marches school **m**

part of the **Marches** Academy Trust

Year 9

End of year assessments 2025

When will the assessments take place?
Maths non-calculator – during week commencing 23rd June

English and Maths calculator – during week commencing 7th July

Where will the assessments take place?
English and Maths (calculator) – In formal exam venues (the Sports Hall and Gym).
We want to give Year 9 students the experience of sitting in a real exam environment. The next time they'll do this will be during their Year 10 mock exams.

What will the assessments look like?
English and Maths – Students across all five secondary schools in our Trust will sit the same assessment. This allows us to evaluate our curriculum and compare the learning of Marches students with a wider group.
This is the first time we are doing this, and we hope it will provide valuable insights to help support your child as they move into Key Stage 4.

Other subjects – Option subjects held exams earlier this year to support your child in making informed GCSE choices. Other subjects will carry out end-of-year assessments to review the knowledge and skills developed during Key Stage 3.

How have we prepared students with revision skills?
Our *Revision Curriculum* launched in September 2024. Throughout the year, your child has been explicitly taught key revision techniques, including flashcards, self-quizzing, and knowledge splats. To find out more, please visit our website:: Exam Hub - Marches School, Shropshire

What to revise – Maths

Year 9 Summer 2025 Maths Revision List for Common Trust Assessment

This upcoming assessment is designed to give us a broad view of your child's progress across topics covered from Year 7 to Year 9. It helps identify which areas may need a little extra attention as we head toward the GCSE journey.

To make revision manageable, we suggest students choose 5 to 6 key topics for each paper and focus their efforts there. For those who enjoy stretching themselves, we've included some optional challenge questions (marked with an *) that go beyond the core curriculum.

Our goal is to build confidence and highlight where support might be helpful moving forward.

Non-calculator paper

Topic	Sparx code
Basic probability	M941
Changing the subject of a formula	M242, M983
Completing a Venn diagram	M829
Converting numbers into standard form	U330, U534
Cube numbers	U851
Drawing probability trees	M299
Finding probabilities using a Venn diagram	M419
Identifying congruent shapes	M124
Interpreting straight line graphs	U836
Problem solving with probability	-
Proving congruence	U866
Rotational symmetry	U849
Systematic listing	-
The Fibonacci sequence	U680
Triangular numbers	-
Using a probability scale	M941
Using probability trees	M299
Using Pythagoras to find the distance between two points	U828, U889
Using similarity to find missing sides	U578

Calculator paper

Topic	Sparx code
Continuing geometric sequences	U680, U958
Drawing sample spaces	M718
Exhaustive events	-
Expanding double brackets	M960
Expanding single brackets	M237
Expanding squared brackets	U768
Finding the frequency from a probability	M332
Identifying numbers in standard form	U330, U534
Interpreting real-life graphs	M771
Ordering numbers in standard form	U330, U543
Pythagoras to find the hypotenuse	U828
Reading distance-time graphs	M581
Simple probability	M941
Understanding distance-time graphs	M581
Understanding probability	-
Using sample spaces	M718
Using trigonometry to find a missing angle *	M646
Applying Pythagoras' theorem and trigonometry *	U828, M212, M646

What to revise – English

Students will receive **5 stages of Revision for their end of year exam** (4 for homework and 1 in class).

Each stage for homework comes as **a word document available on Teams**. If there are any issues accessing this, please do not hesitate to get in touch with the class teacher.

The stages are as follows:

➢ **Stage 1 (which has already gone out to students) =**
1. Opportunity to practice writing narrative sentences and openings
2. Opportunity to identify quotes and content from short poetry extracts

➢ **Stage 2 (due to go out this week WC 9th June) =**
1. Opportunity to practice the narrative 5 part structure and time markers
2. Opportunity to practice C and O COILER paragraphs poetry

➢ **Stage 3 (due to go out WC 16th June) =**
1. Opportunity to practice and check SPAG in narrative pieces
2. Opportunity to practice I, L and E COILER paragraphs poetry

➢ **Stage 4 (due to go out WC 23rd June) =**
1. Opportunity to read a WAGOLL narrative, identify top tips and then plan own narrative and opening
2. Opportunity to practice R poetry paragraph from COILER
3. Challenge task = write full COILER response

➢ **In class revision (WC 30th June) =**
1. Opportunity to write own narrative with teacher guidance
2. Opportunity to recap COILER structure with teacher guidance
3. Opportunity to practice planning COILER response with teacher guidance

This exam will assess students' abilities in both English Language and English Literature.

To work alongside the stages of revision, please also feel free to guide students to access the websites below for further practice:

Unseen Poetry

1. Unseen Poetry - Blended Learning

Narrative Writing Planning

1. Developing narrative writing l English

2. Developing narrative writing l English

Narrative Writing Openings

1. Developing narrative writing l English

2. Developing narrative writing l English

3. Developing narrative writing l English

Narrative Writing Plot

1. Developing narrative writing l English

2. Developing narrative writing l English

Narrative Writing Written Accuracy

1. Developing narrative writing l English

2. Developing narrative writing l English

3. Developing narrative writing l English

4. Developing narrative writing l English

5. Developing narrative writing l English

   Developing narrative writing l English