

# Key Stage 4- History

Intent	Implementation	Impact
<p>KS4 History is designed to provide students with a broad look at British and non-British historical contexts, including a variety of themes such as medicine, warfare and power. Students will learn how to apply second order concepts and disciplinary skills at an academic level, applying these to external exams at the end of the key stage. Students will develop the skill of writing long form and shorter, skill focused answers such as source enquiry or comparing historical interpretations. The subject further encourages literacy and essay writing, supporting students studying English Language, Literature, Geography or other such subjects. The intention at KS4 is for students to succeed, achieving their minimum or better, as well as engendering a want to take History further into A-Level and develop student aspirations around careers with History.</p>	<p>The curriculum is taught in sequential paper order, ensuring students gain historical skills in Paper 1, which are then revisited during Paper 2 and 3. Units build towards each of the topics in each paper, with exam-based assessments before moving into the next each unit. Knowledge is checked in every lesson through formative assessment- each unit is connected chronologically and thematically, ensuring knowledge is added to in all 3 papers. Writing opportunities exist in all 3 papers, including using knowledge to construct evaluative questions, causation questions and analysing sources and interpretations. These tasks are built into lessons as part of exam practice, as well as specific assessment opportunities. Teaching methods include independent tasks, group and paired tasks and teacher led tasks to ensure knowledge is secure. Students are given weekly homeworks based around revision or recall to secure knowledge for all aspects of the 3 exam papers. Students are supported through WAGOLLS for exam questions, exam question training and technique, teacher direction through exam questions, and in and out of classroom intervention that takes place throughout the key stage. Students are challenged through different exam skills and increasing difficulty with knowledge- particularly as some exam content is within papers never studied before by students.</p>	<p>As part of this curriculum, student will hone and perfect their historical understanding, gaining deeper insight into both knowledge and disciplinary skills that they started at KS3. Progress is measured through regular assessments, using past exam questions, as well as a mock exam in Y10 and 2 mocks in Y11. Our well planned KS4 curriculum leads to strong outcomes at GCSE, with students achieving well in all measures. Success at KS4 is seen when students move from GCSE to A-Level or take a personal interest in the subject outside of the classroom, with students using opportunities to explore wider reading or other methods of Historical learning. Students will end KS4 History with a secure understanding of Historiography, as well as events and individuals in the past, helping them to identify changes in different contexts in the world around them, taking KS4 History from inside the classroom to the wider world.</p>

## Assessment

Students will be assessed formatively in every lesson to check understanding and progression within History. These will include whole class feedback using colour cards in planners, answers on mini-whiteboards, as well as targeting questioning from skilled practioners in the classroom. Written assessments based on prior exam questions will be used at the end of each topic within each paper, testing both topic and disciplinary knowledge. Student feedback will be evidenced during MAD time lessons after written assessments, as well as ongoing from dialogue between teacher, student and student to student checking of learning using both self and peer assessment.