

Key Stage 4 - PRE

Intent	Implementation	Impact
To deepen students' understanding of religious, philosophical, and ethical issues through the study of Christianity and Islam. The KS4 curriculum aims to develop critical thinking, empathy, and the ability to evaluate diverse perspectives, preparing students for GCSE success and informed citizenship.	Year 10: Study of Christianity and Islam beliefs, teachings, and practices, plus thematic units on Religion, crime and punishment, and Religion and life. Year 11: Further exploration of ethical themes including Religion, human rights and social Justice, Religion, peace and conflict. A clear focus on exam preparation and revision in both year 10 and 11. Lessons are sequenced to build knowledge and skills, using discussion, analysis, and regular assessment.	Students develop a comprehensive understanding of two major world religions and their application to contemporary ethical issues. They gain skills in analysis, evaluation, and argumentation, enabling them to articulate well-reasoned views. By the end of KS4, students are well-prepared for GCSE examinations and for engaging thoughtfully with moral and social questions.
Assessment		
Both formative and summative assessment is embedded throughout the curriculum. It includes regular knowledge and understanding quizzes, exam-style questions, end of unit examinations, two mock examinations. Feedback and reflection are part of the culture of learning in PRE. This ensures students understand their progress and know how to improve in preparation for final GCSE assessments.		