

Curriculum Intent

Our curriculum intent to provide a high standard of education, which personalises the learning experience for each of our students, is at the heart of The Marches School ethos.

At the centre of this is the desire to produce successful learners for the future, equipped with the skills that will enable them to prosper and achieve in the 21st Century. We therefore embrace a curriculum that is broad, well-balanced and flexible enough to meet the needs of each individual. Through this, we aim to encourage and support all our students to reach their full potential and celebrate their successes, whatever their ability.

Learning opportunities are embedded to help students convert their potential to high achievement and students are consistently driven to reach their personal best – in response, the results are stunning. Students are engaged, focused and eager to learn and regular assessments monitor and inform the drive for learning forwards.

Our Vision and values are central to our curriculum and our pledge that all students in our community will have the opportunity to access to a broad range of experiences in their time with us and be equipped to and have the aspiration to participate in a wide range of activities in the future.

[Values linked to the experiences within the pledge link pages at the end of this document for reference.](#)



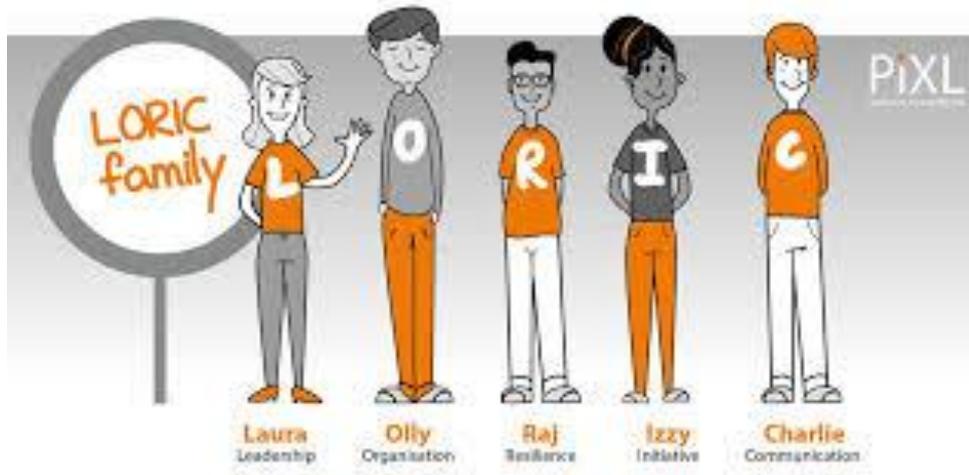
The Marches Futures Pathway is fully embedded in the school curriculum providing a place to draw together, reflect upon and celebrate all aspects of our learning, personal development of cultural capital and character through thematic half terms. In addition to delivering statutory elements of Careers Education, Citizenship and PSHE the Marches Futures Pathway provides students with opportunities to engage with the wider community and develop their skills beyond the classroom. The Marches Futures Pathway provides the opportunity within our curriculum for our students to engage with local issues, participate in charity work and for the school House structure which is central to the inclusion of rewards and praise.

Key Our Intent at Key Stage 3

We believe successful creative lifelong learners participate in a journey of self-discovery – they know how to learn, how to acquire skills and feel safe to take risks with confidence and courage.

We strongly believe that by making learning challenging, inspirational and engaging, it becomes collaborative, active and creative.

LORIC skills, Literacy and Numeracy are central to our KS3 curriculum ensuring that all our students are fully prepared for life beyond school. We develop student independence through a planned homework programme supporting our students in their transition from Key Stage 3 into examined subjects.



During the first three years students will follow Key Stage 3 – a curriculum designed to follow national guidelines as well as providing the essential foundations and building blocks for learning in Key Stage 4 and beyond. It is designed to identify and address gaps in learning and with local needs in mind.

The options process for our two-year key stage 4 is such that no student can make a choice that rules out any possible future career. Each student studies a core of maths, double English, trilogy science, a humanity and the option of a language for all. There are a range of options to complement the core, including a full range of creative subjects including drama, music, art, design technology, computing, food & nutrition, and business alongside a range of technical qualifications. Further details and the latest options booklet can be found on our Careers page on our website.

Our Intent at Key Stage 4

The curriculum at KS4 is focused on preparing our students for their next steps balancing academic achievement with further developing independence, achieving qualifications that allow our students to progress in their chosen field beyond school.

All students follow a core curriculum, in line with the National Curriculum, which includes English, mathematics, science, core P.E and citizenship providing a solid foundation for all students to progress post 16. Success is unique to the individual, as such in addition to the traditional pathways the KS4 curriculum has the flexibility to meet the needs of individual students offering extended work experience, immersive technical pathways and skills building courses alongside a wide range of option subjects.

Key Stage 5 – Sixth Form – Post-16 Curriculum

With admissions taken from September 2013, the Sixth Form has transformed the school's ability to provide an outstanding level of education for its students beyond the age of 16. For many Year 11 students, the Sixth Form will be the natural progression route as they have the opportunity to study in an environment where they have already achieved and can continue their studies being taught by teachers with whom they already have strong relationships.

The Sixth Form environment provides students with more independence and flexibility.

For more information on the Sixth Form, please see the dedicated area of our website.