

# Key Stage 5 - PRE

| Intent                                                                                                                                                                                                                                                                                                                                                                                          | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Impact                                                                                                                                                                                                                                                                                                                                                                                       |
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| <p>To build on GCSE foundations and develop advanced knowledge and critical thinking in Philosophy of Religion, Religion and Ethics, and Developments in Christian Thought. The A Level curriculum aims to prepare students for higher education and/or employment by fostering analytical, evaluative, and argumentative skills through the study of complex religious and ethical issues.</p> | <p><b>Year 12:</b> Students study three key units; Philosophy of Religion, Religion and Ethics, and Developments in Christian Thought. Through structured lessons, independent study, and group discussion. Emphasis is placed on developing AO1 (knowledge and understanding) and AO2 (analysis and evaluation) skills, with independent study, formative and summative assessment.</p> <p><b>Year 13:</b> Students deepen their understanding of the same three units, focusing on exam technique, critical debate, and application of knowledge to complex questions. Lessons and revision sessions are sequenced to consolidate learning and prepare for final A Level assessments</p> | <p>Students gain a sophisticated understanding of religious philosophy and ethical thought, becoming confident in constructing coherent arguments and evaluating diverse perspectives. By the end of Year 13, students are well-prepared for A Level examinations and for progression to higher education and/or employment, equipped with advanced analytical and communication skills.</p> |

## Assessment

Assessment is ongoing and includes regular tests, end of unit examinations, mock examinations, and final A Level examinations. Feedback and reflection ensure students understand their progress and how to improve, supporting success in both internal and external assessments.