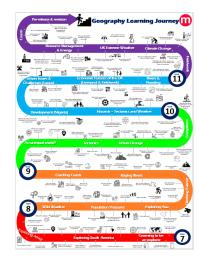
Learning journeys – in every subject. These tell you what is learnt through the whole course. They are on the website and on walls in classes.



The Arbor Parent App gives you real time information on timetables, lesson gradings, attendance and allows you to see the latest reports.



The parent bulletin and website gives you information about upcoming events and what is going on in the school, also follow our Facebook page @MarchesSchool for further supplementary communication.

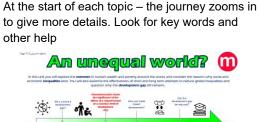


part of the Marches Academy Trust



In the books – the journey for the year. Your child's work follows the journey. They may have assessment scores your child adds as they go.







## How we share information with you

Parents' Evening is the chance to talk to each teacher to discuss how things are going. All year groups have one a year. Year 7,11,12 and 13 have two a year.



An **Attainment Report** is shared at the start of the spring and summer term in Key Stage 4 and for all years a the end of the year. To support Options, Year 9 also get this at the start of spring term. You can see how close we believe your child is to achieving or exceeding their minimum expected grades at GCSE.

|  | ar 11 Pillar one   |           |   |  |
|--|--|-----------|---|--|
| The Marches School   |  |           |   |  |
| Year group<br>Year 11  | Form   | House     |   | m  |
| Head of Year<br>Miss N Richards  | Form tutor   |           |   | Y  |
| Attendance*<br>97.7%   |  |           |   | Report date<br>13 Jan 2022   |
|  | C.<br>A.<br>er information.<br>at this grade and almost at the next grade up.  |           |   |  |
| Isade 4 is roughly equivalent to an old<br>Isade 7 is roughly equivalent to an old<br>ine grades a and c are added for furth<br>ine grade a is a student who is secure<br>ine grade c - A student is not secure a<br>io line grade - A student is secure at the<br>court of the grade - A student is secure at the<br>court of the grade - A student is secure at the<br>court of the grade - A student is secure at the<br>court of the grade - A student is secure at the<br>court of the grade - A student is secure at the<br>court of the grade - A student is secure at the<br>court of the grade - A student is secure at the<br>court of the grade - A student is secure at the<br>court of the secure at the<br>court of the<br>court of the secure at the<br>court of the<br>court of the secure at the<br>court of the<br>court of the secure at the<br>court of the secure at the<br>court of the secure at the<br>court of the<br>court of the secure at the<br>court of the secure at the<br>court o | C.<br>A.<br>er information.<br>at this grade and almost at the next grade up.<br>t this grade and is at risk of dropping to the grad | ie below. | This is the minimum organic we believe                                | This is the crade we hallese your shall be   |
| rade 4 is roughly equivalent to an old<br>rade 7 is roughly equivalent to an old<br>ine grades a and c are added for furth<br>ine grade a is a student who is secure<br>ine grade c - A student is not secure a<br>to fine grade - A student is secure at the  | C.<br>A.<br>er information.<br>at this grade and almost at the next grade up.<br>t this grade and is at risk of dropping to the grad | le below. | This is the minimum grade we believe<br>your child should achieve.    | This is the grade we believe your child<br>likely to achieve based on work up to<br>January. |
| India 4 is roughly equivalent to an old<br>india 7 is roughly equivalent to an old<br>india 7 is roughly equivalent to an old<br>for grades a and the are added for furth<br>ing grade - A student in the secure<br>is in a grade - A student is secure at the<br>ourse  | C.<br>A.<br>er information.<br>at this grade and almost at the next grade up.<br>t this grade and is at risk of dropping to the grad | le below. | This is the minimum grade we below<br>your child should achieve.<br>5 | likely to achieve based on work up to  |
| Inde 4 is roughly equivalent to an old<br>inde 7 is roughly equivalent to an old<br>ine grades a and c are added for furth<br>ing grade is a student who is secure<br>ing grade c - A student is not secure<br>to 1 me grade - A student is secure at th<br>nurse  | C.<br>A.<br>er information.<br>at this grade and almost at the next grade up.<br>t this grade and is at risk of dropping to the grad | le below. | your child should achieve.  | likely to achieve based on work up to<br>January.  |
| cade 4 is roughly equivalent to an old<br>regrades a and c are added for furth-<br>me grades as a student who is secure<br>me grade or a student who is secure<br>me grade or - A student is not secure<br>of the grade - A student is not secure<br>who<br>who  | C.<br>A.<br>er information.<br>at this grade and almost at the next grade up.<br>t this grade and is at risk of dropping to the grad | le below. | your child should achieve.  | likely to achieve based on work up to<br>January.<br>5c                                      |
| raade 4 is roughly equivalent to an old<br>energinate 7 in roughly equivalent to an old<br>the grade as a and c are added for furth<br>ine grade a is a student who is secure<br>ine grade c - A student is not secure a<br>of the grade - A student is secure at the<br>secure<br>glash<br>exch<br>month  | C.<br>A.<br>er information.<br>at this grade and almost at the next grade up.<br>t this grade and is at risk of dropping to the grad | ie below. | your child should achieve.<br>5<br>5                                  | likely to achieve based on work up to<br>January.<br>50<br>50                                |
| race 4 is roughly equivalent to an old<br>read 7 is roughly equivalent to an old<br>regrade a 1 as and c are added for furth-<br>megrade a 1 as attributed with secure as<br>the grade - A student is not secure at<br>the grade - A student is secure at the<br>second secure as a secure at the secure at the<br>second secure as a second secure as a secure<br>second secure as a second secure as a second second second<br>second second second second second second second second second second<br>second second second second second second second second second second<br>second second second<br>second second second second second second second second second second second<br>second second s   | C.<br>A.<br>er information.<br>at this grade and almost at the next grade up.<br>t this grade and is at risk of dropping to the grad | le below. | your child should achieve.<br>5<br>5<br>6                             | likely to achieve based on work up to<br>January.<br>50<br>50<br>5                           |
| Irade 4 is roughly equivalent to an old<br>irade 7 is roughly equivalent to an old<br>ire grades a and c are added for furth<br>ire grade a is a student who is secure<br>ine grade c - A student is not secure a  | C.<br>A.<br>er information.<br>at this grade and almost at the next grade up.<br>t this grade and is at risk of dropping to the grad | le belom. | your child should achieve.<br>5<br>5<br>6<br>6                        | Buely to achieve based on work up to<br>January.<br>5c<br>5c<br>5<br>5<br>5<br>5             |



