



YEAR 11

**Exam Course Information
Summer 2022**

Subject:	English Language
Exam Board:	Eduqas
Date of exam:	Wednesday 18 th May 2022 (am)
Tier:	No tier
Paper Number:	Component 1
Length of exam:	1 hour 45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<u>Reading</u> and understanding one prose extract of literature from the 20 th century assessed through a range of structured questions – 40 marks <u>Prose Writing</u> – 40 marks One creative task selected from a choice of four titles.

Date of exam:	Friday 10 th June 2022 (am)
Tier:	No tier
Paper Number:	Component 2
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<u>Reading</u> 19 th and 21 st Century Non-Fiction – 40 marks <u>Transactional/Persuasive Writing</u> - 40 marks (20 marks per task) Link to Advanced Information documents https://www.eduqas.co.uk/qualifications/english-language-gcse/?sub_nav_level=course-materials#tab_resources

Subject:	English Literature (Year 10 only)
Exam Board:	Eduqas
Date of exam:	Wednesday 25 th May 2022 (am)
Tier:	No tier
Paper Number:	Component 1 Shakespeare 'Macbeth' and 'An Inspector Calls'
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<u>Section A – 1 hour - 20%</u> Close reading of an extract from set text - 'Macbeth' Extended essay on set text <u>Section B – 1 hour – 20%</u> One question based on the set text of 'An Inspector Calls'

Date of exam:	Thursday 8 th June 2022 (am)
Tier:	No tier
Paper Number:	Component 2 Anthology Poetry and Unseen Poetry
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<u>Section A</u> Two questions based on poems from the WJEC Eduqas Poetry Anthology Single poetry analysis PLUS comparison <u>Section B</u> Unseen Poetry from the 20 th /21 st Century

Subject:	Mathematics	
Exam Syllabus	Pearson Edexcel	
Date of exam:	Paper 1 - Friday 20 th May 2022 (am) (non-calculator) Paper 2 - Tuesday 7 th June 2022 (am) (calculator) Paper 3 - Monday 13 th June 2022 (am) (calculator)	
Tier:	Higher	Foundation
Paper Number:	8300H	8300F
Length of exam:	All papers are 1hour 30minutes	All papers are 1hour 30minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Both Paper 1, 2 and 3 could assess understanding of any Mathematics skill from the GCSE curriculum – either higher or foundation.</p> <p>The Higher tier exam ranges from Grades 3 to 9 The Foundation tier exam ranges from Grade 1 to 5</p> <p>The most effective way of revising for a Maths exam is to answer Maths questions. If a student identifies a question they cannot answer they should endeavour to find a solution using notes, online resources or asking a Maths teacher. They should then attempt to answer similar questions to unsure understanding/knowledge is secure.</p> <p>Below is the link to the support information provided by edexcel detailing what is in the Maths papers this summer.</p> <p>https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/teaching-and-learning-materials/W73038_GCSE_Mathematics_1MA1_AN_Accessible_version_V2.pdf</p> <p>Students have full access to www.hegartymaths.com . They all have individual login details for this resource that they can get from their teacher.</p> <p>CGP Revision guides for both Higher and Foundation tier can be purchased from student services for £2.85.</p>	

All students must be equipped with their own calculator for all Maths lessons between now and the exams – we recommend the Casio fx-83 that can be purchased for £8 from student services.

The Maths department will provide students with a range of GCSE exam question booklets/full exam papers to complete during Year 11. This will develop confidence and improve exam technique.

Please support your child by ensuring they are answering lots of Maths questions as part of their revision and keeping up with a revision schedule that reviews their understanding of all GCSE Maths skills.

