

**The Big Picture—Intent:**

Studying Health and Social Care offers students the opportunity to explore a wide variety of topics including growth and development across the life stages and values required to help and support individuals. The course will develop the skills and qualities needed for a multitude of future careers and is tailored to build resilience and empathy skills by analysing real life situations.

**Year 10/11**

**Health and Social Care**

Content / Units	Skills	Knowledge	Prior—KS3	Next—Year 12
<p>The Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care</p> <p>Human Lifespan Development delivered and assessed internally (coursework)</p> <p>Health and Social Care Services and Values delivered and assessed internally (coursework) and Health and Wellbeing delivered internally and assessed externally (exam)</p>	<p>The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:</p> <ul style="list-style-type: none"> <li>• development of key skills that prove aptitude in health and social care such as interpreting data to assess an individual’s health</li> <li>• process that underpins effective ways of working in health and social care, such as designing a plan to improve an individual’s health and wellbeing</li> <li>• attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practise applying them</li> <li>• knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting people’s health and wellbeing.</li> </ul>	<p>Component one Human Lifespan Development</p> <p>How do people grow and develop through their lives? How can factors such as lifestyle choices and relationships affect this? Understanding these processes is essential knowledge and understanding for health and social care practitioners.</p> <p>A Understand human growth and development across life stages and the factors that affect it B Investigate how individuals deal with life events</p> <p>Component two Care values in Health and Social Care</p> <p>Learners study and explore practically, health and social care services and how they meet the needs of real service users. They also develop skills in applying care values</p> <p>A Understand the different types of health and social care services and barriers to accessing them B Demonstrate care values and review own practice.</p> <p>Component three Health and Well-being</p> <p>Learners will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan</p> <p>AO1 Demonstrate knowledge and understanding of factors that affect health and wellbeing AO2 Interpret health indicators AO3 Design a person-centred health and wellbeing improvement plan AO4 Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans</p>	<p>This is a new subject but students may draw on knowledge from PSHE</p> <p>*Relationships</p> <p>*Care Values</p> <p>*Health</p> <p>*Well-being</p>	<p>.Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning, either generally or in this sector.</p> <p>Learners who achieve at Level 2 across their Key Stage 4 learning might consider progression to: • A Levels as preparation for entry to higher education in a range of subjects • study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in aspects of health or social care.</p>

Implementation	Marches Futures Links	Summative Assessment
<p>Five lessons per week ,in Year 10 or Year 11 split between two teachers. Most tasks are completed independently, but there are opportunities for class discussions, paired discussions and small group practical work. Lessons and homework tasks also build initiative, research skills, retrieval practice, organisation, mathematical and literacy skills.</p> <p>Students are taught in computer rooms and lessons will allow for coursework to be written during classroom time but will also be completed independent of the lesson.</p> <p>Past paper questions are used throughout the topics to assess understanding for the external assessment.</p>	<p>Relationships, Sex Education, Personal Relationships, Barriers to accessing care and support</p> <p>Health and well-being and spirituality</p> <p>Understanding and accessing cultures, multiculturalism</p>	<p>Component one and two are split in to two parts are assessed using a grading scale ranging from Level 1 Pass to Level 2 Distinction.</p> <p>The components are interrelated and they are best seen as part of an integrated whole rather than as totally distinct study areas. Learners will normally take this qualification over a two-year period or longer. This means that they must be given the opportunity to build their confidence in understanding the sector, vocational contexts and vocational attributes over a long period during the course of study before they are assessed</p>

**Impact:**

About 3 million people work in health and social care. Health care roles include social care roles - care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. Demand for both health, doctors, pharmacists, nurses, midwives and healthcare assistants and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase..

# BTEC L2 Tech Award Health & Social Care



The two-year journey starts...

Students enrol onto the course in September having completed the year 9 introductory year

Component 1: Coursework (30%)

Human Lifespan and Factors affecting growth and development

Life events and supporting individuals



### Intervention

Students can use after school intervention for additional 1-1 support throughout their studies

Students encouraged to volunteer in the sector

Developing knowledge and skills based on primary research and applying knowledge to case studies

Component 2: Coursework (30%)

Health and Social Care services and Barriers accessing them

Students encouraged to attend Sixth Form / FE Open Days Apprenticeship options



Component 3: Exam (40%)

Synoptic exam building on component 1 and 2 knowledge



Factors affecting health and well-being



Interpreting Health Indicators



Person-centred health and wellbeing plans

Learning Aim A

Learning Aim B

Learning Aim C

Feb Exam

Ext project

May Exam

End of Y11



Moving into Year 12...

