

# Key Stage 5 English Language

## Intent

Our vision for KS5 English Language is to inspire students to become perceptive, independent thinkers who understand how language shapes identity, power, and society. Students learn to analyse spoken and written texts with precision, conduct independent language investigations, and produce original writing—all skills that develop critical literacy, academic rigour, and creative insight. The course nurtures curiosity, cultural awareness, and communication, supporting whole-school aims such as personal development and employability, while also preparing students for higher education, and lifelong learning.

## Implementation

Our KS5 English Language curriculum is delivered through a structured, thematic approach that revisits and deepens key concepts such as language variation, acquisition, and change, while also developing students' independent analytical and investigative skills. Knowledge builds cumulatively across the Key Stage through guided analysis, independent research, and original writing. A range of teaching strategies—including explicit modelling, collaborative learning, and targeted feedback—supports all learners, with scaffolding and challenge carefully tailored to individual needs to prepare them for coursework, exams, and post-18 pathways.

## Impact

Our KS5 English Language curriculum enables students to become confident, analytical, and independent thinkers who can apply linguistic knowledge both academically and in real-world contexts. Progress is measured through regular formative assessments, coursework development, and external A-level outcomes. Success is evident in students' ability to critically engage with language issues, transfer skills to university-level study and careers in communication-based fields, and retain core knowledge through their ability to analyse, investigate, and produce language with sophistication and purpose.

## Assessment

Assessment is used formatively through regular low-stakes quizzes, analytical tasks, and guided discussions to inform teaching and address gaps. Summative assessments such as mock exams, coursework drafts, and past-papers track attainment and readiness for final exams. Students receive targeted verbal and written feedback with clear success criteria, and they act on this through dedicated reflection and redrafting opportunities,

**Bigger Picture Question:-**  
 How is English Language going to help me in my future? Why is it important?  
 What is the next stage of your learning journey, beyond Sixth Form?



# Year 12 English Language Overview

## What is my Learning Journey for A Level?



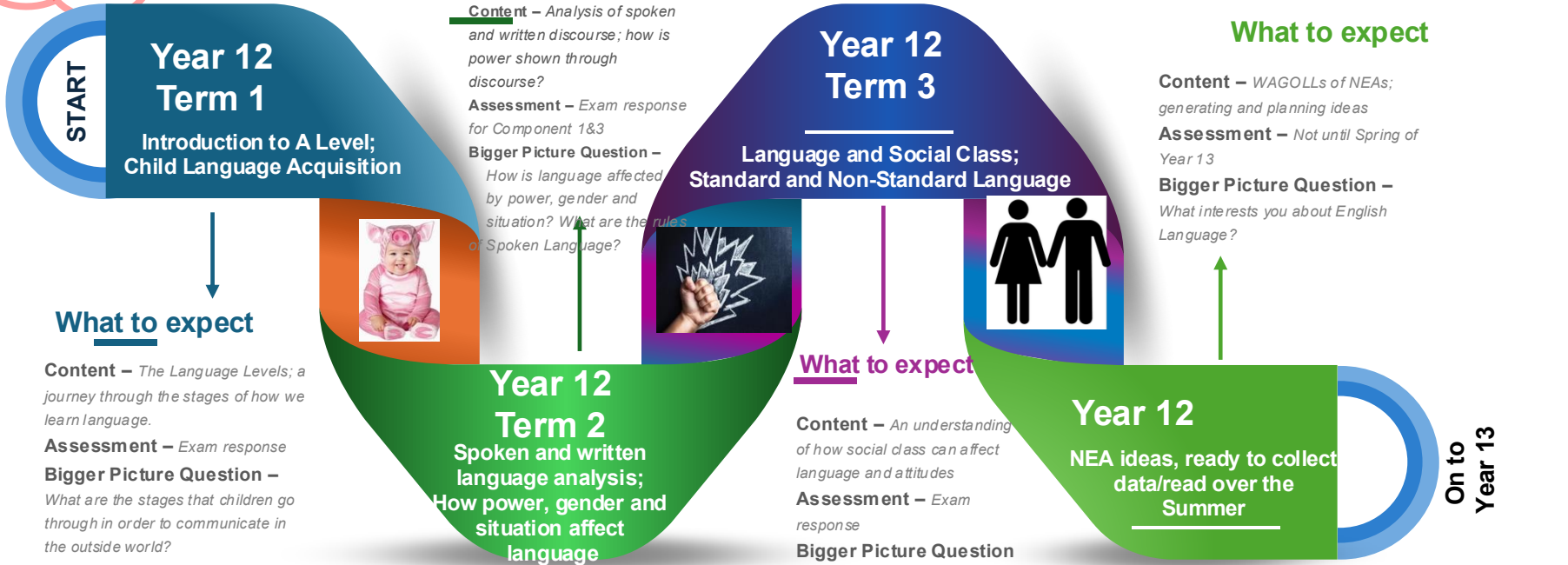
Marches Academy Trust

### What to expect...

**Content** – Analysis of spoken and written discourse; how is power shown through discourse?  
**Assessment** – Exam response for Component 1&3  
**Bigger Picture Question** – How is language affected by power, gender and situation? What are the rules of Spoken Language?

