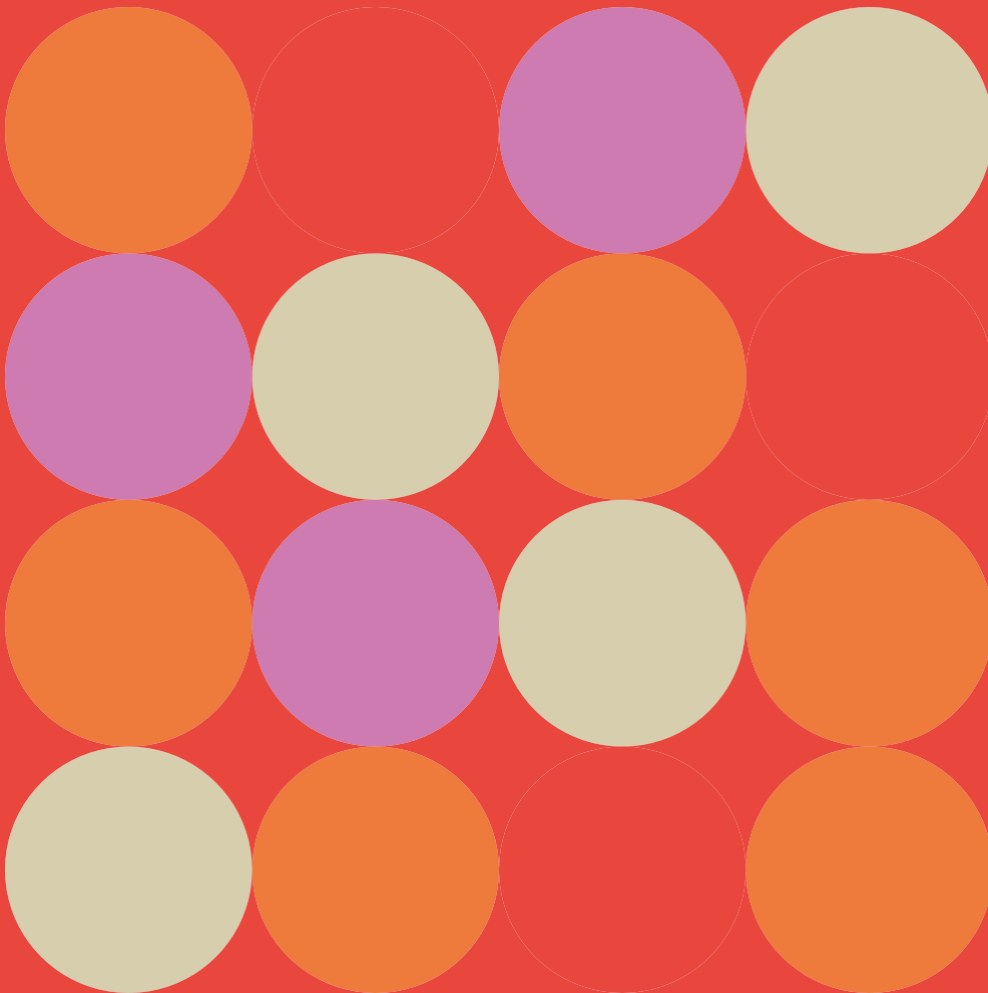




GCSE OPTIONS

2025 / 26



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Choosing subject options for Year 10 can be challenging. This is an important decision for students, and it is easy to feel overwhelmed by the choice. That's why it is important that students think carefully about what they enjoy, what they are good at and what they might like to study after GCSEs.

Along with the compulsory core subjects, we encourage students to choose a broad, balanced mixture so that their future choices are as wide as possible.

The aim of this booklet is to provide an overview of what's on offer in Year 10 and Year 11. Please take time to read all the information carefully and contact teaching staff if you have any questions. Students will be able to discuss option preferences and will receive further information on subjects during their normal lessons, assemblies and in Tutor Time.

Mrs S Wilmot
Headteacher

December 2025

Options 2025/6 Information Booklet will be available online.

Visit our website for information and guidance on Year 10.

Marchesschool.co.uk/options2026

From the 17th December until the 6th January a survey will be open for you to tell us which subjects you are likely to select. This is our intentions survey and not the Options Survey.

