

16 TO 19 TUITION FUND STATEMENT

The Marches School statement on how it is using the 16-19 Tuition Fund from September 2021

The ESFA has made funding available to colleges to support students who have had their learning affected by the Coronavirus pandemic. The Tuition Fund is ring-fenced for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus.

Who can be supported by the fund?

The funding can be used to provide small group tuition for 16-19-year olds on a study programme where their learning has been disrupted and they have a GCSE Maths and / or English grade of 4 or below at age 16. Although the support is targeted based on prior attainment in maths/English, the funding is not limited to support in these subjects, and will be provided according to need across a variety of subjects. It is also for students who have a grade 4 or English and/or maths, are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation

Support is being prioritised where students will benefit most from small group tuition, and particular regard is being given to the requirements of disadvantaged students and students with special educational needs and disabilities (SEND).

The Marches School has committed to using the Tuition Fund that the ESFA has made available..

ESFA guidance related to the Tuition Fund is available here.

How will The Marches School use the Tuition Fund?

- Small group delivery of GCSE English and Maths;
- Small group delivery of specialist Vocational subjects most affected by the COVID disruption;
- Small group delivery of the academic subjects most affected by the COVID disruption;
- Bespoke 1 to 1 and small group activity to support eligible students catch up in individual subjects in which they have fallen behind.

A small group is considered to be up to 5 students, in exceptional cases this could be up to 7 students.

Implementation

The Marches School will use the funding as follows:

- Recruiting a number of tutors and learning support staff across the school to work with students in small groups to support teaching and learning.
- Increasing the hours of some existing specialist teaching staff and learning support staff.
- Run 1 to 1 or small group sessions in addition to the existing timetabled hours, where appropriate and beneficial to the learner.
- Run additional skills development sessions outside of a students existing timetabled lessons where this would be beneficial.

Support will be offered and provided based on the individual needs of each student.

- Support sessions will be prioritised for the following students:
 - Those with an Education, Health and Care (EHC) Plan
 - Those 16-18 year old learners with a Special Educational Needs and Disabilities (SEND)
 - Those who have a grade 4 or below in GCSE Maths and/or English
 - Those students most disadvantaged (from the 27% most economically deprived areas of the country based on the index of multiple deprivation)
 - Those classed as vulnerable or impacted most by the pandemic.

The Marches School commitment

The school is committed to a no detriment approach to learners, to ensure no student is disadvantaged by the circumstances of the COVID-19 pandemic. The school will ensure that the tuition fund is used in accordance with the Government's guidance on the 16 to 19 Tuition Fund by:

- Producing this statement setting out how the fund will be used to support the most disadvantaged students.
- Publishing this statement on the school website.
- Recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retaining the evidence of the tuition provided.
- Delivering the extra tuition and spend the allocated funds in the academic year 2021/22
- Notifying the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed.