

Dear Families,

Safeguarding Alert – TikTok

We have been made aware of a safeguarding concern shared by the **police and national agencies** regarding inappropriate online contact targeting vulnerable young people on **TikTok**. While this information does not relate to our school specifically, we want to remind all families of the importance of monitoring their child's online activity.

Please ensure you are regularly checking the apps, messages and content your child is accessing, and report any concerns to the school or police.

Useful guidance for parents can be found here:

- "What I wish my parents knew" – Children's Commissioner <https://www.childrenscommissioner.gov.uk/resource/what-i-wish-my-parents-or-carers-knew-a-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>
- NSPCC – Keeping Children Safe Online <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- Barnardo's – Online Safety Support for Parents <https://www.barnardos.org.uk/get-support/support-for-parents-and-carers/child-abuse-and-harm/keeping-children-safe-onlineGOV.UK>
- Support for Parents to Keep Children Safe Online <https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online/coronavirus-covid-19-support-for-parents-and-carers-to-keep-children-safe-online>



If you have any concerns about your child's online safety, please contact the school.



REMINDERS & NOTICES



Learning for Life

This year, we have strengthened our Learning for Life systems to make sure every child gets the right support at the right time. Our processes for identifying early signs that a student may need help are now more accurate and consistent across the school. Since September, we have improved our SEND registers and streamlined our referral processes so that students with additional needs have clear, timely plans in place. We have also reshaped our Reset provision for students who need targeted support. This is helping them remove barriers to learning, build confidence and return to lessons more successfully.

The Learning for Life framework is now increasingly visible in classrooms and across the school, helping us create a calm, supportive environment where every child feels understood and valued.

What's Next?

This Spring term, we will review the impact of our work in more depth, including student voice, intervention outcomes and any training needs that emerge. We will continue to refine our systems so support remains responsive and consistent across all teams. We are also developing a practical toolbox of strategies for staff and Crew leaders to use — along with easy-to-use strategies for families at home — to help ensure every child experiences strong, joined-up support.

Teaching & Learning Update

We are continually refining classroom practice to ensure every student experiences engaging, purposeful lessons that allow our young people to thrive. This year, teachers have been developing strategies from *Teach Like a Champion (TLAC)*— a framework that supports strong, consistent teaching. Your child may see some of these techniques in action: **Do Nows** to create a calm, focused start to lessons; **retrieval practice** to strengthen long-term memory; **turn and talk** to build discussion and understanding; and **circulation**, where teachers move around the room to check learning and provide timely support. We are proud of how well students have engaged with these techniques and it is lovely visiting lessons and seeing the positive impact of the time that teachers have spent embedding these routines. Professional growth remains a core priority. All teachers have now been trained as coaches and are engaged in a whole-staff coaching cycle— visiting each other's lessons, sharing strengths, and offering supportive feedback.

What's Next?

We will be further strengthening the quality of feedback so students can make even more progress by acting on clear targets and actions. We also plan to meet with students to hear directly about their classroom experiences, as student voice is central to our ongoing improvement.

Learning for Life Update from Miss Phillips - Assistant Headteacher



Teaching and Learning Update from Mrs Hughes - Assistant Headteacher



FOCUS

Times of the School Day



Please take a moment to share your views on the proposed changes to the school day by following the link below. A letter with all the details is attached with this bulletin. Your insight is incredibly valuable and will help us make a well-informed decision that takes all factors into account.

<https://edurio.com/poll/TqjHk5>

UPCOMING EVENTS

Click [here](#) to view our upcoming events. Events at a glance:



- Wednesday 28th January – Year 8 Family World of Work Day
- Thursday 5th February - Year 9 Options & Family Evening
- Thursday 5th February - Year 12 UCAS Fayre 9th to 12th February – School of Rock Production
- Monday 23rd February – PD Day
- Tuesday 24th February – Collaboration Day

Click [here](#) to view our term dates.



NEWS

Click [here](#) to view our latest news articles.

Why not also follow us on Facebook [@MarchesSchool](#) for a wealth of content from students and staff, along with school celebrations to competitions. We encourage you to get interactive with our posts!

To hear about news from across the Trust, why not also follow [@MarchesAcademyTrust](#).