January 2026

Careers focused half-term including a Careers Fair and external speakers informing students about GCSE and Future Pathways including A Levels, Vocational Courses and Apprenticeships.

Thursday 5th February 2026

Parents' Options Information Event and Parents' Evening.

Friday 6th to Wednesday 11th February 2026

Options preference survey open.

Spring Term 2026

Options consultation.

Summer Term 2026

Final Options shared with students in preparation for September 2026.

The following staff are available to speak to both students and parents/carers throughout the options process.

Sarah Eyre
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Key Stage 4 Courses

When students enter Year 10 in September 2026, they move into Key Stage 4, the final part of their compulsory school education. At the end of this two-year period, public examinations are taken. By the end of Year 11, all public exams will have been completed.

The National Curriculum requires all students to study the following subjects throughout Key Stage 4 (although not necessarily to GCSE level):

- English
- Mathematics
- Science
- Physical Education
- Religious Education
- Citizenship

There is also a requirement to maintain a balanced curriculum through to the age of 16. Our school curriculum for Key Stage 4 is intended to combine this important principle of balance together with a degree of flexibility and choice. This booklet aims to explain how this applies to each student in Year 10. It is also intended to act as a handbook for future reference.

General Information

All students study the five core subjects of English, Mathematics, Science, Physical Education and Humanities (History OR Geography). In addition, all students will continue with their course of Citizenship, which covers aspects of Religious Education, Work-Related Learning and Careers Guidance, Issues, Drugs Awareness and Relationships Education.

They will then choose to study additional option subjects.

We encourage all students to select a language as part of their GCSE pathway because of the benefits this has in their future academic career. We find that many students recognise the benefits of a language once they begin to apply for Higher Education.

All examination subjects studied can lead to a recognised qualification at Level One or Level Two of the National Qualification Framework meaning that students will follow eight academic courses with the possibility of up to ten or more GCSE passes or equivalent.

Methods of assessment vary considerably between courses. You can find specific details on each subject's page in this booklet. For further information, please visit The Qualifications and Curriculum Development Authority's website www.qca.org.uk

Qualifications

GCSE qualifications

- Graded 9–1.
- Accepted by all post-16 providers depending on the grade achieved and the suitability of the course content for future study.
- An academic focus with one exam at the end.
- Some subjects have coursework.

Technical qualifications

- Graded Distinction D* to U.
- Accepted by all post-16 providers depending on the grade achieved and the suitability of the course content for future study.
- A vocational focus: all courses are assessed through a series of internally assessed tasks and one external exam which have one external exam (which has one re-take opportunity).
- All subjects have exam assessment tasks to complete in school time which make up part of the final grade.

Grading structure explained:

OLD GCSE grading structure	A* A	B C	D E F G	U
NEW GCSE grading structure	9 8 7	6 5 4	3 2 1	U
Technical qualification grading structure	D* D	M P	D* D M P	U
	Level 2		Level 1	



GET READY, HERE ARE YOUR CORE SUBJECTS...



English

What is involved?

You will learn to further develop your skills in the following areas:

- Reading a wide range of texts, fluently and with good understanding, from 1789 to the present day
- Reading critically, and using knowledge gained from wide reading to inform and improve your own writing
- Expressing your views, presenting arguments and writing creatively
- Using grammar correctly, punctuating and spelling accurately
- Listening to and understanding spoken language, and using spoken Standard English effectively

Qualifications available

Every student will sit both GCSE English Language and GCSE English Literature, both of which are graded 9–1.

Assessment

GCSE English Language will feature two written examination papers worth 100% of the qualification. 50% of the qualification assesses reading skills and 50% of the qualification assesses writing skills. Students will also have to complete a speaking and listening task throughout the course. GCSE English Literature will also feature two written examination papers worth 100% of the qualification. These will cover pre-19th century texts, post-19th century texts and a Shakespeare play.

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Mathematics

What is involved?

GCSE Mathematics aims to enable you to enjoy and become confident in using and applying mathematical techniques. You will learn to develop your skills in the following areas:

- Number
- Algebra
- Ratio and Proportion
- Geometry and Measures
- Statistics and Probability

Qualifications available

There are two tiers of GCSE examination – Foundation and Higher.

The Foundation exam allows a student to gain the new GCSE grade of 5–1.

The Higher exam allows a student to gain the new GCSE grade of 9–4.