Assessments take place regularly. This will often be on yellow paper. Lessons may include your child having the chance to build on this work – so you may see second drafts or edits.

A **Lesson Grade Report** - sent at the start of spring and summer term and also the end of the summer at Book Look Week.

How is your child's effort in class – are they focused on learning? Use this with the books to see what can be done to improve further.

|   | Lesson Gradings Year 8   |   |                                   |                                    |
|---|--|---|-----------------------------------|------------------------------------|
| The Marches School  |  |   |                                   |                                    |
| Year group<br>Year 8  | Form   | House<br>Bonington  |                                   | m                                  |
| Head of Year<br>Mr J Dickinson  | Form tutor   |   |                                   | Y                                  |
| Attendance*<br>92.0%  |  |   |                                   | Report date<br>05 Jan 2022         |
| Lesson Grading  |  |   |                                   |                                    |
| Grade 1 - Effort in the lesson is outst<br>Grade 2 - Effort is good. (This earns<br>Grade 3 - Effort is not where we wou<br>Grade 4 - Severely affecting the learn  | 1 reward point).<br>Id expect, students are not giving their best to the let                                 |   |                                   |                                    |
| Grade 2 - Effort is good. (This earns<br>Grade 3 - Effort is not where we woul  | 1 reward point).<br>Id expect, students are not giving their best to the let                                 | This is the minimum grade we believe your child should achieve.   | Lesson Grade 1                    | Lesson Grade 2                     |
| Grade 2 - Effort is good. (This earns<br>Grade 3 - Effort is not where we woul<br>Grade 4 - Severely affecting the learn<br>course  | 1 reward point).<br>Id expect, students are not giving their best to the let                                 | This is the minimum grade we  | Lesson Grade 1                    | Lesson Grade 2                     |
| Grade 2 - Effort is good. (This earns<br>Grade 3 - Effort is not where we woul<br>Grade 4 - Severely affecting the learn<br>Course  | 1 reward point).<br>Id expect, students are not giving their best to the let                                 | This is the minimum grade we<br>believe your child should achieve.  |                                   |                                    |
| Grade 2 - Effort is good. (This earne<br>Grade 3 - Effort is not where we would<br>Grade 4 - Severely affecting the learn<br>Dourse<br>but<br>Design and Technology: Testles<br>Design and Technology: Design & Technolog   | I reward point).<br>I despect, students are not giving their best to the len<br>ing of both self and othens. | This is the minimum grade we<br>balleve your child should achieve.<br>7<br>7<br>7<br>7  | 3                                 | 2                                  |
| Grade 2 - Effort is good. (This earne<br>Grade 3 - Effort is not where we would<br>Grade 4 - Severely affecting the learn<br>Dourse<br>but<br>Design and Technology: Testles<br>Design and Technology: Design & Technolog   | I reward point).<br>I despect, students are not giving their best to the len<br>ing of both self and othens. | This is the minimum grade we<br>believe your child should achieve.<br>7<br>7  | 3                                 | 2                                  |
| Cirade 2 – Elhori is good. (This earns<br>Grade 3 – Elhori is no where we would<br>Grade 4 – Severely affecting the lean<br>Danse<br>Magen and Technology. Testiles<br>Design and Technology. Design & Technolog<br>Seign and Technology. Food Technology<br>Seign and  | I reward point).<br>I despect, students are not giving their best to the len<br>ing of both self and othens. | This is the minimum grade we<br>believe your child should achieve.<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7   | 3<br>12<br>9                      | 2 3                                |
