



Year 11 Subject Revision Lists

Mock Exams – September 2026

How to use this booklet

- Check each page to see what will be in your exam
- Start with **priority topics** (★)
- Focus on your **weakest subjects first**
- Add a tick onto your **revision tracker** when you have completed one 25minute revision session (Pomodoro) for each subject

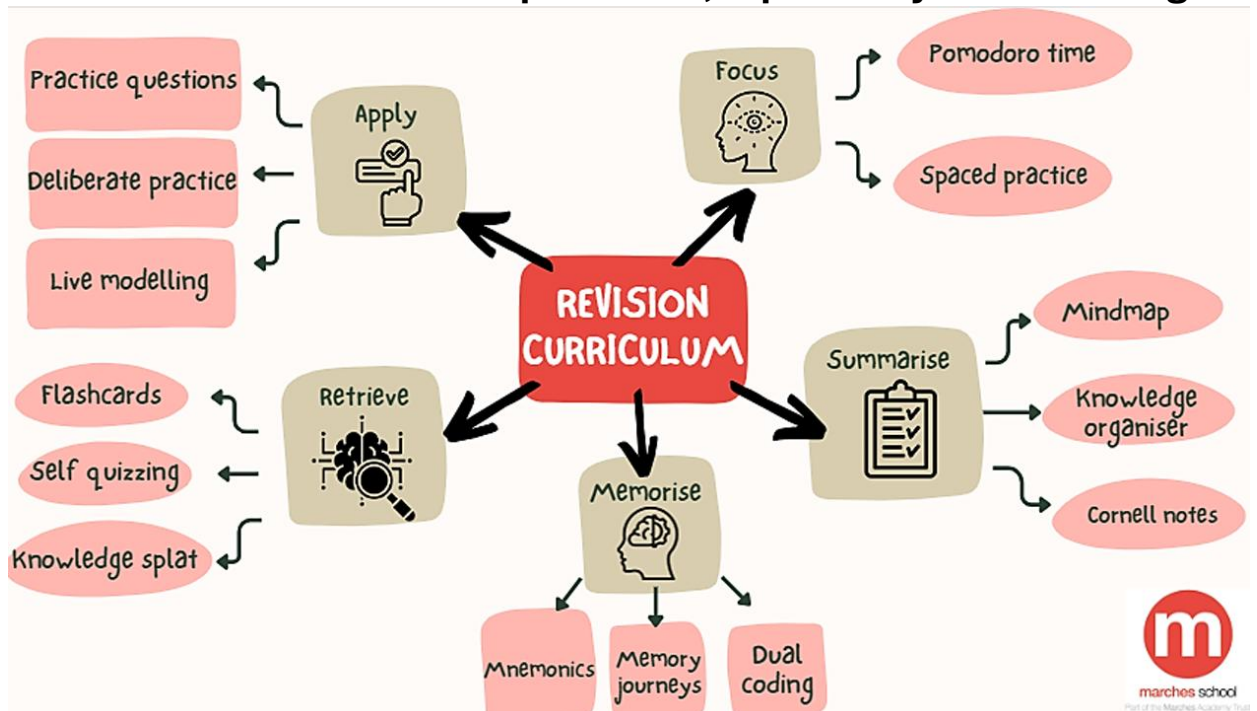
How to use your time

- Revise in **25-minute blocks (Pomodoro's)**
- Take a **5-minute break** after each block
- Aim for **4 blocks per subject** in the last few weeks of the summer holidays
- Increase the time you are revising when you return to school in September

How to revise

Our **Revision Curriculum** gives you lots of ideas of how to revise. Below shows these techniques and you can follow this link to show you how each one works: [PowerPoint Presentation](#)

Remember – **if it doesn't feel quite hard, it probably isn't working.**



[illegible]

Subject: Art

✔ What will be in the exam

You will begin creating your **personalised outcome** in response to the **Colour** theme. Your outcome should be based on the work you have already developed in your sketchbook.

★ Priority topics

Make sure your sketchbook is complete:

- Artist research finished and annotated
- Observational drawings completed
- Experimentation pages completed
- Clear ideas showing how your work has developed towards an outcome

💡 What to do to revise

Make sure your sketchbook is up to date.

