

Year 7 Catch up (2020-21) Mathematics

25 Year 7 students were identified as having low Maths SATS scores of 95 and under. These included 13 SEN students, 4 EAL students, and 10 PP students.

These students were selected for specific intervention sessions which ran during two reading times per week. The purpose was to give students the extra time and one to one help to go over topics that they struggled with, so as to improve their understanding, confidence, and enjoyment in Maths.

By being paired with another student who enjoys and does well in Maths, it would give these Year 7 students the opportunity to see how others learn and enjoy Maths.

Sessions were scheduled to begin after Christmas but due to lockdown commenced on their return after February half term. Each Year 7 student was paired with a high-achieving Year 9 student and given their own KS3 Catch up workbook to complete over the course of the year. In these sessions, the Year 9 students helped them work through questions in the booklet, either on topics that the Year 7 students wanted to try, or on topics specified by myself or their class teacher as an area for development.

Clear progress was made every lesson in workbooks, students commented upon their enjoyment in attending the sessions and attendance was high. Students' confidence in Maths also increased, as noted in sessions and commented upon by the Year 9 mentors.