Subject:	Science	
Exam Syllabus	AQA Combined Science - Trilogy	AQA GCSE Biology + Chemistry + Physics
Date of exam:	Biology 1 – Tuesday 17 th May 2022 Chemistry 1 – Friday 27 th May 2022 Physics 1 – Thursday 9 th June 2022 Biology 2 – Wednesday 15 th June 2022 Chemistry 2 – Monday 20 th June 2022 Physics 2 – Thursday 23 rd June 2022	Biology 1 – Tuesday 17 th May 2022 Chemistry 1 – Friday 27 th May 2022 Physics 1 – Thursday 9 th June 2022 2022 Biology 2 – Wednesday 15 th June 2022 Chemistry 2 – Monday 20 th June 2022 Physics 2 – Thursday 23 rd June 2022
Tier:	Higher and Foundation	
Length of exam:	All papers are 1hour 15minutes	All papers are 1hour 45minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	The Higher tier exam ranges from Grades 4 to 9 The Foundation tier exam ranges from Grade 1 to 5	
	The numbers in brackets correspond to the units in the revision guides and exercise books. These can be bought in school for £6 Biology 1 will assess (B1-B4) Biology 2 will assess (B5-B7) Chemistry 1 will assess (C1-C5) Chemistry 2 will assess (C6-C10) Physics 1 will assess (P1-P4) Physics 2 will assess (P5-P7)	The numbers in brackets correspond to the units in the revision guides and exercise books. These can be bought in school for £9 Biology 1 will assess (B1-B4) Biology 2 will assess (B5-B7) Chemistry 1 will assess (C1-C5) Chemistry 2 will assess (C6-C10) Physics 1 will assess (P1-P4) Physics 2 will assess (P5-P8)
	Not all of the content will be on the exams, students should use the materials from their teachers and the links below: https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF	Not all of the content will be on the exams, students should use the materials from their teachers and the links below: Link to specification: GCSE Biology Specification Link to advance information document: AQA Advanced information - GCSE Biology

Link to advance information document:
<https://filestore.aqa.org.uk/content/summer-2022/AQA-8464-AI-22.PDF>



Link to specification: [GCSE Chemistry Specification Specification for first teaching in 2016 \(aqa.org.uk\)](https://www.aqa.org.uk/qualifications/gcse/chemistry/specification)

Link to advance information document: [Advanced information June 2022 - GCSE Chemistry \(8462\) \(aqa.org.uk\)](https://www.aqa.org.uk/qualifications/gcse/chemistry/8462)

Link to specification:

<https://filestore.aqa.org.uk/resources/physics/specifications/AQA-8463-SP-2016.PDF>

Link to advance information document:

<https://filestore.aqa.org.uk/content/summer-2022/AQA-8463-AI-22.PDF>

Subject:	Food Preparation and Nutrition
Exam Syllabus	AQA Food Preparation and Nutrition
Date of exam:	20 th June 2022 (pm)
Tier:	All students sit one tier of entry
Paper Number:	8585/W
Length of exam:	1 hour 45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>The exam has 2 sections (total 100 marks.) Exam is 50% of the total GCSE.</p> <p>SECTION A (20 marks) SECTION B (80 marks)</p> <p>Section A: This section will be a set of 20 multiple choice questions (1 Mark for each giving a total of 20 marks). The questions are based on the 5 areas of the specification.</p> <p>Food, nutrition and health</p> <ol style="list-style-type: none"> 1) Food science 2) Food safety 3) Food choice 4) Food provenance. <p>SECTION B: This section contains 5 questions, each with a number of sub questions. These are based again on what has been covered within lessons on the 5 main areas of the specification. (See above).</p> <p>Students are required to attend all lessons up until their exam. The teacher will take them through a series of planned preparation exercises to help them interpret the exam questions and prepare model answers. Teachers will be sharing resources with students to help them prepare/revise.</p> <p>Students can access the professional bought in textbook resource from AQA. www.illuminate.digital/aqafood (speak to your teacher for logging in details). They should also look at BBC bite size and use the revision guides if they have purchased from school.</p>

Subject:	Creative iMedia
Exam Syllabus	OCR Cambridge Nationals Creative iMedia
Date of exam:	Monday 13 th June pm
Tier:	All students sit one tier of entry
Length of exam:	1hr 15 mins
Paper Number:	R081
Course Content:	<p>External Assessment: R081 Written paper Learners will be assessed on their knowledge of pre-production skills which are used in the creative and digital media sector. Questions will test their understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process.</p> <p>Internal Assessment R082 – Percussive Progress – Album cover R085 – Website for a travel blogger R087 – Creating interactive media products – Lifestyle Choices</p>
Coursework still to be completed:	Yes
Dates for Coursework completion:	R082 – 13/05//22 R085 – 13/05/22 R087 – 13/05/22