You need to know:

- What your final piece will look like
- Which artists influenced you
- What materials and techniques you'll use

🕒 Quick wins (last-minute revision)

Before the exam:

- Practise your background
- Practise any textures or techniques you'll use
- Test colour mixes
- Finish any missing annotations
- Make sure you know exactly how you want your outcome to look

Top Tip - Arrive with a clear plan so you can focus on creating, not deciding

🎒 What to bring to the exam

- Your sketchbook
- A pre-sketched canvas/surface (if agreed with your Art teacher beforehand)
- Any approved materials

Subject: Business

What will be in the exam

The paper will cover Topic 1 (Business Activity), Topic 2 (Marketing) and Topic 3 (People). This is another shot at the topics in the end of year assessment and covers all the content we have completed in Year 10.

Priority topics (start here)

We haven't covered business activity or marketing for a while, so I'd start here. You must also pay attention to the areas highlighted in your end of year assessment mock feedback, including both exam technique and the topic areas.

What to do to revise

We have provided you with knowledge organisers and you should have the revision guide by now – a digital copy is available on your Microsoft Team. You have also been provided with booklets of past paper style questions. You should complete flashcards and/or mind maps on content from the knowledge organisers/revision guides and practice the past paper questions.

Quick wins (last-minute revision)

Read the past paper style question booklets!

There are suggested answers and mark schemes for lots of common questions!

What to bring to the exam

- Two black pens
- A Highlighter
- Pencil
- Rubber
- Ruler
- Calculator

Subject: Childcare



What will be in the exam:

1. Child development
2. Factors that influence the child's development
3. Care routines, play and activities to support the child
4. Early years provision
5. Legislation, policies and procedures in the early years
6. Expectations of the EYP
7. Roles and responsibilities within early years settings



Priority topics (start here)

- CA5: Importance of policies and procedures in early years settings
- Also, extended 6 and 9-markers. Use the 'nailing the 9-marker' resource to practise your technique!



What to do to revise

Following your pink revision booklet for guidance and tick off your 'to do' list.

- Complete the pink booklet using your class notes and yellow spec booklet
- Flashcard self-testing using the glossary
- Complete 'nailing the 9-marker'
- Practice question bank



Quick wins (last-minute revision)

Solidify your knowledge of holistic development!

'Discuss how activity or transition event could impact holistic development?'



What to bring to the exam

2 black ink pens

Subject: Computer Science

What will be in the exam

Paper 1:

Unit 1 – Computer Hardware

Unit 2 – Data Representation

Unit 3 – Networks and Security

Unit 4 – Systems Software

Unit 5 – Ethics and Society

Priority topics (start here)

Unit 5 – Ethics and society – look at the big mark questions!

Binary conversions

Network Structures

What to do to revise

Make flashcards from knowledge organisers

Complete past paper questions (Physics & Maths Tutor)

Self-test using SmartRevise / Seneca

Quick wins (last-minute revision)

Read the past paper style question papers

Watch Craig 'n' Dave videos as short summaries on Youtube

Practice your Binary, Denary and Hex conversions

What to bring to the exam

- Two black pens

Subject: Drama

What will be in the exam

Full Exam

Short Questions

Design Essay (15 Marks)

Acting Essay (15 Marks)

Live Theatre Essay (15 Marks)

Priority topics (start here)

Character Motivation

Social Status

Stage Types

Set & Prop

Physical/Movement Skills

What to do to revise

Re-read the IT

Pick key the IT sections for your set extract

USE THE REVISION BOOK

Revise your essay structures

All on teams.

Quick wins (last-minute revision)

Revise Key terms for...

Voice / Movement

Set & Props

Lighting & Sound

Costume, Hair & Makeup

What to bring to the exam

Pen

Pencil

Subject: English Language

What will be in the exam

Reading

You will be given an extract from a story that you will never have read before. You will have 5 questions to answer, and you must answer them all.

Narrative Writing

You will be given a choice of titles.

You will be required to choose one and write a narrative.

Priority topics (start here)

Reading

Revise how to answer the following question types: Find and Locate, How, Impressions, Thoughts and Feelings, Evaluation

Narrative writing

Read as much as you can; practice writing the story you have written in your English lessons.

What to do to revise

Use the Knowledge Organiser booklets for Writing and Reading.