| Grade 2 – Elhori is good, (This earns<br>Grade 3 – Elhori is no twhere we would<br>Grade 4 – Sevenely affecting the lean<br>Danse<br>Mi<br>Belgn and Technology Teelles<br>Design and Technology Food Technology<br>Xeana<br>Original   | I reward point).<br>I despect, students are not giving their best to the len<br>ing of both self and othens. | This is the minimum grade we<br>believe your child should achieve.<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7            | 3<br>12<br>9<br>6                 | 2<br>3<br>1<br>20                  |
| Ended 2 – Elbort is good. (This earns<br>Sized 3 – Elbort is no where we would<br>linked 4 – Sevenely affecting the learn<br>classes<br>et<br>leagn and Technology. Testies<br>beign and Technology. Food Technology<br>Isran<br>Angel Market Sevenel Sevenel Sevenel Sevenel<br>Series and Section Sevenel Sevenel Sevenel<br>Sevenel Sevenel Sevenel Sevenel Sevenel Sevenel<br>Sevenel Sevenel Sevenel Sevenel Sevenel Sevenel<br>Sevenel Sevenel Sevenel Sevenel Sevenel Sevenel Sevenel<br>Sevenel Sevenel Sevenel Sevenel Sevenel Sevenel Sevenel<br>Sevenel Sevenel Seven  | I reward point).<br>I despect, students are not giving their best to the len<br>ing of both self and othens. | This is the minimum grade we<br>believe your child should achieve<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7                       | 3<br>12<br>9<br>6<br>14           | 2<br>3<br>1<br>20<br>16            |
| Earde 2 – Elhort is good. (This earns<br>Earde 3 – Elhort is no where we would<br>Stade 4 - Servenity attlecting the learn<br>house<br>earns and Technology Tastites<br>earns and Technology Tastites<br>earns and Technology Food Technology<br>remains<br>earns and technology Food Technology<br>remains<br>and technology Food Technology remains<br>and technology and technology food Technology<br>remains<br>and technology and technology food Technology<br>remains and technology food technology<br>technology food technology food technology<br>technology food technology food technology<br>technology food technology food technology<br>technology food technology<br>technology food technology<br>technology food technology<br>technology food technology<br>technology food technology<br>technology food technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>technology<br>tec | I reward point).<br>I despect, students are not giving their best to the len<br>ing of both self and othens. | This is the molecular grade and<br>before your child should achieve<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7 | 3<br>12<br>9<br>6<br>14<br>3      | 2<br>3<br>1<br>20<br>16<br>0       |
| Cirade 2 – Elhort is good. (This earns<br>Grade 3 – Elhort is good.)<br>Grade 4 – Servensky aftecting the learn<br>Downe<br>Me<br>beign and Technology. Testiles<br>Design and Technology. Design & Technolog<br>Design and Technology. Food Technology<br>Zama<br>Jonglah<br>Insteh  | I reward point).<br>I despect, students are not giving their best to the len<br>ing of both self and othens. | This is the minimum grade we<br>hallow your child should achieve<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7    | 3<br>12<br>9<br>6<br>14<br>3<br>2 | 2<br>3<br>1<br>20<br>10<br>0<br>11 |
| Cirade 2 – Elhort is good. (This earns<br>Grade 3 – Elhort is good.)<br>Grade 4 – Servensky aftecting the learn<br>Downe<br>Me<br>beign and Technology. Testiles<br>Design and Technology. Design & Technolog<br>Design and Technology. Food Technology<br>Zama<br>Jonglah<br>Insteh  | I reward point).<br>I despect, students are not giving their best to the len<br>ing of both self and othens. | This is the molecular grade and<br>before your child should achieve<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7 | 3<br>12<br>9<br>6<br>14<br>3      | 2<br>3<br>1<br>20<br>16<br>0       |
| Cirade 2 – Elhori is good. (This earns<br>Grade 3 – Elhori is no where we would<br>Grade 4 – Severely affecting the lean<br>Danse<br>Magen and Technology. Testiles<br>Design and Technology. Design & Technolog<br>Seign and Technology. Food Technology<br>Seign and  | I reward point).<br>I despect, students are not giving their best to the len<br>ing of both self and othens. | This is the minimum grade we<br>hallow your child should achieve<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7    | 3<br>12<br>9<br>6<br>14<br>3<br>2 | 2<br>3<br>1<br>20<br>10<br>0<br>11 |



Teachers will be in touch if there is a concern for them about your child and their learning. You can email your tutor at any time.

Book Look Week - at the start of spring and summer term and the end of the year along with the release of data sheets. Use the books with the sheet to see how your child is doing.