Subject:	Business Studies
Exam Syllabus	OCR Business Studies (J204)
Date of exams:	J204/01 Business Activity, Marketing and People (Friday 20 th May) 1 hr 30mins J204/02 Operations, Finance and influences on business (Monday 13 th June) 1hr 30mins
Tier:	All students sit one tier of entry
Paper Number:	J204/01 J204/02
Length of exams:	J204/01 Business Activity, Marketing and People (Friday 20 th May) 1hr 30 minutes J204/02 Operations, Finance and influences on business (Monday 13 th June) 1hr 30 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>J204/01 Business Activity, Marketing and People This paper covers the content in Business Activity, Marketing and People including: The Role of Business Enterprise and Entrepreneurship, Business Planning, Business Ownership, Business aims and objectives, stakeholders in business, business growth, the role of marketing, market research, market segmentation, Product, Price, Place, Promotion, The role of human resources, organisational structures and the different ways of working, communication in business, recruitment and selection, motivation and retention, training and development and employment law</p> <p>J204/02 Operations, Finance and Influences on business. This paper covers the content in Business Activity, Marketing and People including: Production processes, Quality of goods and services, The sales process and customer service, Consumer law, Business location, Working with suppliers, The role of the finance function, Sources of finance, Revenue, costs, profit and loss, Break-even, Cash and cash flow, Ethical and environmental considerations, The economic climate, Globalisation.</p>
Coursework still to be completed:	No
Date for coursework completion:	N/A

Subject:	Computer Science
Exam Syllabus	OCR Computer Science (J277)
Date of exam:	J277/1 Computer systems – Monday 16 th May 2022 (pm) J277/2 Computational thinking – Friday 27 th May 2022 (pm)
Tier:	All students sit one tier of entry
Paper Number:	J277/1 Computer systems; J276/2 computational thinking
Length of exam:	J277/1 - 1 ½ hour J277/2 - 1 ½ hour
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Component 01: Computer systems Introduces students to the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.</p> <p>Component 02: Computational thinking, algorithms and programming Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation. The skills and knowledge developed within this component will support the learner when completing the component 03 programming project.</p> <p>Component 03/04: Programming project Students use OCR assessment tasks to demonstrate their practical ability in the skills developed in components 01 and 02. In a controlled environment they will, define success criteria from a given problem, and then create suitable algorithms to achieve success criteria. Students then code their solutions in a suitable programming language, and check its functionality using a suitable and documented test plan. Students have a total of 20 hours to complete their programming project.</p>
Coursework still to be completed:	No
Date for coursework completion:	N/A

Subject:	Resistant Materials
Exam Syllabus	Eduqas Design & Technology (Resistant Materials)
Date of exam:	Wednesday 15 th June 2022
Tier:	All students sit one tier of entry
Paper Number:	C600U10-1
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Component 1: Design and Technology in the 21st Century Written examination: 2 hours 50% of qualification</p> <p>A mix of short answer, structured and extended writing questions assessing candidates' knowledge and understanding of:</p> <ul style="list-style-type: none"> - technical principles - designing and making principles along with their ability to - analyse and evaluate design decisions and wider issues in design and technology. <p>Knowledge needed on: Woods, metals, Plastics, Alloys, smart materials and examples of these types of materials.</p>
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p><i>Technical Principles</i> <i>Core Knowledge and understanding</i> The impact of new and emerging technologies. Developments in modern and smart materials, composite materials and technical textiles. How electronic systems provide functionality to products and processes, including sensors and control devices to respond to a variety of inputs, and devices to produce a range of outputs. The functions of mechanical devices, to produce different sorts of movement, changing the magnitude and direction of forces.</p> <p><i>Technical Principles</i> <i>In-depth knowledge and understanding</i> This information applies to each of the following sections:</p> <ul style="list-style-type: none"> • <input type="checkbox"/> Electronic systems, programmable components and mechanical devices • <input type="checkbox"/> Papers and boards

- Natural and manufactured timber
- Ferrous and non-ferrous metals
- Thermoforming and thermosetting polymers
- Natural, synthetic, blended and mixed fibres; woven, non-woven and knitted textiles

The sources, origins, physical and working properties of the material categories or the components and systems, and their ecological and social footprint.