Quick wins (last-minute revision)

Reading questions: 5-mark questions need 3-5 quotes; 5 minutes

10-mark questions need 7-10 quotes; 10 minutes

Narrative writing: Short time frame; show, not tell; use your senses and description; maximum 2 main characters; be realistic and simple in your plot; story mountain structure

YouTube videos on Component 1 Language EDUQAS

What to bring to the exam

Black pens

Highlighters

Subject: English Literature

Shakespeare - 'Macbeth'

You will have to answer TWO questions on 'Macbeth'. The first question is a close analysis question. You will be given an extract from the play, which you have read before. You will need to track through the text and analyse 6 quotes from this extract. You are advised to spend 20 minutes on this question.

Anthology Poetry

You will be given a poem to analyse. You will have analysed this in the anthology. You will then be required to compare this poem with a poem of your choice from the anthology. This poem WILL NOT be on the exam paper, so your quotes need to come from memory.

Priority topics (start here)

For 'Macbeth' you need to learn about the themes of VIOLENCE, POWER and KINGSHIP.

For the Anthology, you need to learn the War poems DISABLED, DRUMMER HODGE and REMAINS.

What to do to revise

For 'Macbeth', make flashcards to help you learn 9 quotes for each theme.

For the anthology, make flashcards on:

- the context/background for each of the 3 poems
- 5 quotes from each one.
- Use COILER to analyse the poems.

Think about how these 3 poems could be linked together.

Quick wins (last-minute revision)

Keep to the suggested time – 1 hour for 'Macbeth'; 1 hour for the poetry.

Get tested on your flashcards.

Mr Bruff on YouTube for 'Macbeth'

What to bring to the exam

Black pens

Highlighters

Subject: French

✓ What will be in the exam

**Writing exam: Foundation 1hr 10
Higher 1hr 15**

Foundation

Q1. Photo description
(5 sentences, 10 marks)

Q2. 50-word response
(10 marks)

Q3. 5 short grammar tasks
(5 marks)

Q4. Translation into target language
(~35 words, 10 marks)

Q5. 90-word response
(Choice of two, 15 marks)

Higher



Q1. Translation into target language
(~50 words, 10 marks)

Q2. 90-word response
(Choice of two, 15 marks)

Q3. 150-word response
(Choice of two, 25 marks)

★ Priority topics (start here)

Theme 1- People and lifestyle

- Relationships with others
- Healthy living and lifestyle
- School and jobs

Theme 2- Popular Culture

- Free time activities
- Customs, festivals and celebrations
- Celebrity culture

Theme 3- Communication and the world around us

- Holidays and places of interest
- Media and technology
- The environment and where people live

💡 What to do to revise

Revise vocabulary from the topics above, create mind-maps, make flashcards. Re-cap past, present and future tenses, time phrases (yesterday, last week etc) as well as complex phrases to include in your writing.

Use the website below to help:

<https://www.bbc.co.uk/bitesize/examspecs/zp838p3>

🕒 Quick wins (last-minute revision)

- Look up French tenses and make notes especially on the following key French verbs: jouer, aller, être, faire, avoir, manger, visiter. Make sure you know how to say 'I went' (je suis allé), I go (je vais) and I am going to go (je vais aller) and repeat this pattern with the verbs above,
- Write a list of complex phrases to get high marks in your writing and learn at least five of them. (quand je serai plus âgé/ Si j'avais le temps, j'irais...)

🎒 What to bring to the exam

Make sure that you have two working pens in case one of them runs out!

Subject: Geography

✓ What will be in the exam

Paper 1 content of: Natural Hazards, Climate Change and Living World

Paper 2 content of: Resource Management and Energy

Paper 3 content of: Seen fieldwork (physical – River Morda)

★ Priority topics (start here)

Planning, protection and prediction of tropical storms

Typhoon Haiyan

Opportunities and challenges in Hot Deserts

UK's energy mix

Energy supplies & sustainability

Fieldwork: Data collection methods and sampling strategies

💡 What to do to revise

Use various resources provided by teacher, as well as completion of revision booklets from previous in-class assessments.

Practice past paper exam questions (PMT online) focusing on how to include case study examples and figures ("what does it show, how do I know?")

Self-quiz using Seneca, create flash cards and knowledge splots using revision guide

🕒 Quick wins (last-minute revision)

Typhoon Haiyan: quick 5 facts on case study including effects (Social, Economic, Environmental)

Opportunities and Challenges in Hot Deserts: Western Desert

🎒 What to bring to the exam

Calculator

Pens

Pencils

Ruler

A geographical mind! You can do it!

