

Progress Page

Topic: WW2

Working Towards	Expected Standard	Reaching Greater Depth	
To achieve 'Expected Standard' you will be able to....		W T	ES
	ES1. Identify on a map and name 3 Empires/countries that existed pre and post WW1 and explain their individual position after the war.		
	ES2. Define the key term "appeasement" and analyse both sides of the idea and write your judgement on Chamberlain's actions		
	ES3. Create a knowledge splat showing the events and conditions that led to the evacuation of Dunkirk		
	ES4. Explain the usefulness of three sources explaining if Dunkirk was a success or failure for Britain		
	ES5. List three strengths of the RAF and three weaknesses of the Luftwaffe that led to Britain's victory in the Battle of Britain		
	ES6. Compare two sources and explain which is the most useful for telling you about the impact of the bombing of Dresden		
	ES7. Complete a chronological account on the preparation and events of D-Day		
	ES8. Explain three jobs women did during WW2 and the impact this had on Britain winning the war		
	ES9. Consider the validity of two interpretations, on the severity of the Blitz' effect on people's lives, eg their homes, jobs		
	ES10. Infer from sources the extent to which Oswestry failed evacuee children, by considering treatment of children, quality of life and new experiences		
To achieve 'Greater Depth' you will be able to...		GD	
	GD1. Evaluate the key turning points during WW2, and judge, with specific reasoning, which was the most significant turning point for Britain during WW2		