



‘Count up to success’ Subject Revision Lists Year 11

February Mock Examinations 2025





Subject: **Art (Fine Art and Photography)**

Your upcoming exam will be a unique opportunity to showcase your personal responses to your coursework unit. Each of you will bring your own perspective and creativity to the table, making this a truly individual experience.

Preparation

To ensure you're fully prepared, please make sure you have completed the following:

1. **Sketchbook Work:** Your sketchbook should be up-to-date with all your ideas, drafts, and reflections. This will serve as a crucial reference during your exam.
2. **PowerPoint Presentation:** Prepare a PowerPoint presentation that summarises your key points, research, and any visual aids that support your coursework. This will help you articulate your thoughts clearly during the exam.

What to Bring

- Your sketchbook
- Notes – you can break down each hour
- Any additional materials that support your coursework (e.g., models, prototypes)

What needs to be done before the exam?

- You must resource your outcome equipment prior to the exam. E.g. photography students must print their own images or art students must purchase a canvas.
- There is no restriction on the scale of work, media or material used.
- Art students can have an outline in pencil, but no colour should be added to the final piece prior to the exam sitting.
- Students are not allowed access to the internet during the exam therefore all photography and prep work should be with you prior to the exam.
- Students may discuss their ideas with the teacher.

Subject: **Business**

What topics should be revised?

You will be completing two full papers. They are both 1hr 30mins long. Your revision guides and blue revision books will be vital for your success. The revision guide is the most important resource.

Ensure you revise hard for all areas.

Overview of specification content			
Business 1: business activity, marketing and people (01)		Business 2: operations, finance and influences on business (02)	
1. Business activity	1.1 The role of business enterprise and entrepreneurship 1.2 Business planning 1.3 Business ownership 1.4 Business aims and objectives 1.5 Stakeholders in business 1.6 Business growth	4. Operations	4.1 Production processes 4.2 Quality of goods and services 4.3 The sales process and customer service 4.4 Consumer law 4.5 Business location 4.6 Working with suppliers
2. Marketing	2.1 The role of marketing 2.2 Market research 2.3 Market segmentation 2.4 The marketing mix	5. Finance	5.1 The role of the finance function 5.2 Sources of finance 5.3 Revenue, costs, profit and loss 5.4 Break-even 5.5 Cash and cash flow
3. People	3.1 The role of human resources 3.2 Organisational structures and different ways of working 3.3 Communication in business 3.4 Recruitment and selection 3.5 Motivation and retention 3.6 Training and development 3.7 Employment law	6. Influences on business	6.1 Ethical and environmental considerations 6.2 The economic climate 6.3 Globalisation
		7. The interdependent nature of business	

What task should pupils do to complete the revision?

Students should be using either:

The revision guides provided in class by teachers or the My Revision Notes: OCR GCSE (9-1) Business Revision guide that can be purchased on Amazon for £9.99 (£5.01 used) to:

- Make revision cards, mindmaps or sets of notes.
- Complete the revision questions provided in class by the teacher in the revision packs.

Any other relevant information for pupils:

Please contact class teachers via teams to answer any questions. Please also bring any completed questions to your class teacher to quickly mark to check you're on the right track.



Subject: **Computer Science**

What topics should be revised?

Unit 6 – Algorithms
Unit 7 – Programming
Unit 8 – Robust Systems
Unit 9 – Boolean Logic
Unit 10 – Programming Languages

What task should pupils do to complete the revision?

Pupils should use their notes that they have taken during lessons, Smart Revise, teachcomputerscience.co.uk, Craig and Dave and Seneca as extra sources for their revision. Pupils also have access to Computer Science drop in on Wednesday's 3-4pm should they wish to have some extra revision sessions.

Any other relevant information for pupils:

There will be a range of questions from across all topic areas shown above. Pupils should ensure they revise all topics. Pupils should ensure they have completed as many past paper questions on Smart Revise as possible to best prepare themselves for the mock paper.

Subject: **Drama**

What topics should be revised?

SET TEXT - The IT by Vivienne Franzman

Character Motivations

Voice Key Words

Movement Key Words

Costume Key Words

Stage Types

Production Styles

Original Stage Type and Style (The IT exam booklet in teams!)

Live theatre ideas and live theatre structure

What task should pupils do to complete the revision?

Notes and Essay structures in books

Flash cards for key voice/movement/technical terms

Review revision guide

Plan/Revise live theatre responses – You need to make sure you are ready to discuss **two key moments**. Digital Theatre Plus Login 'login.15947' password 'energy@2019'

Any other relevant information for pupils:

Remember that some questions will be worth as little as 1 mark; If this is the case then keep your response very brief. Look at the number of marks before answering.

