

Working Towards	Expected Standard	Reaching Greater Depth
To achieve 'Expected Standard' you will be able to....		WT ES
ES1. Identify on a map and name 3 Empires/countries that existed pre and post WW1 and explain their individual position after the war.		
ES2. Define the key term "appeasement" and analyse both sides of the idea and write your judgement on Chamberlain's actions		
ES3. Create a knowledge splat showing the events and conditions that led to the evacuation of Dunkirk		
ES4. Explain the usefulness of three sources explaining if Dunkirk was a success or failure for Britain		
ES5. List three strengths of the RAF and three weaknesses of the Luftwaffe that led to Britain's victory in the Battle of Britain		
ES6. Compare two sources and explain which is the most useful for telling you about the impact of the bombing of Dresden		
ES7. Complete a chronological account on the preparation and events of D-Day and decide whether it was the turning point of WW2.		
ES8. Explain three jobs women did during WW2 and the impact this had on Britain winning the war		
ES9. Consider the validity of two interpretations, on the severity of the Blitz' effect on people's lives, eg their homes, jobs		
ES10. Infer from sources the extent to which Oswestry failed evacuee children, by considering treatment of children, quality of life and new experiences		
To achieve 'Greater Depth' you will be able to...		GD
GD1. Evaluate the key turning points during WW2, and judge, with specific reasoning, which was the most significant turning point for Britain during WW2		
GD2. Evaluate strength of sources from the National Archives during the Evacuation to Oswestry, comparing how useful different sources are by type, author and content, and judging which is most useful		
GD3. Justify, using criteria, the most significant cause of WW2- and conclude "was war always inevitable"		