledge of theories and terminology will be tested.</p> <p>Section B: Music – Answer questions linked to the set music videos studied.</p> <ul style="list-style-type: none"> <li>• <b>one</b> question on <b>either</b> media language <b>or</b> representation (reference to relevant contexts may be required)</li> <li>• <b>one</b> question on media industries, audiences or media contexts.</li> </ul> <p>Prior knowledge of theories and terminology will be tested. Understanding of industry is important too.</p> <p>No resource material provided for this section</p>

<b>Subject:</b>	<b>Physical Education</b>
<b>Exam Syllabus</b>	<b>OCR</b>

<b>Date of exam:</b>	Wednesday 13 <sup>th</sup> May 2020 (am) Friday 15 <sup>th</sup> May 2020 (pm)
<b>Tier:</b>	N/A
<b>Paper Number:</b>	J587/01 J587/02
<b>Length of exam:</b>	2 papers - 1 hour each
<b>Content of paper, topics, unit titles, focus of questions, other relevant information:</b>	All GCSE PE theory. Paper 1 is Physical Factors affecting performance. Paper 2 is Socio cultural issues and Sport Psychology. Multiple choice answers, short and long answers. Students must learn all basic facts, definitions, concepts etc. Other answers need students to give specific example from sporting activities. There will be a question on each paper which relates to a topic on the other paper.

