SAFEGUARDING at



SUPPORT

- Meet our teamAvailable support
- How to access support



CULTURE

- Everybody's responsibilityInduction and trainingCommunity approach



LEARNING

- In the curriculum In the school day In enrichment



REFERRALS

- Referral processesManaging safeguardingResponding to concerns



COMMUNITY

- Contextual concernsCurrent prioritiesCommunity plans

SIGNPOSTING





Meet the Safeguarding Team:



Designated Safeguarding Lead – Jo Phillips, Assistant Headteacher



Designated Safeguarding Officer - Lisa Cheeman, Wellbeing Leader



Deignated Safeguarding Officer – Sali James, P/CLA, Mental Health Lead



Safeguarding Support - Sarah Evans (Wellbeing Leader)



Safeguarding Support – Mandy Rowe (Wellbeing Leader)



Safeguarding Support - Simon Walker (Wellbeing Leader)



Safeguarding Support - Megan Clowes (Wellbing Leader)



Safeguarding Support - Alison Pearson (Headteacher)



Safeguarding Support - Claire Tompsett (SENCO)



Safeguarding Support – Sue Crosley (Wellbeing Leader Sixth Form)

Support Available

Support is available for any CYP during school hours from all members of staff, safeguarding of students is everybodies responsibility.

Families can access support from staff during school hours too. First point of contact is always the CYP's tutor, they will direct you to the right person to manage a concern, if they themselves are not able to.

CYP can also contact staff via the SHARP system at anytime, including holiday time. Many CYP also make use of the Teams chat function to contact staff, however they are warned that this function is not monitored during holiday time.

There is a vast support network available to Families and CYP both locally and nationally. This can be found in the signposting section.

How to access support

If you have immediate concerns about the safety and / or wellbing of a CYP, you can access that via 999, 101 or Compass on 0345 678 9021.

CYP can access support via SHARP system on website.

CYP can use Teams Messaging – this is not monitored during non-school hours.



Everybody's Responsibility

At The Marches, Safeguarding is "Everybody's" responsibility. Working alongside the Marches Trust Values and Achievement through Caring approach enables us to ensure safeguarding is at the heart of all we do.

Induction and Training

Staff

All staff are required to complete mandatory training in respect of Safeguarding and Child protection. All staff are aware of the appropriate policies and legislation which they commit to work alongside. This training is monitored and regularly updated. Designated Safeguarding staff receive additional specialist training and CPD opportunities to develop and maintain the knowledge required.

All employees are responsible for safeguarding CYP and promoting their welfare. This means that all Trust employees are required to take action to protect our CYP from maltreatment, prevent impairment of CYP's health or development and ensure that our CYP grow up in circumstances consistent with the provision of safe and effective care. This will enable all CYP to have the best outcomes.

Employees are expected to demonstrate consistently high standards of personal and professional conduct.

Students

The Marches delivers safeguarding to children and young people through a robust PHSE programme. Drop down days create opportunities to deliver important and current messages.

Information is regularly shared with students through tutors and assemblies.

External agencies empower and enhance any targeted support identified and collaboratively to support the culture of safeguarding.

Students are encouraged to talk openly with no judgement in respect of concerns for themselves or others.

Families

Regular communication, awareness and resources are provided through emails and bulletins. Families are encouraged to talk openly with no judgement in respect of concerns for themselves or others

Community Approach

The Marches have positive working relationships with local SNT teams and believe that working collaboratively with children, families, and the local community, business and agencies we can ensure that our demographic is a safe environment for all.



Learning

PSHE and RSE have a learning journey which maps delivery Yr7-13. Topics include Mental Health, Online Safety, Respect, Diversity, Healthy Lifestyles, British Values, Consent and Sexual/Relationship Advice. Some of these topics are delivery via drop down days. The school has a EDIB group led by a designated adult who is EDIB Ambassador.

Behaviour routines are taught through the Consistency in the Classroom protocol. This includes Lesson Grading and expectations of behaviour.

Weekly Assemblies respond to live issues in the year group, school or community.

The role of the form tutor is crucial as the advocate for the child and link to home. Tutor time reinforces personal development issues. Student Services is at the centre of the school to support students who want to report issues. The safeguarding team is also located in Student Services.

We provide regular opportunities for student feedback.



REFERRALS

- Referral processes
- Managing safeguardingResponding to concerns

Referrals

We use a system called CPOMs to manage and monitor safeguarding referrals.

Students

Support is available for any CYP during school hours from all members of staff. Safeguarding students is everybody's responsibility.

If CYP have any concerns or worries about themselves or about any other member of the school community, they can raise these with any adult in school.

Staff

Staff will listen carefully to CYP when they are making disclosures or passing on information and will refer this to a member of the safeguarding team.

Staff will also raise any concerns they have about CYP via the same systems. All of our staff are trained in safeguarding and encouraged to refer anything that may be a concern. Our safeguarding staff can provide support and advice on referrals.

Families

If families have any concerns they can contact any member of our safeguarding team, SENDCO or pastoral team. Students and their families are encouraged to talk openly with no judgement in respect of concerns for themselves or others.

When referrals are made a member of our safeguarding team will review it and decide on the most appropriate course of action. This might involve speaking to parents or referring to external agencies such as Compass, the Multi Agency Safeguarding Hub or the Police. We will always keep our CYP's best interests at the centre of all of our safeguarding procedures.

We will communicate outcomes of referrals where this is appropriate within information sharing rules.



Community

At The Marches we work closely with manly local partners to ensure strong links with our community. This offers many opportunities for students to be involved in life beyond school, including gaining future work experience. We also regularly invite people from the local community into school to deliver key messages, ranging from how to stay safe online, the risks of crimial exploitation and how that might look as well as building self esteem and reslience.

Information is regularly shared with students and their families through tutors, assemblies and the parent bulletin as to how to access these opportunities.

SIGNPOSTING

