

Progress Page

Topic: Year 9 unit 6 Web design



I should be working at:

ES

GD

Standard	Working towards	Expected standard
<i>ES1 I can create a master page and format it to 1024 x 768</i>	When working towards the standard, the student attempts to create a master page and format it to 1024 x 768, but may need further guidance in understanding web design principles.	At the expected standard, the student successfully creates a master page and formats it to 1024 x 768, showing a good understanding of web design principles.
<i>ES2 I have included a colour scheme that represents the theme and included appropriate images on my website.</i>	When working towards the standard, the student attempts to include a colour scheme and appropriate images, but may require additional support in understanding web design aesthetics.	At the expected standard, the student includes a colour scheme that represents the theme and adds appropriate images, demonstrating a good understanding of web design aesthetics.
<i>ES3 I have added text to my website, that has come from a text file. It has been edited and adapted to fit the pages of the website.</i>	When working towards the standard, the student attempts to add text from a file and adapt it to the website pages, but may need further practice in content management for web design.	At the expected standard, the student adds text from a file, edits, and adapts it to fit the website pages, displaying a good understanding of content management for web design.
<i>ES4 I have added a banner that is appropriately sized and added an appropriate logo.</i>	When working towards the standard, the student attempts to add a banner and a logo, but may require further guidance in graphic design for web pages.	At the expected standard, the student adds an appropriately sized banner and an appropriate logo, displaying good skills in graphic design for web pages.
<i>EP5 I have added an appropriate navigation bar to my website.</i>	When working towards the standard, the student attempts to add a navigation bar, but may need additional support in understanding user interface design for websites.	At the expected standard, the student adds an appropriate navigation bar, showing a good understanding of user interface design for websites.
Standard	Working towards	Expected Standard
<i>GD1 I have added child pages to the main pages, and explain the</i>	When working towards the standard, the student attempts to add child pages and explain their use,	At the expected standard, the student adds child pages to the main pages, explains their use, and ensures

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<i>use of these. Page names are relevant.</i>	but may need further practice in website organization and navigation.	relevant page names, displaying good skills in website organization and navigation.
<i>GD2 I understand how HTML tags are used. I have added email links.</i>	When working towards the standard, the student can explain HTML tags and can add email links but may require further guidance in understanding the purpose of tags in web design.	At the expected standard, the student uses <h2> and colour tags, adds email links, and shows a good understanding of the purpose of tags in web design.