

# House System and Rewards

## Intent:

House is a place in school where all staff and students work together and is another way that everyone has a sense of belonging and feels part of the Marches school community. House is accessible to all with opportunities to take part in healthy competition in all areas of the curriculum. On top of this, our rewards support the ethic of excellence

## Context:

Pupils and staff are encouraged to participate and take themselves out of their comfort zone in a range of challenges requiring individual work or group cooperation to complete. House is celebrated through out school life, with all members of the school community belonging to one of our 5 Houses. House points are earned for the team, whereas rewards points are personal to each student.

## The Big Picture

### Intent:

House is a place in school where all staff and students are together and is another way that everyone has a sense of belonging and feels part of the Marches school community. House is accessible to all with opportunities to take part in healthy competition in all areas of the curriculum

### Implementation

Each student and adult are assigned to a house

House competitions are run consistently throughout the year e.g. tug of war, photography, bake-off, sports competitions with the finale being sports day in July

The House programme is built each year to cover a wide range of curriculum areas.

Regular assemblies - year group and whole staff

Staff briefings take place every half term

Progress through the year is celebrated in whole school assemblies

### Impact:

A sense of belonging for students and staff to their House, allowing staff and students to have a different relationship beyond the classroom. Loric skills are developed in areas such as communication in debating, leadership, problem solving and team spirit. House allows for healthy competition and opportunity to support and celebrate others success, providing peak moments students remember into their future lives.

## The Big Picture

Intent: Fostering and developing a culture of effort and excellence alongside celebration of success and others success.

## Implementation

- Our Lesson grading system focuses on effort and attitude to learning
- Lesson gradings each lesson lead to students receiving reward points
- Rewards points build up and can be “spent” through the rewards shop
- Reward trips are offered to students each term based on their total points
- Termly headteachers award
- Weekly emails home praising 10 or more grade 1’s and/or being in the top 25 reward points in year group
- End of year Governors Awards event celebrating the top 10 students in each year, and the overall winner

## Impact:

Expectation of good learning and excellence is fostered with positive relationships. Behaviour in class is enhanced and there is a culture of positivity and praise into the classroom.

Rewards are attainable for all and are embedded throughout all lessons giving a sense of achievement for students and opportunity to have pride in themselves with students recognised and valued for their work ethic and effort.