

Progress Page

Topic: An Unequal World

Working Towards	Expected Standard	Reaching Greater Depth
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To achieve 'Expected Standard' you will be able to....	WT	ES
ES1. Define development and describe some of the features of countries at different stages of development through photo analysis.		
ES2. Describe and explain what development indicators tell us about a country's level of development. Eg: life expectancy, literacy rate.		
ES3. Use population pyramids and choropleth maps to identify countries at different levels of development.		
ES4. Explain how some physical (landlocked) and human (colonialism, war & trade) factors can help or prevent a country from developing.		
ES5. Analyse the physical factors (natural disasters) that have resulted in Nepal being classified as an LIC.		
ES6. Analyse how a human factor (war) has resulted in Yemen being an LIC.		
ES7. Play the trade game to experience the realities of global trade.		
ES8. Evaluate a range of different approaches to reducing the development gap.		
ES9. Explain the impacts of tourism in Kenya and how it has aided development.		
To achieve 'Greater Depth' you will be able to...	GD	
GD1. Evaluate which development indicator is the most useful when classifying a countries level of development		
GD2. Determine the importance of human and physical barriers to development.		