Subject:	Geography	
Exam Syllabus	AQA Geography	
Date of exam:	23 rd May 2022	7 th June 2022
Tier:	N/A	N/A
Paper Number:	8035/1	8035/2
Length of exam:	1 hour 30 mins	1 hour 15 mins
Content of paper, topics, unit titles, focus of questions, other relevant information:	Paper 1 – Physical Geography Section A: The challenge of natural hazards Section B: The living world Section C: Physical landscapes in the UK (Rivers and Coasts)	Paper 2 Human Geography Section A: Urban issues and challenges Section B: The changing economic world

Date of exam:	14 th June 2022
Tier:	N/A
Paper Number:	8035/3
Length of exam:	1 hour
Content of paper, topics, unit titles, focus of questions, other relevant information:	Paper 3 Section A: Issue evaluation (pre-release booklet given in advance) Section B: Fieldwork

<u>Subject:</u>	History		
Exam Syllabus	Edexcel A: Modern World History		
Date of exam:	Thursday 19 th May 2022 (am)	Thursday 21 st June 2022 (am)	Thursday 9 th June 2022 (am)
Tier:	N/A	N/A	N/A
Paper Number:	1HI0/10–12	1HI0/25	1HI0/30–33
Length of exam:	1 hour and 45 minutes	55 minutes	1 hour and 20 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Medicine in Britain, c1250–present</p> <p>Section A: historic environment – British Sector of the Western Front. Students answer a question that assesses knowledge plus a two-part question based on two provided sources.</p> <p>Section B: thematic study. Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.</p>	<p>American West 1835-1895</p> <p>Section A: Period study Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.</p>	<p>Weimar and Nazi Germany, 1918–39</p> <p>Section A: Students answer a question based on a provided source and a question that assesses their knowledge and understanding.</p> <p>Section B: Students answer a single four-part question, based on two provided sources and two provided interpretations.</p>

Subject:	BTEC Health & Social Care
Exam Syllabus	BTEC Tech Award in Health and Social Care
Date of exam (unit 1 only)	January/ February and May/June from 2024 onwards
Length of exam:	2 hour
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Internal assessment – externally moderated Components 1 and 2 are assessed through non-exam internal assessment. The non-exam internal assessment for these components has been designed to demonstrate application of the conceptual knowledge underpinning the sector through realistic tasks and activities. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice. The components focus on:</p> <ul style="list-style-type: none"> • the development of applied knowledge and understanding of human growth and development across life stages and the factors that affect this, and how individuals deal with life events • the development of applied knowledge and understanding of different types of health and social care services and barriers to accessing them, and the skills, attributes and values required to give care. <p>Non-exam internal assessment is delivered through Pearson-set Assignments. These assignments are set by Pearson, marked by the centre and moderated by Pearson. For each component new assignments are released twice a year through the secure area of our website. Each Pearson-set Assignment will be clearly marked with the assessment series and academic year of release; centres must ensure that they are using the current series' assignment to assess their learners. Centres must use these assignments for summative assessments and the assignments must be completed under supervised.</p> <p>The external assessment takes the form of an examination taken under supervised conditions, which is then marked and a grade awarded by Pearson. Learners are permitted to resit the external assessment during their programme by taking a new assessment. However, as this is the terminal assessment for the qualification, learners can only use the external assessment results achieved in the same assessment series in which they are requesting certification for the qualification. Centres should ensure that certification is not requested for any learners who intend to resit the external assessment until the resit is completed as it is the first assessment used for certification that will inform performance table points. The external assessment comprises 40 per cent of the total GLH of the qualification and is weighted accordingly in the calculation of the overall qualification grade conditions.</p>