Subject: History

What will be in the exam

Weimar Germany

Nazi Germany

Priority topics (start here)

Nazi treatment of opposition groups

Women in Weimar Germany

Women in Nazi Germany

Hitler's path to Chancellor

Hitler's path to Dictator

Threats to the Weimar Republic

1923 and the year of Crisis for Weimar

What to do to revise

Complete the revision booklet provided by your teacher

Complete the A3 Knowledge Organiser provided by your teacher

Practice exam questions on Germany

Complete a "key events" timeline for Weimar and Nazi Germany

Quick wins (last-minute revision)

Hitler's path to Chancellor

1923- Hyperinflation and the Munich Putsch

What to bring to the exam

Pens, Pencils

A driven sense of purpose and an aching for success

Subject: Maths

✔ What will be in the exam?

- You will sit 3 papers: Paper 1 is non-calculator, Papers 2 and 3 require a calculator.
- Questions can come from any topic on the GCSE specification, including Number, Algebra, Ratio & Proportion, Geometry & Measures, Probability & Statistics.
- Expect a mixture of straightforward skills questions and multi-step problem-solving questions, with the most demanding questions usually appearing towards the end of each paper.

★ Priority topics (start here)

- Begin with topics that appear most frequently and carry a significant number of marks:
 - Percentages, Fractions and Standard Form
 - Solving Equations and Inequalities
 - Graphs and Functions
 - Ratio and Proportion
 - Pythagoras' Theorem and Trigonometry
 - Area, Volume and Surface Area
 - Probability.
- Secure the core methods before attempting the most challenging problem-solving questions.

💡 What to do to revise

Work through past papers and then target your revision on topics you identify as challenging. Don't forget to mark your work – this is the best way to identify knowledge gaps and move your learning forwards. Past papers can be found at: <https://www.mathsgenie.co.uk/papers.html>

Specific revision by topic can be found at:

<https://www.mathsgenie.co.uk/gcse.html>

<https://corbettmaths.com/contents/>

These websites have practice questions, exam questions and tutorial videos for every topic.

🕒 Quick wins (last-minute revision)

- Learn and practise key formula, including area, volume, Pythagoras' Theorem and trigonometry.
- Review common calculator skills, such as percentages, fractions and powers.
- Complete a selection of high frequency topic questions.
- In the exam, show all your working, check your answers and attempt every question – method marks can be awarded even if the final answer is incorrect.

🎒 What to bring to the exam

- Black pen
- Pencil
- Rubber
- Calculator (for Papers 2 and 3)
- Ruler
- Protractor
- Pair of compasses

Subject: Media Studies

✓ What will be in the exam

Section A:

- Q1 = Media Language. 15 marks
- Q2 = Representation. 5 + 25 marks

Section B:

- Q3 = Industries 17 marks
- Q4 = Audiences 18 marks

★ Priority topics (start here)

For Section A you need to revise:

- FILM POSTERS (NTTD)
- MAGAZINES (GQ and VOGUE)

For Section B you need to revise:

- RADIO (Desert Island Discs)
- VIDEO GAMES (Fortnite)

💡 What to do to revise

Use the revision guides given to you by Miss Wilson to:

1. Create flashcards for the key bullet points for each set text
2. Create mind maps for the set texts covering the relevant area of media e.g. Media Language/Representation Section A
3. Create a vocabulary & theory bank/media dictionary using your revision guides and then create flashcards

What else can you do?

1. Download the podcasts from our Class Team to listen to
2. Download the summary videos from our Class Team to watch and make notes over the summer
3. Visit Seneca to make notes and test yourself: [Seneca Revision Notes for GCSE – Study Smarter, Succeed Faster](#)

🕒 Quick wins (last-minute revision)

- Test yourself on your flashcards/Look-Cover-Write-Check with your mind maps
- Watch Mrs Fisher videos as short summaries on Youtube [\(1\) Mrs Fisher - YouTube](#)
- Remember – 5 marks = 3 main points minimum with theory and context 10+ marks = intro, 6 main points minimum, theory, context, conclusion

🎒 What to bring to the exam

At least 2 black pens and a highlighter to highlight the key focus in the question

Subject: Music



What will be in the exam:

AoS 1: Forms and Devices

AoS2: Music for Ensemble

AoS3: Film Music

AoS4: Popular Music

Set Work: Badinerie Bach

Set Work: Africa Toto



Priority topics (start here)

Top terms – Elements of Music

Set Work – Key Words



What to do to revise

Go onto your Music team and revise from the Top Terms and Overviews.

