

Working Towards	Expected Standard	Reaching Greater Depth	
To achieve 'Expected Standard' you will be able to....		WT	ES
ES1. Describe the 4 terms of the Treaty of Versailles and explain why Germany reacted negatively to the Treaty			
ES2. Explain how Germany was structured after WW1, including two reasons for why it may have been seen as weak			
ES3. Analyse 4 reasons for why people voted for Hitler, and judge and justify which was the most significant			
ES4. Infer what kind of a person Adolf Hitler was using a variety of sources. Explain how Hitler's personality and upbringing link to Nazi ideals and attitudes.			
ES5. Describe Nazi attitudes towards the roles of women, including two methods they used to encourage their obedience			
ES6. List three methods of Nazi control of young people and define the ideas the Nazis had for boys and girls in Germany			
ES7. Rank and judge impacts of Nazi policies on working German men, in order of impact on their lives			
ES8. Explain how the SS was used, amongst other factors, to create a police state and allow Hitler to control Germany			
ES9. Explain three messages the Nazis produced using propaganda and analyse the impacts it had on the German people			
To achieve 'Greater Depth' you will be able to...		GD	
GD1. Judge how far the Treaty of Versailles played a role in the rise of Hitler compared to a number of other key factors including Nazi promises and the role of Hitler's own personality			
GD2. Analyse how and why Hitler changed societal norms and caused long-term consequences on the different groups of Germany and how long these impacts lasted in Germany.			
GD3. Evaluate and judge how Hitler ultimately controlled Germany- compare the use of terror and propaganda and justify your decision for which was more significant in allowing Hitler to dominate Germany.			