<p>Course Content:</p>	<p>The course is made up of three components: two internally assessed and one that's externally assessed.</p> <p>Component 1 Human Lifespan Development: Internally assessed 30% of the course. • explore how individuals develop physically, emotionally, socially and intellectually over time • investigate how various factors, events and choices impact individuals' growth and development • discover how people adapt to life events and cope with making changes.</p> <p>Health and Social Care Services and Values: Internally assessed 30% of the course • learn which health and social care services are available • identify why people might need to use these services • discover who's involved in providing these services • explore what might stop people from accessing the services they need • look at the care values the sector has to make sure people get the care and protection they need.</p> <p>Health and Wellbeing: Externally assessed 40% of the course • learn what 'being healthy' means to different people • explore the different factors that might influence health and wellbeing • identify key health indicators and how to interpret them • assess an individual's health using what they've learned • create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available • reflect on the potential challenges the person may face when putting the plan into action.</p>
<p>Coursework still to be completed:</p>	<p>Yes by May 2022</p>

Subject:	French	
Exam Syllabus	Eduqas	
Date of exam:	Friday 1 st April – Friday 8 th April	Friday 1 st April – Friday 8 th April
Tier:	Foundation Speaking	Higher Speaking
Paper Number:	C800U10-1	C800UA0-1
Length of exam:	7-9 minutes + 12 minutes preparation time	10-12 minutes +12 minutes preparation time
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Speaking One role play. One photo card discussion. One conversation (covering a student selected theme and one surprise theme).</p> <p>Learning the prepared oral questions will be paramount for success in this exam.</p>	<p>Speaking One role play. One photo card discussion. One conversation (covering a student selected theme and one surprise theme).</p> <p>Learning the prepared oral questions will be paramount for success in this exam.</p>

Date of exam:	Tuesday 24 th May 2022 (am)	Tuesday 24 th May 2022 (am)
Tier:	Foundation Listening	Higher Listening
Paper Number:	C800U20-1	C800UB0-1
Length of exam:	30 minutes + 5 minutes reading time	40 minutes + 5 minutes reading time
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Listening. All topics covered in varied question styles.</p>	<p>Listening. All topics covered in varied question styles.</p>

Date of exam:	Tuesday 24 th May 2022 (am)	Tuesday 24 th May 2022 (am)
Tier:	Foundation Reading	Higher Reading
Paper Number:	C800U30-1	C800UC0-1
Length of exam:	1 hour	1 hour 15 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Reading. All topics covered. Multiple choice and written answers. Translation question for French into English.</p>	<p>Reading. All topics covered. Multiple choice and written answers. Translation question for French into English.</p>

Date of exam:	Thursday 16 th June 2022 (pm)	Thursday 16 th June 2022 (pm)
Tier:	Foundation Writing	Higher Writing
Paper Number:	C800U40-1	C800UD0-1
Length of exam:	1 hour 20 minutes	1 hour 35 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Writing. The ability to express and justify points of view, descriptions and use different tenses in short written tasks. Question 1 prompts students to write 5 accurate sentences. Question 2 requires a 60-word paragraph in response to the question stating opinions and giving reasons. Question 3 demands tenses over 90-120 words. Question 4 requires translation from English into French.</p>	<p>Writing. The ability to express and justify points of view, descriptions and use different tenses in longer, more complex written tasks. Question 1 demands tenses over 90-120 words. Question 2 requires a 150-180 critical response. Question 3 is a translation paragraph from English into French. The exam board has identified the following as key areas of revision for questions 1 and 2 NOT question 3.</p> <ul style="list-style-type: none"> Youth culture (technology, social media, self and relationships).