Assessment

GCSE Maths is examined by written papers at the end of the two-year course.

There are three papers: one non-calculator and two calculator.

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Science

What is involved?

Scientific study gives us an understanding of the world and helps us explore how science affects our everyday lives. You will study Biology, Chemistry and Physics.

Qualifications available

Combined Science: 2 GCSE grades in Science (9–1) following the AQA Combined Science Trilogy course.

Assessment

There are six written exam papers. All are taken at the end of Year 11.

- 2 x Biology
- 2 x Chemistry
- 2 x Physics

Each of these exams is 1 hour and 15 minutes.

There is no controlled assessment: 100% of the qualification is based on these exams.

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Physical Education

What is involved?

Physical Education (PE) is a core subject and all Marches students undertake 2 hours per week in both Year 10 and Year 11.

The aim of the course is to encourage students to improve their tactical knowledge, consolidate their skill base, take part in further physical activity outside school and to follow a healthy lifestyle.

Year 10 and Year 11 students are given time to work on their individual fitness and play in team and individual games. The time is spent on activities with the emphasis on participation and enjoyment. Some students may use core PE to enhance their GCSE practical grades.

Qualifications available

Statutory core PE has no qualification. Students are able to select PE as an additional qualification course as one of their option choices.

Assessment

Students' individual progress in core PE will be monitored by teaching staff during lessons and all students are expected to participate fully.

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Geography (or History)

What is involved?

Students will travel the world from the classroom, exploring issues and case studies in the UK, newly emerging economies and lower income countries as well as developing a range of statistical and analytical skills.

Topics of study include:

- Physical Geography: Climate, coasts, rivers, tropical storms, tectonic hazards, climate change, deserts and tropical rainforests.
- Human Geography: Energy security, economic development, major cities, urban growth and sustainable living.

Students will develop a wide range of geographical skills and techniques and be encouraged to understand their role in society.

Qualifications available

GCSE grade 9–1.

Assessment

There will be three exams to sit (100%)

- Physical Geography (35%)
- Human Geography (35%)
- Skills (30%)

Geography can also be selected as a 'optional subject' if you choose History as a 'compulsory core subject'.

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History (or Geography)

What is involved?

History is a fascinating subject that helps us understand the past and appreciate how and why people and societies have changed over time. Students will study the main developments in 20th century British history and international relations.

Year 10

- American West
- Medicine and Britain, 1250–Present

Year 11

- German In-Depth Study, 1919–1945
- Henry VIII and His Ministers 1509–1540

Qualifications available

GCSE grade 9–1.

Assessment

There are three written exams which are taken at the end of Year 11:

- Medicine (30%)
- Germany (30%)
- Henry VIII and American West (40%).

History can also be selected as a 'optional subject' if you choose Geography as a 'compulsory core subject'.

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**THEN YOU CHOOSE
YOUR OPTION
SUBJECTS FROM
HERE...**



Business

What is involved?

Students are encouraged to learn about a range of different areas within business. Over the course of the study, students are taught how propose and evaluate a range of strategies to bring about success in enterprising situations.

Students develop skills of evaluative writing, through long essay questions that encourage them to evaluate different options and recommend the most appropriate in certain situations.

Students also work extensively with mathematics, calculating market shares, the return on investment, break-even points and profit margins – experimenting with a range of formulae along the way.

Specifically, the course covers the following content:

- Finance, including the sources of finance available for a business, calculating the return on investments, break-even points and profit margins.
- Business structures, including the different ways to set up a business.
- Business planning, growth & stakeholder influences.
- Marketing, including advertising, development of products, setting the best price.
- Recruitment, including how businesses get the right staff and keep them working well.
- Business operations, including how businesses produce the things we buy.
- Influences on businesses, including the environment and how many businesses are operating around the world.

Qualifications available

GCSE grade 9–1.

Assessment

The course is examined via two 1h 15 minute papers, of which the majority of marks are obtained from analysis and evaluate questions.

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Art

What is involved?

If you have a passion for art, photography, and creativity, and you're curious about visual culture, this course is for you. Enthusiasm and dedication are essential as you dive into the exciting world of Art. This course allows you to develop your artistic skills, experiment with exciting techniques, and create unique artwork that reflects your personal style and interests.