### What to expect

**Content** – WAGOLLS of NEAs; generating and planning ideas  
**Assessment** – Not until Spring of Year 13  
**Bigger Picture Question** – What interests you about English Language?



**START**  
**Year 12 Term 1**  
 Introduction to A Level;  
 Child Language Acquisition

### What to expect

**Content** – The Language Levels; a journey through the stages of how we learn language.  
**Assessment** – Exam response  
**Bigger Picture Question** – What are the stages that children go through in order to communicate in the outside world?



**Year 12 Term 2**  
 Spoken and written language analysis;  
 How power, gender and situation affect language

### What to expect

**Content** – An understanding of how social class can affect language and attitudes  
**Assessment** – Exam response  
**Bigger Picture Question** – What impact does social class have on language use?

**Year 12**  
 NEA ideas, ready to collect data/read over the Summer

On to Year 13



Each week there will be a Flipped Learning Task

You will also need to complete your notes after every lesson and file them appropriately

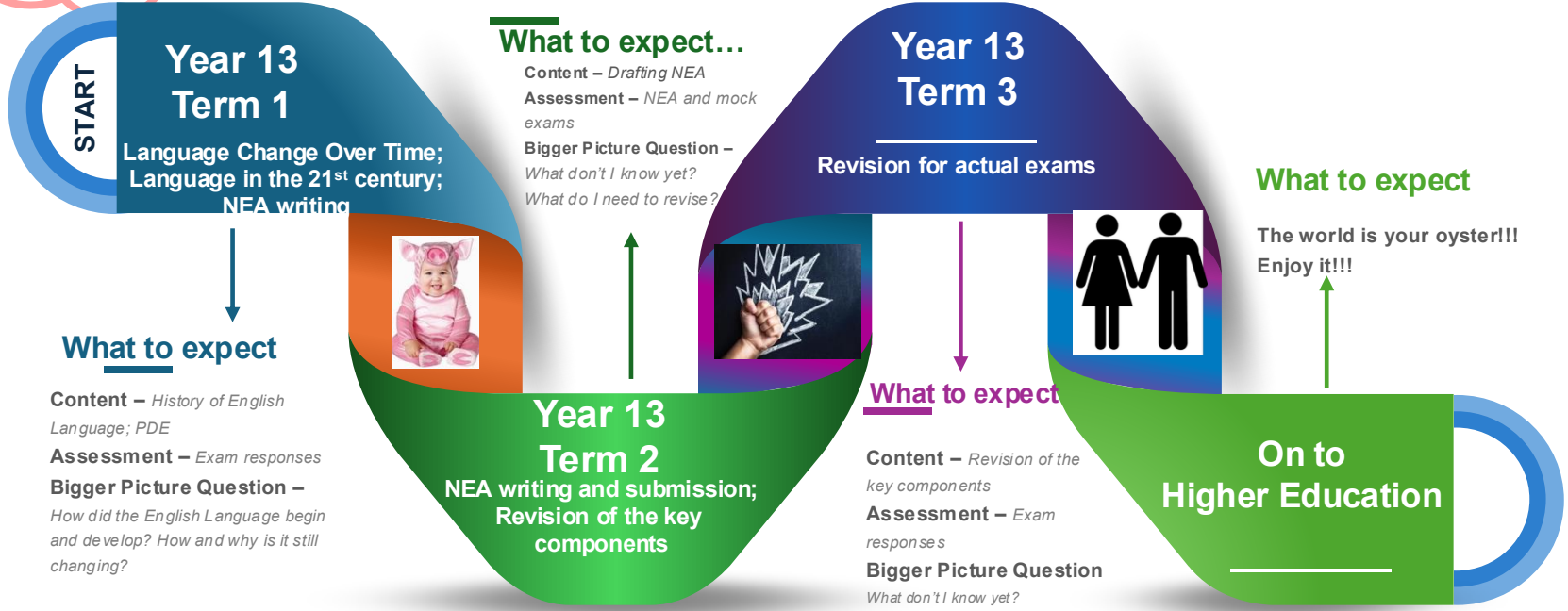
You will also need to complete wide reading and make notes. Again, file them appropriately.

**Bigger Picture Question:-**  
 How is English Language going to help me in my future? Why is it important?  
 What is the next stage of your learning journey, beyond Sixth Form?



# Year 13 English Language Overview

## What is my Learning Journey for A Level?



Each week there will be a Flipped Learning Task

You will also need to complete your notes after every lesson and file them appropriately

You will also need to complete wide reading and make notes. Again, file them appropriately.

Save as:

## Subject – Learning Journey (all years)

Geography Learning Journey (all years)

