

# Student Voice and Leadership

## Intent:

The student body have a voice in the school that informs positive changes. Students feel that they are invested in the school and its future.

Students have the opportunity to take on roles and responsibilities and develop skills including Leadership and Communication.

## The Big Picture

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The student body have a voice in the school that informs positive changes. Students feel that they are invested in the school and its future.

Students take on roles and responsibilities and develop skills including Leadership and Communication.

### Implementation

Systematic, periodic collections and analysis of student views collected in various ways. Including as Tutor time discussions collected by a student representative and online surveys. Feedback given through assemblies and physical display board.

Formally selected senior Student Leadership Group- including “Head Students” and a number of prefects with areas of focus- including House, Student Wellbeing, Student Voice, Rewards, Charity and Inclusion. Meet weekly with member of staff leadership to update on progress of various projects.

Representatives from other year groups also elected and given responsibilities within their year group.

Typical projects or tasks for Student Leaders:

Presentations in Whole School Assemblies, Represent the school in the community- for example Remembrance Parade, Wellbeing mentoring with younger students, Support at whole school events. Parents Evening, Open Evening etc, Charity events., Display spaces around school., Organise end of school event- Prom.

### Impact:

A better school experience for all, positive changes driven by student views having a stake in their school. Development of the Loric skills

Students learn genuine Leadership skills and take responsibility for their area in school. Other students see them as role models and aspire to them. A legacy is left for the following year group.