

Key Stage Four - Spanish

Intent	Implementation	Impact
The KS4 Spanish curriculum enables students to confidently describe and analyse the world around them using a wide range of vocabulary, tenses and moods. Year 10: Students explore relationships, school life, travel, technology and culture. They express opinions, justify views and begin using complex structures for hypothetical situations and recommendations. Year 11: Learners deepen their understanding by discussing work, environmental and social issues. They confidently use three time frames and manipulate complex phrases to express future intentions and propose solutions to global challenges.	KS4 Spanish is delivered through a structured and engaging programme that builds on prior knowledge while preparing students for GCSE success. Year 10: Students develop fluency by exploring real-world topics such as relationships, school, travel, and technology. Lessons focus on using three time frames and introducing complex structures through regular practice in all four skills. Year 11: Learners refine their ability to express opinions and analyse global issues including work, the environment and society. Grammar and vocabulary are revisited and extended through interleaving, exam-style tasks and targeted feedback to build confidence and accuracy.	By the end of KS4, students confidently understand, speak and write about themselves and the wider world using accurate grammar, pronunciation and a range of tenses and moods. Year 10: Learners describe relationships, school life, technology and celebrity culture using three tenses and begin manipulating complex structures. Year 11: Students analyse global issues including work, the environment and holidays. They use varied grammatical structures and moods to express opinions with justification and increasing fluency, preparing for GCSE success and real-world communication.

Assessment

KS4 Spanish assessment combines formative and summative approaches to monitor progress and prepare students for GCSE success.

Year 10: Students are assessed across all four skills—listening, speaking, reading and writing—through regular tasks and exam-style questions. Two extended writing pieces per topic are deep marked with

Key Stage - Subject

Intent	Implementation	Impact
1. What is the vision for the subject? 2. What do we want pupils to learn and why? 3. What are the core aims and values that you want students to develop? 4. How does the subject support the whole-school curriculum intent (e.g. personal development, literacy, numeracy, revision curriculum, careers, cultural capital)? 5. What are the end goals? (e.g. preparation for KS4/KS5, careers, lifelong learning) 6. How does the subject support the whole-school curriculum intent (e.g. personal development, literacy, numeracy, revision curriculum, careers, cultural capital)? 7. What are the end goals? (e.g. aegfae)	1. How is the curriculum taught/delivered? 2. How is it sequenced over time? 3. How do we ensure knowledge builds over time? 4. Key topics and skills taught in each year group (very brief as this is covered in learning journeys). 5. What teaching and learning approaches and resources are used? 6. How are students supported or challenged based on their needs?	1. What is the effect of the curriculum on learners? 2. How is progress and attainment measured? 3. Outcomes in external assessments (e.g. GCSE results). 4. Evidence of knowledge retention and progression. 5. Examples of how pupils use knowledge in other areas or after school. 6. How do we know pupils are learning what we intend? 7. What does success look like in this subject?

Assessment

1. **How** is assessment used to **inform teaching** and **support student progress**? (Include both