QUOTE THE TEXT IN ESSAYS

One of the essay questions requires you to select an extract – do not pick the extract used for the first section.

There is the option of a design or acting question in section B. You only select **one** of the questions, not both!

Subject: **English Language (Eduqas)**

What topics should be revised?

Paper 1

Reading

- You will be given an extract from a story that you will never have read before.
- You will need to answer 5 questions on this extract which are out of either 5 or 10 marks.
- Every question must be answered.
- You will have 1 hour to complete this section.

Narrative Writing

- You will be given a choice of titles.
- You will be required to choose one and write a narrative.
- You should revise how to develop realistic characters and plot.
- You should be able to use a range of punctuation, sentence structures and ambitious vocabulary.
- Make sure to write at least 2 pages in your answer booklet.
- You will have 45 minutes to complete this section.

Paper 2

Reading

- You will be given a 19th Century and a 21st Century article to read. You will not have read them before.
- You will need to answer 6 questions.
- Every question must be answered.
- You will have 1 hour to complete this section.

Transactional Writing

- You will be asked to write 2 non-fiction pieces. This could be a selection of the following: speech, article, review, report, formal letter, informal letter.
- You should be able to use a range of punctuation, sentence structures and ambitious vocabulary.
- You must use the correct format.
- You will have 1 hour to complete both. What task should pupils do to complete the revision?

What task should pupils do to complete the revision?

- Use revision resources on Teams.
- GCSEPod
- CGP revision guides.

Subject: **English Literature (Eduqas)**

What topics should be revised?

Paper 1

Macbeth

You will have to answer two questions on Macbeth.

The first question is a close analysis question. You will be given an extract from the play which you have read before. You will need to track through the extract and analyse 6 quotes from this. You are advised to spend 20 minutes on this question.

The second question is an essay question on either character or theme. You should revise all characters and themes. Track them from the beginning, middle to the end of the play. You should revise 6 quotes for each character or theme. You are advised to spend 40 minutes on this question.

Anthology poetry

You will be given a poem to analyse from the green anthology. You will then be required to compare the poem with a poem of your choice from the anthology. This poem will not be printed in the exam paper so quotes need to come from memory. You should revise the context of each poem from the anthology.

Paper 2

An Inspector Calls

You will answer one question on An Inspector Calls. You will be given an extract and asked to analyse one of the following themes:

- Social Responsibility and Charity
- Social Class
- How the characters react to the truth

You will also need to link to your knowledge of the rest of the play. You should use quotes from memory.

A Christmas Carol

You will answer one question on A Christmas Carol. You will be given an extract and asked to analyse one of the following themes:

- Poverty
- Supernatural
- Social Responsibility and Charity

You will also need to link to your knowledge of the rest of the novella. You should use quotes from memory.

Unseen Poetry

You will be given a poem to analyse that you have not read before. You will then be required to compare the poem with another poem you have not read before. Both poems will be printed in the exam paper. Your quotes should come from the poems. You will not be able to discuss contextual knowledge.

What task should pupils do to complete the revision?

- Use revision resources on Teams.
- GCSEPod
- CGP revision guides.



Subject: **Food Preparation and Nutrition**

What topics should be revised?

Food safety when preparing, cooking, serving and storing food
Factors influencing food choice of different consumer groups
Healthy eating guidelines
Bone health
Dextrinisation, shortening and gelatinisation
Functional and chemical properties in jam making
Food sustainability

What task should pupils do to complete the revision?

Use the AQA log in to research the above topics. You need to read up information about each area as there are questions based on each. Videos and links to other sites can be used.

Log in: www.illuminate.digital/aqafoof

Username: Smarches3

Password: Student3

Any other relevant information for pupils:

Revise by reading, making notes, creating mind maps etc. based on each topic.

Exam is 1hr 45 mins.

Each answer should reflect the number of marks awarded for each question.

Subject: **French**

What topics should be revised?

Theme 1 – Myself and my world

- Talking about your family and family relationships
- Free time activities
- Technology

Theme 2- – The World around me

- Holidays
- My area

Theme 3 – School and education

- School life
- Future plans

What task should pupils do to complete the revision?



Knowledge organisers
for each topic.



Listening, reading, writing



BBC Bitesize, EDUQAS
specific.

Any other relevant information for pupils:

You will be doing a writing paper, reading paper and a listening paper for these mocks.

For the writing paper, you must include at least 3 tenses.

The writing paper will include translation into French also.

You will do a full speaking mock at the beginning of December.

Subject: **Geography (AQA)**

What topics should be revised?