Listen to music from each genre and identify the characteristics.

All on teams.



Quick wins (last-minute revision)

Top Terms for each Element.



What to bring to the exam

Pen

Pencil

Subject: Photography

✔ What will be in the exam

You will begin creating your **personalised outcomes** in response to the **Colour** theme. Your outcome should be based on the work you have already developed in your sketchbook.

★ Priority topics

Make sure your PowerPoint is complete on Teams:

- 3+ Artist's have been researched, annotated and finished
- 4 – 6+ edits for each artist completed
- Experimentation edits and pages completed
- Clear ideas showing how your work has developed towards an outcome

🧠 What to do to revise

A Photography exam is different from other subjects. Revision means being fully prepared to create your final edits.

Check Your PowerPoint and make sure:

- Artist research is complete.
- Edits are finished, 4-6+ for artist recreations.
- 4-6+ Edit Experiments are completed and annotated.
- Development work clearly leads towards your outcome.

🕒 Quick wins (last-minute revision)

Before the exam:

- Photoshoots are taken prior to exam and uploaded ready to your OneDrive.
- Practise any editing techniques you'll use in the exam
- You can complete physical experiments (collage, weave, sewing, paint or drawing into)
- Finish any missing annotations
- Internet research is complete as the internet can't be accessed during the exam.
- Make sure you know exactly how you want your outcome to look. Create a mood board (final plan) of ideas in your PP

👜 What to bring to the exam

- You will have access to your exam account with your work in ready; PowerPoint, Photoshoots, etc.

Subject: GCSE PE



What will be in the exam

The structure and function of the skeletal system	Location of major bones
	Functions of the skeleton
	Types of synovial joint
	Types of movement at hinge joints and ball and socket joints
	Other components of joints
The structure and function of the muscular system	Location of major muscle groups
	The roles of muscle in movement
	Movement analysis
The cardiovascular and respiratory systems	Lever systems
	Planes of movement and axes of rotation
	Structure and function of the cardiovascular system
	Structure and function of the respiratory system
	Aerobic and anaerobic exercise

Effects of exercise on body systems	Short-term effects of exercise
	Long-term (training) effects of exercise
Components of fitness	Components of fitness
Applying the principles of training	Principles of training
	Optimising training
	Warm up and cool down
Preventing injury in physical activity and training	Prevention of injury



Priority topics (start here)

- Components of fitness
- Principles of training
- Training methods
- Muscles and bones
- Planes, axis and lever systems



What to do to revise

Use knowledge organisers, Bitesize GCSE PE OCR website and microsoft forms quiz, paper 1 question and answers
Create flash cards, knowledge splats, self-quizzing, mind maps.



Quick wins (last-minute revision)

Planes and Axes

Sagittal Plane-Flexion and Extension

Movements: front somersault, squats and forward rolls

Frontal Plane-Abduction and Adduction

Movements: cartwheel, star jump

Transverse Plane-Rotation

Movements: 360 spin in ice skating, golf swing, twist in discus

Lever Systems

First Class Lever

- Neck
- Heading a football

Second Class Lever

- Ankle
- Taking off for high jump

Third Class Lever

- Elbow/knee
- Biceps curl/hamstring curl



What to bring to the exam

Black pen, ruler and calculator

Subject: PRE



What will be in the exam

Paper 1 - Study of religions (Islam and Christianity) - Both beliefs and practices paper



Priority topics (start here)

Christianity:

- Creation
- Characteristics of God
- Problem of Evil
- Life of Jesus
- Life after Death
- Salvation
- Worship (prayer, eucharist, baptism, pilgrimage)
- Charity and working in the community

Islam:

- The five pillars: (Shahdah, Salah, Sawm, Zakat, Hajj)
- Characteristics of God
- Angels
- Holy Books
- Life After Death
- Jihad



What to do to revise

- Practice questions - use resources online like mark schemes to help with this.
- Knowledge Splat
- Self Quizzing



Quick wins (last-minute revision)

Key quotes and teachings:

- *Trinity*
- *Stories about Jesus e.g. Incarnation*
- *Lords Prayer*
- *The Five Pillars*
- *The Shahadah*
- *Tawhid*



What to bring to the exam

Black/blue pen

Subject: Resistant Materials (DT)

What will be in the exam

Questions will be from a full exam paper with topics linked to the areas we have already covered in year 10.