	<p>The exam board has identified the following as key areas of revision for questions 1, 2 and 3 NOT question 4.</p> <ul style="list-style-type: none">• Youth culture (technology, social media, self and relationships).• Lifestyle (Health, fitness, entertainment, leisure).• France and French-speaking countries (holidays and region).• World of Work.• Jobs and Future Plans.	<ul style="list-style-type: none">• France and French-speaking countries (holidays and region).• Current study.• Global sustainability (the environment and social issues).
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Subject:	German	
Exam Syllabus	Eduqas	
Date of exam:	Friday 1 st April – Friday 8 th April	Friday 1 st April – Friday 8 th April
Tier:	Foundation Speaking	Higher Speaking
Paper Number:	C820U10-1	C820UA0-1
Length of exam:	7-9 minutes + 12 minutes preparation time	10-12 minutes +12 minutes preparation time
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Speaking One role play. One photo card discussion. One conversation (covering a student selected theme and one surprise theme).</p> <p>Learning the prepared oral questions will be paramount for success in this exam.</p>	<p>Speaking One role play. One photo card discussion. One conversation (covering a student selected theme and one surprise theme).</p> <p>Learning the prepared oral questions will be paramount for success in this exam.</p>

Date of exam:	Wednesday 18 th May 2022 (pm)	Wednesday 18 th May 2022 (pm)
Tier:	Foundation Listening	Higher Listening
Paper Number:	81OU20-1	C81OUB0-1
Length of exam:	30 minutes + 5 minutes reading time	40 minutes + 5 minutes reading time
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Listening. All topics covered in varied question styles.</p>	<p>Listening. All topics covered in varied question styles.</p>

Date of exam:	Wednesday 18 th May 2022 (pm)	Wednesday 18 th May 2022 (pm)
Tier:	Foundation Reading	Higher Reading
Paper Number:	C81OU30-1	C81OUC0-1
Length of exam:	1 hour	1 hour 15 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Reading. All topics covered. Multiple choice and written answers. Translation question from German into English.</p>	<p>Reading. All topics covered. Multiple choice and written answers. Translation question from German into English.</p>

Date of exam:	Monday 6 th June 2022 (am)	Monday 6 th June 2022 (am)
Tier:	Foundation Writing	Higher Writing
Paper Number:	C81OU40-1	C81OUD0-1
Length of exam:	1 hour 20 minutes	1 hour 35 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Writing. The ability to express and justify points of view, descriptions and use different tenses in short written tasks. Question 1 prompts students to write 5 accurate sentences. Question 2 requires a 60-word paragraph in response to the question stating opinions and giving reasons. Question 3 demands tenses over 90-120 words. Question 4 requires translation from English into German.</p>	<p>Writing. The ability to express and justify points of view, descriptions and use different tenses in longer, more complex written tasks. Question 1 demands tenses over 90-120 words. Question 2 requires a 150-180 critical response. Question 3 is a translation paragraph from English into German. The exam board has identified the following as key areas of revision for questions 1 and 2 NOT question 3.</p> <ul style="list-style-type: none"> Youth culture (technology, social media, self and relationships).

	<p>The exam board has identified the following as key areas of revision for questions 1, 2 and 3 NOT question 4.</p> <ul style="list-style-type: none">• Youth culture (technology, social media, self and relationships).• Home and Locality (transport and local areas of interest).• Current study• Germany and German-speaking countries (holidays and region).	<ul style="list-style-type: none">• Germany and German-speaking countries (holidays and region).• Current study.• Jobs and future plans.
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Subject:	Spanish	
Exam Syllabus	Eduqas	
Date of exam:	Friday 1 st April – Friday 8 th April	Friday 1 st April – Friday 8 th April
Tier:	Foundation Speaking	Higher Speaking
Paper Number:	C810U10-1	C810U10-1
Length of exam:	7-9 minutes + 12 minutes preparation time	10-12 minutes +12 minutes preparation time
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Speaking One role play. One photo card discussion. One conversation (covering a student selected theme and one surprise theme).</p> <p>Learning the prepared oral questions will be paramount for success in this exam.</p>	<p>Speaking One role play. One photo card discussion. One conversation (covering a student selected theme and one surprise theme).</p> <p>Learning the prepared oral questions will be paramount for success in this exam.</p>

Date of exam:	Thursday 26 th May 2022 (am)	Thursday 26 th May 2022 (am)
Tier:	Foundation Listening	Higher Listening
Paper Number:	C81OU20-1	C81OUB0-1
Length of exam:	30 minutes + 5 minutes reading time	40 minutes + 5 minutes reading time
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Listening. All topics covered in varied question styles.</p>	<p>Listening. All topics covered in varied question styles.</p>

