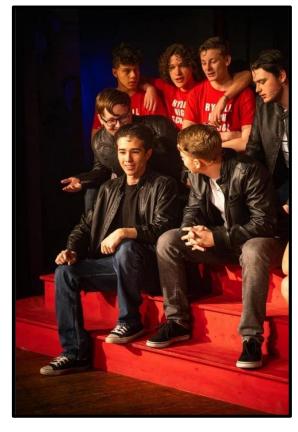




The acting was also second to none, Amelia Harriman and Sofia Craig gave an outstanding performance as Sonny and Jan respectively. Multiple primary school students were very vocal on their love of all the characters! Freya Howes (who plays Patty Simcox) commented "the annual show has helped me work my way up to good standards, and helped younger years improve on their talents. From start to finish, the show was as automatic, systematic and hydromantic as Greased Lightin' itself! We also want to take the time to pay homage to the stage crew who gave 110% to make the show run smoothly, from lighting, cloud control and quick costume changes! And how could we forget the brilliant staff who came together to produce a fantastic show for both the audience and the cast themselves. So, to Mr. Mifsud and Miss. King, Miss. Davies and Mr. Carne and all the wonderful orchestra, thank you for bringing the world of Rydell High to The Marches!"

But as we say goodbye to Grease, we look ahead to the next production. Keep your eye on the Bulletin for clues...

After 6 long months of hard work, determination and perseverance, the curtain has closed for the last time on Grease: The Musical, with a standing ovation! The musical brought the 50s to our stage, with classic hits from the film such as 'Greased Lighting' and 'Summer Nights', but also bringing new tracks like 'Freddy My Love' and our personal favourite 'Shakin' at the High School Hop'! Lottie Seaborne-Davis (Sandy) stunned the audience with her incredible rendition of 'Sandra-Dee' and Charlie Owen captured the role of Danny Zuko perfectly. Nathan Doggett, Ffion Pugh and Evie DeLacassa all gave wonderful performances in their respective solos, and we can't wait for what next year will bring for them. The audience seemed to agree, with one viewer commenting "The music was incredible, 'You're the One That I Want' was my favourite!"



Annual Ski Trip Success!

This year's Ski Trip was an incredible adventure! From tackling the slopes to making lasting memories with friends, our students have truly had an amazing time.

The main activity was, of course, hitting the slopes! Students spent time learning and improving their skiing skills, ranging from beginner to advanced levels. The ski instructors were incredibly helpful and informative.

The mountainous areas were truly beautiful, offering stunning views of snowy landscapes and fantastic opportunities for photos.

The days were full of fun and there was some exciting games and activities going on in the evenings. Spirits were high and everyone, students and staff, came together to make this trip enjoyable and extra special!



Club Spotlight Debate Club

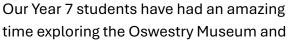




SHORE 4 () Monday 3-4pm

Discussing world events, moral dilemmas and everything in between, Debate Club is an exciting and engaging outlet for all years to discuss (or argue) what matters to you. Speak to Miss. Davies or Mr. Tooke for more details!

Year 7 Trip





delving into the town's fascinating history. They've been learning about our local heritage and discovering how the museum's resources can enhance their studies and learning journeys.

It's been a fantastic opportunity for them to engage with history in a hands-on way, gaining a deeper appreciation of where they come from.

We're excited to see how this experience will inspire their future learning!

Student Input

In my Science lessons, we've moved onto the 'we've been shipwrecked' unit. We've started looking at what our bodies need to eat and how much of it to be healthy. We've also looked at the rule of three, which is about what you need to do if you're ever stranded on a desert island. I was particularly surprised when the first thing you should look for was shelter and not food or water! You can go three hours without shelter, three days without water and three weeks without food! It made for an interesting Science lesson and kept me focused throughout. - Bethany De Lacy (Y7)

Electrostatics and electric fields are interesting, especially when demonstrated with hands-on experiments. The teacher using friction between fabric and a balloon to create static electricity is a great way to show how it works. When the balloon is placed above someone's head and their hair stands up, it's a clear visual of how like charges repel each other and create an electric field. - Carter Payne (Y10)

In GCSE Year 10 Drama, we have currently been working on our devised pieces that we have created ourselves after being inspired by a stimulus; a quote, picture, song ext. Throughout the upcoming weeks, we will be continuing to script and rehearse our performances to perfect them, focusing on our theatre genre and little techniques we need to apply in our work until it becomes the best version of what it can represent. Additionally, in the Performing Arts department, we have had many entries this week for the Oswestry Youth Music Festival, all very successful accounts with plenty of talent to be proud of! - Tabitha Land (Y10)