

Key Stage Five - Spanish

Intent	Implementation	Impact
<p>KS5 Spanish develops advanced linguistic competence and deep cultural understanding.</p> <p>Year 12: Students explore themes such as family, citizenship, education, youth identity, media, and regional heritage. They build fluency, spontaneity and confidence in expressing ideas across a range of social and cultural contexts.</p> <p>Year 13: Learners analyse migration, marginalisation, discrimination, and Franco's Spain, alongside a literary text. They develop critical thinking and intercultural awareness. Across both years, students engage with authentic materials, preparing for higher education, global citizenship and real-world language use.</p>	<p>KS5 Spanish is delivered through a thematic and skills-based approach.</p> <p>Year 12: Topics include family, education, youth culture, media, and regional heritage. Lessons integrate grammar, vocabulary, translation, guided writing, and oral practice.</p> <p>Year 13: Students study migration, diversity, Franco's regime and literature. Activities include photo card practice, comprehension, extended writing and exam-style tasks. Interleaving and regular feedback support mastery of all four skills and exam readiness.</p>	<p>By the end of KS5, students can confidently engage with complex texts, films and cultural materials in Spanish. They express ideas fluently and accurately, using a wide range of vocabulary, tenses and structures. Learners demonstrate deep understanding of social, historical and cultural issues, and can mediate between Spanish and English. They are well-prepared for further study, employment or travel in Spanish-speaking environments, with strong analytical and communication skills.</p>

Assessment

Assessment is continuous and varied to support progress and exam preparation.

Year 12: Students complete low-stakes vocabulary and grammar tests, extended writing tasks, translation activities and a full AS mock exam.

Year 13: Learners continue with regular testing and deep marking, culminating in a full A Level mock exam. Assessment includes reading comprehension, guided writing, conversation preparation and

Key Stage - Subject

Intent	Implementation	Impact
<ol style="list-style-type: none"> 1. What is the vision for the subject? 2. What do we want pupils to learn and why? 3. What are the core aims and values that you want students to develop? 4. How does the subject support the whole-school curriculum intent (e.g. personal development, literacy, numeracy, revision curriculum, careers, cultural capital)? 5. What are the end goals? (e.g. preparation for KS4/KS5, careers, lifelong learning) 6. How does the subject support the whole-school curriculum intent (e.g. personal development, literacy, numeracy, revision curriculum, careers, cultural capital)? 7. What are the end goals? (e.g. aegfae) 	<ol style="list-style-type: none"> 1. How is the curriculum taught/delivered? 2. How is it sequenced over time? 3. How do we ensure knowledge builds over time? 4. Key topics and skills taught in each year group (very brief as this is covered in learning journeys). 5. What teaching and learning approaches and resources are used? 6. How are students supported or challenged based on their needs? 	<ol style="list-style-type: none"> 1. What is the effect of the curriculum on learners? 2. How is progress and attainment measured? 3. Outcomes in external assessments (e.g. GCSE results). 4. Evidence of knowledge retention and progression. 5. Examples of how pupils use knowledge in other areas or after school. 6. How do we know pupils are learning what we intend? 7. What does success look like in this subject?

Assessment

1. **How** is assessment used to **inform teaching** and **support student progress?** (Include both