Date of exam:	Thursday 26 th May 2022 (am)	Thursday 26 th May 2022 (am)
Tier:	Foundation Reading	Higher Reading
Paper Number:	C81OU30-1	C81OUC0-1
Length of exam:	1 hour	1 hour 15 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Reading. All topics covered. Multiple choice and written answers. Translation question from Spanish into English.</p>	<p>Reading. All topics covered. Multiple choice and written answers. Translation question from Spanish into English.</p>

Date of exam:	Friday 17 th June 2022 (am)	Friday 17 th June 2022 (am)
Tier:	Foundation Writing	Higher Writing
Paper Number:	C81OU40-1	C81OUD0-1
Length of exam:	1 hour 20 minutes	1 hour 35 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Writing. The ability to express and justify points of view, descriptions and use different tenses in short written tasks. Question 1 prompts students to write 5 accurate sentences. Question 2 requires a 60-word paragraph in response to the question stating opinions and giving reasons. Question 3 demands tenses over 90-120 words. Question 4 requires translation from English into Spanish.</p>	<p>Writing. The ability to express and justify points of view, descriptions and use different tenses in longer, more complex written tasks. Question 1 demands tenses over 90-120 words. Question 2 requires a 150-180 critical response. Question 3 is a translation paragraph from English into Spanish. The exam board has identified the following as key areas of revision for questions 1 and 2 NOT question 3.</p> <ul style="list-style-type: none"> Spain and Spanish-speaking countries (holidays and region).

	<p>The exam board has identified the following as key areas of revision for questions 1, 2 and 3 NOT question 4.</p> <ul style="list-style-type: none">• Youth culture (technology, social media, self and relationships).• Lifestyle (Health, fitness, entertainment, leisure).• Home and Locality (transport and local areas of interest).• Current study• Global sustainability (environment and social issues).	<ul style="list-style-type: none">• Lifestyle (Health, fitness, entertainment, leisure).• Current study.• World of work.
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Subject:	Music
Exam Syllabus	Eduqas
Date of exam:	Wednesday 22 nd June 2022 (am)
Tier:	N/A
Paper Number:	C660U30-1 Music Component 3
Length of exam:	1 ¼ hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>The extracts used in the exam will focus on the following genres/styles within each area of study:</p> <p><u>Set Works</u></p> <ul style="list-style-type: none"> • Section B of the Badinerie • Second verse and chorus of Africa. <p><u>Unprepared extracts</u> will be in the following genres:</p> <ul style="list-style-type: none"> • Romantic music • Vocal ensembles • Film music • Pop <p>The extended response will be in Area of Study 3, Music for Film. The dictation question will require candidates to notate pitch only.</p>

Subject:	Art and Design (Fine Art)
Exam Syllabus	Edexcel
Date of exam:	No examination this year. 100% Coursework
Tier:	N/A
Paper Number:	
Length of exam:	N/A
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Unit 1: Coursework (100%) is completed from September- April 2022. This is delivered as coursework in every lesson.</p> <ul style="list-style-type: none"> - AO1 Developing ideas informed by contextual and other sources. - AO2 Experiment with and select appropriate resources, media, materials, techniques and processes. - AO3 Record in visual and other forms ideas, observations and insights. - AO4 Present a personal response (AO4 is completed during the exam).

Subject:	Art and Design (Three Dimensional Design)
Exam Syllabus	Edexcel
Date of exam:	No examination this year. 100% Coursework
Tier:	N/A
Paper Number:	
Length of exam:	N/A
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Unit 1: Coursework (100%) is completed from September- April 2022. This is delivered as coursework in every lesson.</p> <p>AO1 Developing ideas informed by contextual and other sources.</p> <p>AO2 Experiment with and select appropriate resources, media, materials, techniques and processes.</p> <p>AO3 Record in visual and other forms ideas, observations and insights.</p> <p>AO4 Present a personal response (AO4 is completed during the exam).</p>

Subject:	Photography
Exam Syllabus	Edexcel
Date of exam:	No examination this year. 100% Coursework
Tier:	N/A
Paper Number:	
Length of exam:	N/A
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Unit 1: Coursework (100%) is completed from September- April 2022. This is delivered as coursework in every lesson.</p> <ul style="list-style-type: none"> - AO1 Developing ideas informed by contextual and other sources. - AO2 Experiment with and select appropriate resources, media, materials, techniques and processes. - AO3 Record in visual and other forms ideas, observations and insights. - AO4 Present a personal response (AO4 is completed during the exam).