You'll have the chance to experiment with a wide range of materials and techniques, including:

- Charcoal for bold and expressive drawing
- Ink for intricate and flowing designs
- Acrylics, watercolours, and oils for vibrant and dynamic painting
- Printmaking to create stunning, textured artworks
- Clay for sculpting 3D forms and bringing your ideas to life
- Photography to capture striking images and develop your editing skills using digital software
- Learn essential artistic techniques such as composition, colour theory, perspective, life drawing, and photo manipulation.
- Explore the beauty of our local town through sketching trips and develop an appreciation for the art and culture around us.
- Visit the vibrant city of Liverpool, exploring world-renowned galleries and experiencing the work of inspiring artists firsthand.

What's in it for you?

1. Build a strong understanding of art history and visual culture.
2. Express your creativity and develop a unique artistic voice.
3. Gain confidence in a variety of artistic techniques, from traditional to digital.
4. Create an impressive portfolio of work, perfect for showcasing your talent to future employers or universities.

Qualifications available

GCSE level grade 9–1.

Assessment

- Coursework Portfolio: A collection of your best work, showing your development and creativity. 60%.
- Externally Set Task: In January of Year 11 you'll be set a practical task where you'll showcase your skills under exam conditions. 40%.

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Creative iMedia

What is involved?

In Creative iMedia we look at the creative way interactive media products are made and used within today's society, using posters, DVD covers and games for inspiration.

We look at Digital Graphics, their creation and the way that they are designed. We look at storytelling with comic strips and create a digital comic strip according to a client brief. We also look at the creation and design of an interactive multi-media product.

As well as the production of interactive media products, we also look at the importance of evaluation and the planning process, including story boarding, mind mapping and mood boards.

Qualifications available

The course will lead to a Level 2 Certificate in Creative iMedia.

Assessment

The course is currently made up of three internally moderated units and one 90-minute exam, awarded at Pass, Merit, Distinction and Distinction*.

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Computer Science

What is involved?

Computer Science GCSE fosters young people's creativity and inventiveness. Students will learn valuable thinking and programming skills that are extremely attractive in the modern workplace. They will solve problems by using a deep understanding of computational thinking and how to apply it.

By the end of the course students will:

- Have developed an understanding and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation.
- Be able to analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs.
- Be able to think creatively, innovatively, analytically, logically and critically.
- Have gained an understanding of the components that make up digital systems, and how they communicate with one another and with other systems.
- Have developed an understanding of the impacts of digital technology to the individual and to wider society.
- Be able apply mathematical skills relevant to Computer Science.

Students will require at least a grade 6 in Mathematics and Science.

Qualifications available

GCSE level grade 9–1.

Assessment

There are two components to the final qualification each worth 50%; Computer systems and Computational thinking and algorithms which are assessed via written paper.

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Child Care

What is involved?

The child care course will give students an understanding of holistic child development, factors that influence development, expectations of an early years practitioner and their roles and responsibilities in a childcare setting.

This qualification aims to:

- focus on the study of child development and care in the early years
- offer breadth and depth of study, incorporating a key core of knowledge
- provide opportunities to acquire a number of practical and technical skills

Qualifications available

NCFE CACHE Level 1/2 in Child Development and Care in the Early Years

Assessment

Externally set assessments (coursework) and an external exam.

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Dance

What is the main aim of the course?

This course helps students create, perform, and appreciate dance, fostering creativity, cultural awareness, and social understanding. It also builds key skills like confidence, teamwork, and cooperation.

What will I learn?

In this course, students will develop practical and theoretical dance skills. They will learn choreography, performance, and analysis through:

- Performing various styles, taking technique classes, and building confidence with solo/group work.
- Creating original choreographed pieces by exploring dance composition.
- Studying and analysing 6 professional works from the GCSE Dance anthology.
- Gaining a foundation in contemporary dance alongside exposure to diverse styles

How is the course assessed?

The course is assessed in two parts:

- 60% practical coursework: This is assessed internally and includes:
 - o 30% performance Duet or Trio and solo.
 - o 30% choreography solo
- 40% written exam: This is a 1.5 hour exam marked by the exam board, which tests students' knowledge and understanding of dance theory.

How does this course connect to your future?

This course offers pathways to dance careers and roles like critic, therapist, and youth worker, while developing transferable skills in confidence, creativity, and presentation, useful in various industries and career opportunities.

