

The Big Picture—Intent Students will be introduced to the subject of Psychology and be supported in meeting the rigor required for success. Students will complete the Year 1 topics ensuring they are able to effectively outline, evaluate and apply.

Year 12 Psychology

| Content / Units | Skills | Knowledge | Prior—KS4 | Next—Year 13 |
|---|--|--|---|--|
| Approaches (P2) Social Influence (P1) Research Methods (P2) Biopsychology (P1) Memory (P1) Attachment (P1) Psychopathology (P2) | In relation to Paper 1 and Paper 2 content: A01: Demonstrate knowledge and understanding of psychological concepts, theories and research studies, research methods and ethical issues in relation to the paper 1 content. A02 apply psychological knowledge and understanding to the Paper 1 content in a range of contexts. A03 Analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to Paper 1 | Approaches: the origins of psychology and how different psychologists use different approaches to investigate and understand human behaviour and experiences Social influence: how an individual's attitudes, beliefs or behaviour are modified by the presence or action of others. Research Methods: the different methods that psychologists draw upon to as part of their research. Biopsychology: how the brain, neuro-transmitters, and other aspects of our biology influence our behaviours, thoughts, and feelings. Memory how we acquire, store, retain, and later retrieve information. Explanations for forgetting, how forgetting can influence the accuracy of eye witness testimonies and determine and how this knowledge informs how witnesses are interviewed. Attachment: exploration of the emotional bond that forms between infant and caregiver and how this then becomes an engine of subsequent social, emotional, and cognitive development. Psychopathology: exploring problems related to mental health: how to understand them, how to classify them, and how to fix them. | Maths: Calculating averages and range. Drawing and interpreting maths. The human nervous system The endocrine system Fight or Flight response. | Paper 3 content Issues and Debates Statistics Option 1: Relationships Option 2 Schizophrenia Option 3 Aggression |

| Implementation | Marches Futures Links | Summative Assessment |
|--|---|---|
| Five 55 minute lessons per week, split between two teaching staff – one three times, the other, twice. Most tasks are completed independently, but there are opportunities for class discussions, paired discussions and small group practical work. Lessons and homework tasks also build initiative, research skills, retrieval practice, organisation, mathematical and literacy skills. Past paper questions are used throughout the topics to assess understanding. Mark schemes are also used to help stress the need to use A level specific terminology. A01 and A02 are embedded within the lessons with A03 tasks and discussions are covered as appropriate. | University degrees in Psychology or more specialised e.g. Forensic Psychology, Child Psychology. Supports vocational degrees e.g. nursing, social work, child development,. Useful addition for marketing, law, medicine. Apprenticeship opportunities in health and social care, childcare, Aspects of psychology can be applied in any workplace. | Each topic has an end of unit test which contains a mixture of multiple choice, short and long answer questions. The tests are made using past paper questions and contain a range of AO1, AO2 and AO3 questions. At least one timed essay per unit. Mock Paper 2 |

Impact

Students will be able to complete an AQA AS Psychology equivalent qualification to the standard of their expected grade.

The Big Picture—Intent Students will develop and refine their understanding of Psychology and grow their ability to successfully answer exam questions. Students will complete the Year 2 topics ensuring they are effectively able to outline, apply and evaluate.

Year 13 Psychology

| Content / Units | Skills | Knowledge | Prior—KS4 | Next |
|--|--|---|---|---|
| Paper 3 content Issues and Debates Statistics Option 1: Relationships Option 2 Schizophrenia Option 3 Aggression | In relation to Paper 1,2 and 3 content: A01: Demonstrate knowledge and understanding of psychological concepts , theories and research studies, research methods and ethical issues in relation to the paper 1 content. A02 apply psychological knowledge and understanding to the Paper 1 content in a range of contexts. A03 Analyse, interpret and evaluate psychological concepts , theories, research studies and research methods in relation to Paper 1 | Issues and Debates: answering questions such as do psychological studies have ethical implications for those involved; are theories and studies gender or culture biased; is human behaviour a product of genetic inheritance (nature) or the environment (nurture) Inferential statistics: processes involved in statistical testing including the concepts of probability and significance. How these ideas are applied to the sign test. Relationships: examines evolutionary explanations for partner preference, the factors that affect the initiation, maintenance and breakdown of romantic relationships, virtual relationships and para-social relationships. Schizophrenia: studying the biological and psychological explanations for schizophrenia and the different types of therapy to treat schizophrenia. Aggression: exploring the different types of aggression and the explanations behind them. | Maths: Calculating averages and range. Drawing and interpreting maths. The human nervous system The endocrine system Fight or Flight response. | Students can use their Psychology A level to progress on to a range of academic (Social Science degree) or vocational (people centered careers) pathways. |

| Implementation | Marches Futures Links | Summative Assessment |
|--|---|---|
| Five 55 minute lessons per week, split between two teaching staff – one three times, the other, twice. Most tasks are completed independently, but there are opportunities for class discussions, paired discussions and small group practical work. Lessons and homework tasks also build initiative, research skills, retrieval practice, organisation, mathematical and literacy skills. Past paper questions are used throughout the topics to assess understanding. Mark schemes are also used to help stress the need to use A level specific terminology. A01 and A02 are embedded within the lessons with A03 tasks and discussions are covered as appropriate. | University degrees in Psychology or more specialised e.g. Forensic Psychology, Child Psychology. Supports vocational degrees e.g. nursing, social work, child development,. Useful addition for marketing, law, medicine. Apprenticeship opportunities in health and social care, childcare, Aspects of psychology can be applied in any workplace. | Each topic has an end of unit test which contains a mixture of multiple choice, short and long answer questions. The tests are made using past paper questions and contain a range of AO1, AO2 and AO3 questions. At least one timed essay per unit. Mock Paper 1 and 3 |

Impact
 Students will be able to complete an AQA Psychology A-level qualification to at least the standard of their expected grade.