Subject:	Drama
Exam Syllabus	Eduqas
Date of exam:	Thursday 19 th May 2022 (pm)
Tier:	N/A
Paper Number:	C690U20-1 Drama Component 3
Length of exam:	1½ hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Section A: SET TEXT DNA – Students are required to answer from the viewpoint of an Actor, Director and Designer. The given extract for Summer 2022 is:</p> <p>DNA: From: page 12: A wood. LOU, JOHN TATE and DANNY. To: page 21: MARK: ‘Oh yeah, Adam was, he was laughing harder than anyone.</p> <ul style="list-style-type: none"> • Staged questions based on the given extract • 15 mark response based on the given extract • 15 mark response based on wider knowledge and understanding of the play (NOT the question above) <p>Section B: Live Theatre Review</p> <ul style="list-style-type: none"> • Answer one question from a choice of two based on a piece of Live Theatre seen • Responses will require evaluation of acting, or design elements • Students must give an introduction which should state the play, where and when it was seen.

Subject:	Media Paper 1
Exam Syllabus	Eduqas
Date of exam:	Wednesday 25th May (PM)
Tier:	N/A
Paper Number:	C680U10-1
Length of exam:	1 1/2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Section A: Exploring Media Language and Representation This section assesses media language and representation in relation to two of the following print media forms: magazines and print advertisements. There are two questions in this section:</p> <ul style="list-style-type: none"> • one question assessing media language in relation to print advertisements (either <i>Quality Street</i> or <i>This Girl Can</i>) • one two-part question assessing representation in relation to the <i>Pride front cover</i> set text and one unseen resource in the same media form. Part (a) is based on media contexts. Part (b) requires comparison through an extended response. <p>Prior knowledge of theories and terminology will be tested.</p> <p>Section B: Exploring Media Industries and Audiences This section assesses the two following media forms: film and video games. It includes:</p> <ul style="list-style-type: none"> • one stepped question on media industries (based on Spectre) • one stepped question on audience (based on Fortnite) <p>Prior knowledge of theories and terminology will be tested.</p>

Subject:	Media Paper 2
Exam Syllabus	Eduqas
Date of exam:	Tuesday 14 th June 2022 (PM)
Tier:	N/A
Paper Number:	C680U20-1
Length of exam:	1 1/2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Section A: Television –Sitcom Answer questions based on the extract from the sitcom. You must also link to the other set text studied. one question on media language, which will be based on an extract from one of the set television programme episodes to be viewed in the examination (reference to relevant contexts may be required) one question on media contexts.</p> <p>Prior knowledge of theories and terminology will be tested.</p> <p>Section B: Music – Answer questions linked to the set music videos studied. one question on representation (reference to relevant contexts may be required) one question on media industries.</p> <p>Prior knowledge of theories and terminology will be tested. Understanding of industry is important too.</p> <p>No resource material is provided for this section.</p>

Subject:	Physical Education
Exam Syllabus	OCR
Date of exam:	Physical factors affecting performance Tue 24 th May pm Socio-cultural issues and sports psychology Fri 10 th June pm
Tier:	N/A
Paper Number:	J587/01 J587/02
Length of exam:	2 papers - 1 hour each
Content of paper, topics, unit titles, focus of questions, other relevant information:	All GCSE PE theory. Paper 1 is Physical Factors affecting performance. Paper 2 is Socio cultural issues and Sport Psychology. Multiple choice answers, short and long answers. Students must learn all basic facts, definitions, concepts etc. Other answers need students to give specific example from sporting activities. There will be a question on each paper which relates to the other paper.