Timbers, plastics, metals, tools and materials, processes for joining metals, wood joints, adhesives (PVA, tenso cement, contact adhesive), ergonomics.

Priority topics (start here)

Revision guides available from your class teacher can be used to review the topics listed above.

Additional revision can be found online using tools like BBC bitesize: [GCSE Design and Technology - Eduqas - BBC Bitesize](#) (make sure you click GCSE and choose EDUQAS as the exam board).

What to do to revise

Flash cards, mind maps, revision posters and notes are all useful ways of helping you to remember information, produce them from your revision guides. A better way of helping you remember things over a longer time period is to practice recall, test yourself on questions without looking at the answers. Ask someone to quiz you on the different topics using the revision guides. Try online testing using revision websites.

The website “Save my exams” has a range of EDUQAS GCSE Design Technology exam papers and the mark schemes. Have a look at the past papers to help you practice questions. [GCSE Design & Technology Revision](#)

Quick wins (last-minute revision)

BBC Bitesize – GCSE Design Technology (EDUQAS) – Online Quizzes.

Quizlet: Houses thousands of user-created and teacher-verified flashcard sets specifically for this exam board, such as the [Eduqas DT GCSE Flashcards](#) and [Smart Materials](#) sets

What to bring to the exam

Pens, Pencil, ruler, calculator – (vital for maths questions), there will always be some maths questions (volume, area and percentages).

Subject: Science (Separates and Combined)

What will be in the exam

Biology – Units B1-B4

Chemistry – Units C1-C5

Physics – Units P1-P4

Priority topics (start here)

C1 – Atomic Structure

B1 – Cell Biology

Physics paper 1 equations – you will be given them but practise using them and rearranging. Remember ESRAU

What to do to revise

Use revision guides and knowledge organisers to make flash cards

Complete past papers from Physics and Maths Tutor website

Use Seneca to test yourself

BBC Bitesize for revision and quizzes

YouTube videos of the required practicals

Quick wins (last-minute revision)

Learn the required practicals

Practise graph skills

Remember that 6 mark questions can be seen as a brain dump – write down everything you know on the content, can be bullet points

What to bring to the exam

Calculator for all 3 exams

Pen

Pencil

Ruler

Subject: Spanish

✓ What will be in the exam

**Writing exam: Foundation 1hr 10
Higher 1hr 15**

Foundation

Q1. Photo description
(5 sentences, 10 marks)

Q2. 50-word response
(10 marks)

Q3. 5 short grammar tasks
(5 marks)

Q4. Translation into target language
(~35 words, 10 marks)

Q5. 90-word response
(Choice of two, 15 marks)

Higher



Q1. Translation into target language
(~50 words, 10 marks)

Q2. 90-word response
(Choice of two, 15 marks)

Q3. 150-word response
(Choice of two, 25 marks)

★ Priority topics (start here)

Theme 1- People and lifestyle

- Relationships with others
- Healthy living and lifestyle
- School and jobs

Theme 2- Popular Culture

- Free time activities
- Customs, festivals and celebrations
- Celebrity culture

Theme 3- Communication and the world around us

- Holidays and places of interest
- Media and technology
- The environment and where people live

🧠 What to do to revise

Revise vocabulary from the topics above, create mind-maps, make flashcards. Re-cap past, present and future tenses, time phrases (yesterday, tomorrow etc) as well as complex phrases to include in your writing.

Use the website below to help: <https://www.bbc.co.uk/bitesize/examspecs/zjgpg2p>

🕒 Quick wins (last-minute revision)

- Look up Spanish tenses and make notes especially on the following key Spanish verbs: ir, hacer, jugar, comer, ser, estar. Make sure you know how to say 'I went' (fui), I go (voy) and I am going to go (voy a ir), make a similar list with the verbs above.
- Write a list of complex phrases to get high marks in your writing and learn at least five of them (cuando sea mayor/ si tuviera más tiempo)

🎒 What to bring to the exam

Make sure that you have two working pens in case one of them runs out!