

EPQ

Intent:

Students develop a deep understanding of how to choose, develop, organise, plan and manage a project. They will learn how to research and use sources effectively to write academically or create an artefact. They will confidently present their findings and reflect on their project as a whole. Students develop a strong interest in an area of their choice along with developing their academic skills for the future.

Context:

No prior learning is required, however links from other subjects include how to research, how to write academically and how to project management

<p>The Big Picture—Intent:</p> <p>Students develop a deep understanding of how to choose, develop, organise, plan and manage a project. They will learn how to research and use sources effectively to write academically or create an artefact. They will confidently present their findings and reflect on their project as a whole. Students develop a strong interest in an area of their choice along with developing their academic skills for the future.</p>	<p>YEAR 12</p> <p>EPQ</p>
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Content / Units	Skills	Knowledge	Prior	Next
<p>Plan and manage</p> <p>Research and analyse</p> <p>Develop and realise</p> <p>Conclude and reflect</p>	<p>Select, plan and organise a project.</p> <p>Research select resources and use to create product.</p> <p>Produce an extended essay or artefact and presentation.</p> <p>Reflect on the successes and weaknesses of the project.</p>	<p>Skills based knowledge acquired throughout the course on, planning, researching, academic writing, presentation and reflection.</p>	<p>Interest in a subject to develop and research.</p>	<p>Academic writing, presentation and research at HE.</p>

Implementation	Marches Futures Links	Summative Assessment
<p>In the Autumn term students will identify their project, they will research this and develop it through research. They will submit a project proposal and plan the project in full.</p> <p>In the Spring term they will write their report or create their artefact, they will then present this during the summer term and complete a reflection of this.</p> <p>In November of Year 13 students are entered for this qualification.</p>	<p>Developing the ability to project plan, research, write academically, and present in preparation for employment or higher education. They will develop essential skills which will aid them in their transition to higher education.</p>	<p>Drafts of product and presentations.</p> <p>Marking of project journey stages.</p>

<p>Impact:</p> <p>Students have an excellent understanding of how to select a project, plan this and monitor their progress. They will understand how to research and write academically and how to present. They will also be able to reflect on their success and will have strong knowledge of the topic of their choice.</p>

Glossary of Key Terms:

A01

LORIC — leadership, organisation, resilliance, initiative and communication.

Add any terms here which are specific to your subject that a 'non Marches' audience would need explained. The audience range for this document is wide: Parents, Governors, OFSTED etc.