

Topic: Exploring South America

Working Towards	Expected Standard	Reaching Greater Depth
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To achieve 'Expected Standard' you will be able to....	WT	ES
ES1 - Use a range of map skills to accurately locate countries in South America, including the use of grid references, scale and latitude and longitude.		
ES2 - Describe and explain the distribution of key human and physical features in South America, including major cities, river systems and biomes such as the Amazon Rainforest.		
ES3 - Explain the location and movement of glaciers in South America, linking their formation and movement to climate, gravity and physical processes.		
ES4 - Explain the causes of rural to urban migration in Brazil , using detailed push and pull factors and linking them to broader patterns of economic development and inequality.		
ES5 - Describe and explain the characteristics of favelas , including social, economic and environmental conditions and how these affect quality of life.		
ES6 - Explain why favelas require development and assess different strategies used to improve living conditions.		
ES7 - Explain why Peru is an important tourist destination , linking to prior theory human and physical attractions, applying these to Peru and to economic opportunities.		
ES8 - Analyse the advantages and disadvantages of tourism in Peru , considering impacts on the environment, economy and local communities.		
ES9 - Interpret and present data on crime rates in South America, including constructing and analysing a choropleth map to identify spatial patterns.		
To achieve 'Greater Depth' you will be able to...	GD	
GD1 - Evaluate the impacts of migration on both source and destination areas, considering social, economic and environmental consequences over different timescales.		
GD2 - Evaluate whether tourism in Peru is sustainable , using evidence to reach a justified conclusion about whether benefits outweigh costs.		