Section A: The Challenge of Natural Hazards: Tectonic Hazards, Weather Hazards, Climate Change

Section B: The Living World: Ecosystems (UK, Rainforests), Hot Deserts

Section C: Physical Landscapes in the UK: Coasts & Rivers

Geographical Skills: e.g. Map Skills.

What task should pupils do to complete the revision?

Weekly revision can be completed by creating flash cards, mind maps, posters, knowledge checks and other revision strategies signposted in lessons.

Remember to use friends/family to help you revise - talking through content will help you link ideas and help to explain.

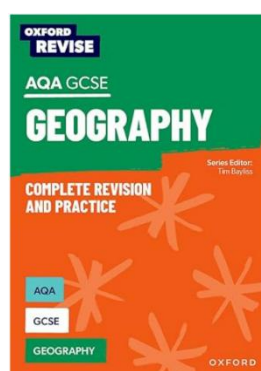
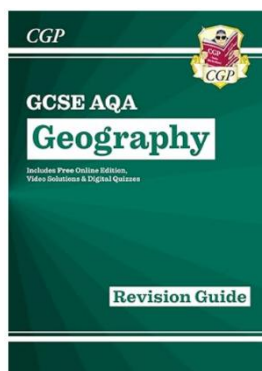
Intervention sessions Tuesday's afterschool with Mrs Catmur-Oxtoby in Shore 7.

Any other relevant information for pupils:

Students also have been shown how to use online resources such as GCSE Pod and Seneca to help support revision too.

All lessons are available on class teams for students to review and revise.

Textbooks to support:





Subject: **History**

What topics should be revised?

Germany

The Treaty of Versailles and German's situation in 1918

The Weimar Republic

Putsches against the Republic

Strengths and Weaknesses of the Republic

How to answer source and interpretation questions

WW1 Medicine

Key Battles of WW1

Trench systems and layout

New techniques invented for medicine during WW1

Gas attacks in WW1

Chain of evacuation and ways soldiers were treated

Underground hospital at Arras

Use your revision guides or BBC bitesize to revise the topics above. **Flashcards, mind maps, post it notes** are all great ways to revise.

Remember - **if you can teach/ talk someone else through an event or topic, then you know it is securely stored away in your memory**, so get someone at home to test you or revise in small groups and teach each other.

Any other relevant information for pupils:

Use of flashcards and knowledge splats will be very important. Remember you have your Medicine books at home.



Subject: **Maths**

We strongly advise students to work through past papers, and then target their revision on topics they identify as challenging. Past Papers can be found here:

<https://www.mathsgenie.co.uk/papers.html>

Specific revision by topic can be found here:

<https://www.mathsgenie.co.uk/gcse.html>

<https://corbettmaths.com/contents/>

these websites have practice questions, exam questions and videos for every topic.

Students may also like to use SPARX or DrFrost (they have a login for both).

<https://www.dr frostmaths.com/login.php> - has exam practise as well as explanations.

<https://www.sparxmaths.uk/?forget=1>



Subject: **Media**

What topics should be revised?

Section A

Make sure you have revised:

- *Luther – Representations, Media Language and Context*
- *Luther and the Sweeney - Industry*

Section B

Make sure you have revised:

- *Taylor Swift – The Man Music Video – Representations and Media Language*
- *Justin Bieber – Intentions Music Video – Representations and Media Language*
- *Rio – Media Language, Representations and Context*

What task should pupils do to complete the revision?

Students will be given revision booklets to revise from. Students also have thorough revision notes in their exercise books and booklets completed in class.

Students should use these to create flashcards/mind maps.

'Mrs Fisher' media revision channel on YouTube are also highly recommended.

Any other relevant information for pupils:

Please note that for Section A, students will be asked to watch an extract from the Set Episode and analyse an element of that extract based on Representation or Media Language.



Subject: **Music**

What topics should be revised?

Forms and devices:

1. Bach setwork:

-Section A

-Keywords, notation & theory

2. Unfamiliar Devices and Forms:

- Key terms

- Baroque, Classical or Romantic

Music for ensemble:

3. Unfamiliar piece - Jazz

-Instrumentation

-Voices

-Key terms

-Features of Jazz

4. Unfamiliar piece general – Musicals

- Evaluate piece of music using DR. T. SMITH

Film music:

5. Unknown piece

-Dictation

- Instrumentation

- metre and rhythm

-Key signatures

6. Unknown piece – Film Music

- key terms

7. Toto Africa

- Elements

-Key Terms

8. Unfamiliar extract:

- Structure

-Key Terms

-Elements



Subject: **Physical Education**

What topics should be revised?

Paper 2 topics

Commercialisation
Types of feedback
Health, fitness and wellbeing
Participation in physical activity and sport
Classification of skill
Data
Diet and nutrition
Mental preparation
Drugs in sport
Guidance
Violence in sport
Ethics in sport
Goal setting
Characteristics of skilful movement

What task should pupils do to complete the revision?

