

Topic: An Unequal World

Working Towards	Expected Standard	Reaching Greater Depth
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To achieve 'Expected Standard' you will be able to....	WT	ES
ES1. Describe at least four human or physical features of countries at different stages of development through photo analysis linking to quality of life.		
ES2. Identify a range of development indicators (social and economic) and explain what development indicators tell us about a country's level of development. Eg: life expectancy, literacy rate.		
ES3. Use population pyramids and choropleth maps to identify countries at different levels of development.		
ES4. Explain how some physical (landlocked) and human (colonialism, war & trade) factors can help or prevent a country from developing.		
ES5. Explain and analyse the physical factors (natural disasters) that have resulted in Nepal being classified as an LIC.		
ES6. Explain and analyse how human factors (war) has resulted in Yemen being an LIC.		
ES7. Evaluate a range of different approaches to reducing the development gap.		
ES8. Explain the impacts of tourism in Kenya and how it has aided development.		
To achieve 'Greater Depth' you will be able to...	GD	
GD1. Evaluate which development indicators are the most useful when classifying a countries level of development and explain why social or economic indicators alone present limitations		
GD2. Determine the importance of human and physical barriers to development and evaluate significance using scale e.g. LIC vs HIC, long-term / short-term		