Experience

You do not need any dance experience for this course, but a love of movement and dance is essential. You will need to perform to our group regularly and in front of a live audience and most of the lessons are bare feet. There will be opportunities to visit the theatre to watch live and work with a professional company on your performance piece. (There will be a small cost for this)

Drama

What is involved?

GCSE Drama is a lively and exciting subject that allows students of all abilities to fully develop their performance skills and increase their confidence through the exploration of different theatre styles and genres.

Students will:

- Study two plays.
- Complete a 'devised performance' in response to stimulus.
- Complete a 900-word portfolio to support their practical performance.
- Take a written exam based on their set text and a response to live theatre.

Qualifications available

GCSE grade 9–1.

Assessment

- Component 1: Devised performance and portfolio (40%)
- Component 2: Performing from a text (20%)
- Component 3: Written Exam (40%)

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Food Preparation & Nutrition

What is involved?

Food Preparation & Nutrition GCSE is an exciting and creative course which focuses on practical cooking skills and developing a greater understanding of nutrition, food provenance and the working characteristics of food materials. You will learn about British and international culinary traditions, food security and safety.

Food preparation skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance

Qualifications available

GCSE grades 9–1.

Assessment

Written exam: Food preparation and nutrition (50%) Theoretical knowledge of food preparation and nutrition from the 5 core topics.

Non-exam assessment (NEA): (50%) Practical investigations are a compulsory element of this NEA task.

- Task 1: Food investigation You will understand the working characteristics, functional and chemical properties of ingredients.
- Task 2: Food preparation assessment You will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.

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Health & Social Care

What is involved?

The Health & Social Care course requires students to cover two coursework units looking into care values, types of care and care systems provided to a range of different people and circumstances. During these coursework units, students will explore and model examples of these care systems and values as well as produce posters, presentations and case studies to demonstrate their knowledge.

The course also includes an externally set examination which contributes to the overall qualification.

Qualifications available

BTEC qualification Level 1/2 (Pass, Merit or Distinction) in Health & Social Care.

Assessment

- Component 1: 36 guided learning hours to complete this unit
- Component 2: 36 guided learning hours to complete this unit
- Component 3: Externally set examination.

Each component has a final mark and this is combined to produce an overall grade for the course.

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ICT

What is involved?

Students will learn a strong mix of creative design and technical knowledge. Ideal for learners who want to progress to a digital Apprenticeship or a level 3 IT qualification. This is a new digital qualification that gives students a real insight into the modern fundamentals of IT.

You will learn about a wide range of hardware, applications and their use in business and home use. The practical element of the course introduces learners to a broad working knowledge of databases, spreadsheets, automated documents and images and enables learners to apply their knowledge and understanding to solve problems in vocational settings.

This is ideal for learners who want a career in IT and want to get a broad taste of digital skills.

A stepping stone to careers like IT Project Management, Technical Support and Cyber Security

Qualifications available

The course will lead to a WJEC Level 1/2 Vocational Award in ICT (Technical Award)

Assessment

The course is currently made up of two internally moderated units and one 90-minute exam, awarded at Pass, Merit, Distinction and Distinction*.

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Modern Foreign Languages

What is involved?

The aim of MFL GCSEs is to enable students to develop their ability to communicate in French or Spanish and to understand a variety of authentic materials including excerpts from literature in the target language. For those wishing to study a language at A Level, this course leads smoothly into Advanced Level study.

Qualifications available

GCSE grade 9–1.

Assessment

The course is linear, meaning that all four skills are assessed in final exams at the end of Year 11. Students will be entered at either foundation tier (grades 1–5) or higher tier (grades 4–9). All four components must be taken at the same tier of entry.

Listening: 25% of total GCSE marks (35 minutes at foundation tier or 45 minutes at higher tier). There will be a range of question types, some in English, some in the target language.

Speaking: 25% of total GCSE marks (12 minutes of preparation time, then 7 to 9-minute exam at foundation tier or 10–12 minutes at higher tier). This will include a photo card discussion, a role play exercise and a conversation.

Reading: 25% of total GCSE marks (1 hour at foundation tier or 1 hour 15 minutes at higher tier). This will include a range of materials from across the subject content, a literature extract and a short translation.

Writing: 25% of total GCSE marks (1 hour 15 minutes at foundation tier or 1 hour 30 minutes at higher tier). This will include several tasks ranging in difficulty and a translation from English into the target language.