Compile revision cards – mind maps or flash cards are great.
Use GCSE POD to refresh topics by watching videos from the topics list.
All lessons delivered this year are in the teams section – lesson powerpoints are all present if you need them.

Any other relevant information for pupils:

Make sure you can give real time concrete examples for the things we have studied – specific to what is asked. As we have said in class many times 'Football' is much too general.
Fail to prepare – prepare to fail. There is no substitute for good revision.

Subject: **Philosophy, Religion and Ethics**

What topics should be revised?

All Paper 1 and Paper 2 topics should be revised like you would for the summer examinations.

What task should pupils do to complete the revision?

Timed questions – Exam question practice booklet.

Flash cards – testing knowledge. (or own method)

Mind maps of topic on a page.

Any other relevant information for pupils:

You will only have 1 x 1 hour 45 minute paper which will have 4 units in it from across Paper 1 and Paper 2.

Use the subject knowledge audit - Focus on what you don't know, not what you do know!

Ensure you write the question numbers in the booklet for the Paper 2 element.

Subject: **Resistant Materials**

What topics should be revised?

Section A

- Smart Materials – thermochromic ink, shape memory alloy and polymorph
- Renewable energy and sustainability
- Electroluminescent films and their use in small electronic devices such as calculators
- Types of motion, Circular and Linear motion
- Gear Ratios – How to calculate gear ratios
- Microcontrollers
- Plastics – Names of thermoforming plastics.
- Ferrous and non-ferrous metals – Aluminium and its properties.
- Maths Element – Calculating sales, profit and loss.
- Knock down fittings and flat pack furniture fittings.
- Maths – Calculating areas of circles
- Metals - Surface finish and why they are used when making metal items.

What task should pupils do to complete the revision?

Use the revision guide that will be provided in class to read about and make notes for each of the topics. Use the website technologystudent.com to view revision cards, explanations and animated examples of the revision topics for the exam, the website is very helpful for revision.

Pupils will be provided with a booklet of revision, exam questions on the topics that will be on the exam and the opportunity to get practice questions revised before the mock.

Any other relevant information for pupils:

Technologystudent.com is a really useful website for exam revision, it has practice questions for you to try, if you need any practice questions printing, please ask in class.

Subject: **Science**

What topics should be revised?

Combined - Trilogy		
Biology	Chemistry	Physics
B1 – Cell Biology B4 – Bioenergetics B6 – Inheritance, Variation and Evolution	C2 – Bonding C5 – Energy Changes C6 – The Rate and Extent of Chemical Change C7 – Organic Chemistry	P3 – Particle Model P4 – Atomic Structure P5 – Forces

Separate Sciences		
Biology	Chemistry	Physics
B1 – Cell Biology B4 – Bioenergetics B6 – Inheritance, Variation and Evolution	C2 – Bonding C5 – Energy Changes C6 – The Rate and Extent of Chemical Change C7 – Organic Chemistry C8 - Chemical Analysis	P2 – Electricity P5 – Forces P6 – Waves P8 – Space

What task should pupils do to complete the revision?

- Use exercise books and make notes of the content.
- Work through the revision guides, make revision cards to revise.
- Attend revision afterschool in the Science Block on a Tuesday.
- Use BBC bitesize and work through the online quizzes.
- Educake.

Any other relevant information for pupils:

There will be questions on Scientific skills and numeracy, eg. Make sure you revise variables, drawing graphs and numeracy skills.

You will be given an equation sheet for the Physics exam so will not need to revise the equations just know how to apply them.

Subject: **Spanish**

What topics should be revised?

Theme 1 – Myself and my world

- Talking about your family and family relationships
- Free time activities
- Technology

Theme 2- – The World around me

- Holidays
- My area

Theme 3 – School and education

- School life
- Future plans

What task should pupils do to complete the revision?



You will be doing a writing paper, reading paper and a listening paper for these mocks.

For the writing paper, you must include at least 3 tenses.

The writing paper will include translation into Spanish also.

You will do a full speaking mock at the beginning of December.

Subject: Sports Studies

What topics should be revised?

TA1: Issues which affect participation in sport

- User groups
- Possible barriers
- Possible barrier solutions
- Factors which positively and negatively impact upon the popularity of sport in the UK
- Emerging/new sports in the UK

TA2: The role of sport in promoting values

- Sport values
 - Olympic and Paralympic Values

TA5: The use of technology in sport

- The role of technology in sport
- Positive and negative effects of the use of technology in sport

Remember:

DREWPY GUFT Cricket Club

SPF TRIPS

INFECTT