# Childcare Learning Journey

Exam

NEA

9.2 The purpose of the planning cycle

9. Planning in early years childcare

8.1 Observation and recording methods
8.1.1 How observations support child development
8.1.2 Objective and subjective observation
8.1.3 Components of recording observations
8.1.4 Different methods of observation
8.1.5 Sharing observations

9.3 The planning cycle

9.1 The purpose of a child-centred approach

attraction: filter theory

8. The importance of observations in early years childcare

7. Roles and responsibilities within early years settings

7.2 Partnership working in the early years
7.2.1 How partnership working benefits the child, family and early years practitioner

7.1 Early years practitioner roles

7.3 Specialist roles within the early years settings

7.4 Specialist roles outside the early years settings

YEAR 11

6.3 Attendance and timekeeping

6.2 Behaviour

6.1 Appearance

6. Expectations of the early years practitioner

5.1 Regulatory authority

4.4 Variation in early years provision

5. Legislation, policies and procedures in the early years

5.2 Legislation and frameworks which underpin policy and procedure
5.2.1 Legislation, framework, policy and procedure definitions
5.2.2 Legislation
5.2.3 Health and safety procedure
5.2.4 Equality and inclusion procedure
5.2.5 Safeguarding procedure
5.2.6 Confidentiality procedure

4.2 The purpose of early years provision

4.3 Types of early years settings

4.1 Types of early years provision

4. Early years provision

3.2. Basic care routines and play activities to support the child's development
3.2.1 Basic care routines
3.2.2 Play activities

2.3 Effects of biological and environmental factors

2.5 Support strategies

2.2 Biological and environmental factors

2.4 Transitions
2.4.1 Types of transition
2.4.2 The impact of transitions on the child's development

3.1. Basic care needs

3. Care routine, play and activities to support the child

2. Factors that influence the child's development

2.1 Nature and nurture

YEAR 10

YEARS 7-9

1.1 Aspects of holistic development
1.1.1 Physical
1.1.2 Cognitive
1.1.3 Communication and language
1.1.4 Social and emotional

1. Child development