

Topic:

| Working Towards | Expected Standard | Reaching Greater Depth |
|-----------------|-------------------|------------------------|
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to Byzant

| To achieve 'Expected Progress' you will be able to....                                                                                                    | WT | EP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|
| ES1. I can define what Ancient History is and name five Ancient civilisations.                                                                            |    |    |
| ES2. I can make a judgement on how democratic Ancient Athens really was.                                                                                  |    |    |
| ES3. I can decide how militaristic Spartan society was and explain two other major factors in Spartan society.                                            |    |    |
| ES4. Using evidence, I can evaluate and consider the benefits of Ancient Greek cities.                                                                    |    |    |
| ES5. I can identify the significant events of Alexander the Great's life and evaluate whether he deserves to be called 'great'.                           |    |    |
| ES6. I am able to describe and analyse five causes for the rise of the Roman Empire, and analyse against a criteria for causing significance.             |    |    |
| ES.7 I can identify and explain three reasons for the decline of the Western Roman Empire and how this links to the significance of the Byzantine Empire. |    |    |
| To achieve 'Greater Depth' you will be able to...                                                                                                         | GD |    |
| GD1. I can interpret differing sources to make my own judgements on Ancient History and its civilisations.                                                |    |    |
| GD2. I can analyse the importance of infrastructure in the successes of Empires such as the Greeks, Macedonians and Romans.                               |    |    |
| GD3. Make and describe the significance of the link between the Varangian guard and the Byzantine empire to the invasion of England in 1066.              |    |    |