Apprenticeship Level 3 / A levels

### Developing transferrable skills

Including: communication, team working, management and leadership, planning and organisation, empathy, time management, taking initiative, adaptability and flexibility, problem solving, research

Care values and reviewing practice  
1-1 and Group role play activity

Students have the opportunity to resit the exam component to improve their grade

**The Big Picture—Intent:**

Studying Health and Social Care offers students the opportunity to explore a wide variety of topics including growth and development across the life stages and values required to help and support individuals. The course will develop the skills and qualities needed for a multitude of future careers and is tailored to build resilience and empathy skills by analysing real life situations. .

**Year 10/11**

**Health and Social Care**

Content / Units	Skills	Knowledge	Prior—KS3	Next—Year 12
<p>The Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care</p> <p>Human Lifespan Development delivered and assessed internally (coursework)</p> <p>Health and Social Care Services and Values delivered and assessed internally (coursework) and Health and Wellbeing delivered internally and assessed externally (exam)</p>	<p>The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:</p> <ul style="list-style-type: none"> <li>development of key skills that prove aptitude in health and social care such as interpreting data to assess an individual’s health</li> <li>process that underpins effective ways of working in health and social care, such as designing a plan to improve an individual’s health and wellbeing</li> <li>attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practise applying them</li> <li>knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting people’s health and wellbeing.</li> </ul>	<p>Component one Human Lifespan Development</p> <p>How do people grow and develop through their lives? How can factors such as lifestyle choices and relationships affect this? Understanding these processes is essential knowledge and understanding for health and social care practitioners.</p> <p>A Understand human growth and development across life stages and the factors that affect it B Investigate how individuals deal with life events</p> <p>Component two Care values in Health and Social Care</p> <p>Learners study and explore practically, health and social care services and how they meet the needs of real service users. They also develop skills in applying care values</p> <p>A Understand the different types of health and social care services and barriers to accessing them B Demonstrate care values and review own practice.</p> <p>Component three Health and Well-being</p> <p>Learners will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan</p> <p>AO1 Demonstrate knowledge and understanding of factors that affect health and wellbeing AO2 Interpret health indicators AO3 Design a person-centred health and wellbeing improvement plan AO4 Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans</p>	<p>This is a new subject but students may draw on knowledge from PSHE</p> <p>*Relationships</p> <p>*Care Values</p> <p>*Health</p> <p>*Well-being</p>	<p>.Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning, either generally or in this sector.</p> <p>Learners who achieve at Level 2 across their Key Stage 4 learning might consider progression to: • A Levels as preparation for entry to higher education in a range of subjects • study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in aspects of health or social care.</p>

Implementation	Marches Futures Links	Summative Assessment
<p>Five 55 minute lessons per fortnight split between two teaching staff – one three times, the other, twice.</p> <p>Most tasks are completed independently, but there are opportunities for class discussions, paired discussions and small group practical work. Lessons and homework tasks also build initiative, research skills, retrieval practice, organisation, mathematical and literacy skills.</p> <p>Students are taught in computer rooms and lessons will allow for coursework to be written during classroom time but will also be completed independent of the lesson.</p> <p>Past paper questions are used throughout the topics to assess understanding for the external assessment.</p>	<p>Relationships, Sex Education, Personal Relationships, Barriers to accessing care and support</p> <p>Health and well-being and spirituality</p> <p>Understanding and accessing cultures, multiculturalism</p>	<p>Component one and two are split in to two parts are assessed using a grading scale ranging from Level 1 Pass to Level 2 Distinction.</p> <p>The components are interrelated and they are best seen as part of an integrated whole rather than as totally distinct study areas. Learners will normally take this qualification over a two-year period or longer. This means that they must be given the opportunity to build their confidence in understanding the sector, vocational contexts and vocational attributes over a long period during the course of study before they are assessed</p>

**Impact:**

About 3 million people work in health and social care. Health care roles include social care roles - care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. Demand for both health, doctors, pharmacists, nurses, midwives and healthcare assistants and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase..