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Music

What is involved?

Music is an exciting course that gives you the opportunity to develop your performance, listening and composition skills. Whether you are a singer, instrumentalist or in a band, we will help you to develop and become an expressive performer and composer. By learning about the history of music, you can develop your own musical knowledge. This will really help you to compose in a variety of Western Classical styles. Students will complete a two-hour written exam on the history of music, beginning in the Baroque era to the present day. This course requires students to play a musical instrument/sing (approximately grade 2 standard or above).

Students will need to learn how to read music notation which will be done in lessons. Students will also compose two contrasting compositions based on Western Classical music.

Qualifications available

GCSE grade 9–1.

Assessment

- Performing and Composition Coursework (60%)
- Listening exam based on set works at the end of Year 11 (40%)

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Philosophy, Religion & Ethics

What is involved?

Students will learn about moral and life issues and human relationships from a variety of different perspectives, both religious and non-religious. The topics covered are:

Component 1: Study of Religions

- Christianity and Islam – beliefs and teachings
- Christianity and Islam – practices

Component 2: Thematic Studies

- Religion and life
- Religion, crime and punishment
- Religion, peace and conflict
- Religion, human rights and social justice

Qualifications available

GCSE grade 9–1.

Assessment

Two exams, both at the end of Year 11.

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Photography

What is involved?

Are you fascinated by the world around you and love capturing it through a lens? Do you enjoy experimenting with creative ideas and exploring how images can tell stories? If so, GCSE Photography is the perfect course for you. This course allows you to develop your technical and creative skills, learn professional techniques, and create a unique portfolio of stunning imagery.

You'll have the chance to experiment with a wide range of photography techniques and editing processes, including:

- **Camera settings:** Learn how to use DSLR and other cameras to capture professional-quality images.
- **Composition:** Understand how to frame and balance your shots effectively.
- **Lighting:** Explore how light and shadow can transform an image.
- **Digital editing:** Use software such as Adobe Photoshop to enhance and manipulate your photos.
- **Mixed media:** Combine photography with other art forms, such as collage, textiles, paint, and text, to create unique pieces.
- Explore the beauty of our local town through photography trips, capturing the unique character of Oswestry and its surroundings. Visit the vibrant city of Liverpool to photograph incredible architecture, culture, and art, and draw inspiration from world-renowned galleries and exhibitions.

Qualifications available

GCSE grade 9–1.

Assessment

- **Coursework Portfolio:** A collection of your best work, showing your development and creativity. 60%
- **Externally Set Task:** In January of Year 11 you'll be set a practical task where you'll showcase your skills under exam conditions. 40%

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Physical Education

What is involved?

For this course it is an advantage if students have high amounts of sporting ability. They should be playing sport for school teams and at local sports clubs outside of school.

For a minimum of one hour each week, students will participate in a number of sporting activities as a performer and will be graded by PE staff. This will become 40% of the overall marks. Students who do not attend school PE clubs or play sport outside of school will struggle to achieve high grades.

Kit is compulsory for these practical lessons.

Qualifications available

Level 2 GCSE 9–1 equivalent.

Assessment

- 40% internally assessed practical
- 60% two end of course final exams

Practical

3 sports required. 1 team and 2 individual or 2 team and 1 individual. Scores can be accumulated through activities in and out of school. Talk to your PE teacher for more information.

Theory

There is a large amount of theory content with 2 exams at the end of Year 11. In Year 11 all lessons are theory based as we work towards the exams.

Paper 1 is more Anatomy and Physiology based.

Paper 2 is based around Sport in Society.

PE staff will have the final decision if this course is the best Physical Education course for you based on academic and practical ability.

We will guide you to the course we feel you will be most successful in.

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Resistant Materials (D&T)

What is involved?

The Design Technology (RM) course at GCSE provides students with an opportunity to be creative when designing and making products, problem solving, learning practical skills and using a large range of tools, machines and materials.

Taking this option will allow students the opportunity to practically explore many areas of design technology as well as producing a fully functioning major project.

Materials can include wood, metal, plastics, fabric and many modern materials.

Qualifications available

GCSE grade 9–1.

Assessment

Resistant materials is split 50%/50% between a coursework portfolio with major project and the external examination. Students will be required to complete a coursework design portfolio in year 11 and manufacture their product before sitting their final examination.

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Separate Science

What is involved?

Scientific study gives us an understanding of the world and helps us explore how science affects our everyday lives. If choosing this option, you will study Biology, Chemistry and Physics in more depth than covered in the Combined Science GCSE.

To follow three separate sciences is an academically demanding course, requiring high levels of ability. Only students attaining grade 6 consistently across Science, Maths and English will be allowed to follow the separate sciences course.

Students should talk to their science teacher and to Mrs Tudor, Director of Science, if they are planning on selecting this as an option subject.

Only students attaining grade 6 consistently across Science, Maths and English will be allowed to follow the separate sciences course.

Qualifications available

- 1 GCSE grade 9–1 in Biology following AQA GCSE Biology
- 1 GCSE grade 9–1 in Chemistry following AQA GCSE Chemistry
- 1 GCSE grade 9–1 in Physics following AQA GCSE Physics

Assessment

There are six written exam papers, all of which are taken in the summer exam period of Year 11.

- 2 x Biology
- 2 x Chemistry
- 2 x Physics

Each of these exams is 1 hour and 45 minutes.

There is no controlled assessment and so 100% of the qualification is based on these exams.

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Sports Studies

What is involved?

This course will suit you if you love sport and have a passion for Leadership / Coaching.

You will be assessed practically in two sports so will need to be either taking part in sport outside of school or attending the school's extra curricular clubs.

Qualifications available Level 2 GCSE 9–1 equivalent.

Qualifications available

Level 2 GCSE 9–1 equivalent.

Assessment

You will complete 3 units:

- Exam: Contemporary issues in sport – This will be taken at the end of Year 11. The paper is 1hr 15 minutes and is worth 70 marks.
- Coursework and practical: Performance and leadership in sports activities. The practical unit is performance assessed – ability is an advantage. You will be practically assessed in two sports from an approved list. You will then write about your strengths and weaknesses in one of these sports and produce an action plan for improving performance. You will also plan and deliver a lesson to your peers. As part of this you will produce a risk assessment for your lesson too.
- Coursework: Sport and the Media. You will distinguish between different media sources and how they cover sport. You will also look at the positive (and negative) relationship between the media and sport..

PE staff will have the final decision if this course is the best Physical Education course for you based on academic and practical ability. We will guide you to the course we feel you will be most successful in.

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Travel & Tourism

What is involved?

This qualification is for learners interested in taking a hands-on course alongside their GCSEs that will offer them a practical introduction to life and work in the dynamic travel and tourism industry, allowing them to make an informed decision about their future learning and career.

Whilst this qualification includes practical elements, it still develops transferable written skills through multiple written reports of over 20 pages, produced using word processing software. These are alongside a 2 hour exam sat at the end of Year 11.

Qualifications available

Level 1 Pass, Merit & Distinction.

Level 2 Pass, Merit, Distinction & Distinction*

Assessment

You will complete 3 units:

- **Component 1 Internal Assessment (externally checked)**
 - Travel and Tourism Organisations and Destinations
 - This is worth 30% of your final grade.
 - It will take you 11 hours to complete, working in silence in supervised conditions.
 - You will produce a 20 page word-processed report.
 - You will complete this at the end of Year 10.
- **Component 2 Internal Assessment (externally checked)**
 - Influences on Global Travel and Tourism.
 - This is worth 30% of your final grade.
 - It will take you 11 hours to complete, working in silence in supervised conditions.
 - You will produce a 20 page word-processed report.
 - You will complete this in November of Year 11.
- **Component 3 – Exam paper:**
 - Influences on Global Travel and Tourism
 - The paper is 2 hours long
It is out of 60 marks and is worth 40% of the final grade.
 - This will be taken at the end of Year 11

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career ideas!



What's next?

Once you have narrowed down your options to a list of possibilities, the next step is to complete the initial preferences survey between 6th February 2026 and 11th February 2026. You will be asked to indicate your first and second preference subject in each option block.

Where possible, this survey should be completed with parental guidance. If internet access is not available at home, please see your Tutor who will arrange access.

The survey must be completed by 11th February 2026. After this time, it will be closed.

Students are reminded that we will endeavour to deliver individual student preferences, but this cannot always be guaranteed.

For further support on how to complete the options survey, please visit our website at: marchesschool.co.uk/options2026

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