**The Big Picture—Intent:** A broad basis of study of the health and social care sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

## Year KS5

### Health and Social Care

Content / Units	Skills	Knowledge	Prior—KS4	Next Steps
<p>Pearson BTEC Level 3 National Extended Certificate in Health and Social Care</p> <p>360 GLH (480 TQT) Equivalent in size to one A Level. 4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%)</p>	<p>All BTEC Nationals provide transferable knowledge and skills that prepare learners for progression to university. The transferable skills that universities value include:</p> <ul style="list-style-type: none"> <li>the ability to learn independently</li> <li>the ability to research actively and methodically</li> <li>being able to give presentations and being active group members.</li> </ul> <p>BTEC learners can also benefit from opportunities for deep learning where they are able to make connections among units and select areas of interest for detailed study. BTEC Nationals provide a vocational context in which learners can develop the knowledge and skills required for particular degree courses, including:</p> <ul style="list-style-type: none"> <li>reading technical texts</li> <li>effective writing</li> <li>analytical skills</li> <li>preparation for assessment methods used in degrees.</li> </ul>	<p>Unit 1 Human Lifespan Development Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Unit 2 working in Health and Social Care Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p>Unit 5 Meeting Individual Care and Support Needs Level: Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.</p> <p>And one optional unit from the choice of 10 Sociological Perspectives 11 Psychological Perspectives 12 Supporting Individuals with Additional Needs 14 Physiological Disorders and their Care</p>	<p>This is a new subject but students may draw on knowledge from PSHE</p> <ul style="list-style-type: none"> <li>*Relationships</li> <li>*Care Values</li> <li>*Health</li> <li>*Well-being</li> </ul> <p>Students can also draw on Health and social care and Biology,</p>	<p>This qualification is the main focus of a two-year study programme of learning and is equivalent to one A Level, meaning that learners will be fully prepared for a range of health and social care degree programmes. The qualification is intended to carry UCAS points and is recognised by higher education providers as contributing to meeting admission requirements to many relevant courses, for example:</p> <ul style="list-style-type: none"> <li>BSc (Hons) in Nursing</li> <li>BA (Hons) in Social Work</li> <li>BSc (Hons) in Physiotherapy</li> <li>BSc (Hons) in Occupational Therapy</li> <li>BSc (Hons) in Speech Therapy</li> <li>BA (Hons) in Health and Social Care.</li> </ul> <p>The health studies pathway in the qualification is more scientific in nature, and learners will select from a wider range of health science units. This will support learners applying for degree programmes that expect larger amounts of prior science knowledge. This can include certain degree programmes in:</p> <ul style="list-style-type: none"> <li>Radiography</li> <li>Midwifery and Nursing</li> <li>Paramedic Science</li> <li>Podiatry</li> <li>Healthcare Science</li> <li>NHS Practitioner Training Programme.</li> </ul> <p>Learners should always check the entry requirements for degree programmes at specific higher education providers.</p>

Implementation	Marches Futures Links	Summative Assessment
<p>Five 55 minute lessons per week, split between two teaching staff – one three times, the other, twice.</p> <p>Most tasks are completed independently, but there are opportunities for class discussions, paired discussions and small group practical work. Lessons and homework tasks also build initiative, research skills, retrieval practice, organisation, mathematical and literacy skills.</p> <p>Students are taught in computer rooms and lessons will allow for coursework to be written during classroom time but will also be completed independent of the lesson.</p> <p>Past paper questions are used throughout the topics to assess understanding for the external assessment.</p>	<p>Relationships, Sex Education, Personal Relationships, Barriers to accessing care and support Health and well-being and spirituality Understanding and accessing cultures, multiculturalism</p>	<p>Units 1 and 2 are externally set and assessed ranging from a Pass to L Distinction.</p> <p>Unit 5 and the optional unit are coursework and will be completed in lesson time and at home</p> <p>The components are interrelated and they are best seen as part of an integrated whole rather than as totally distinct study areas. Learners will normally take this qualification over a two-year period or longer. This means that they must be given the opportunity to build their confidence in understanding the sector, vocational contexts and vocational attributes over a long period during the course of study before they are assessed</p>

#### Impact:

About 3 million people work in health and social care. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase..